DOCUMENT RESUME

ED 359 014 RC 019 217

TITLE	Native Education Directory: Organizations and Resources for Educators of Native Peoples of the United States and Territories.
INSTITUTION	ERIC Clearinghouse on Rural Education and Small Schools, Charleston, WV.; Native Education Initiative of the Regional Educational Labs.
SPONS AGENCY	Office of Educational Research and Improvement (ED), Washington, DC.
REPORT NO	ISBN-1-880785-07-2
PUB DATE	Mar 93
CONTRACT	RI88062016
NOTE	86p.
AVAILABLE FROM	ERIC/CRESS, P.O. Box 1348, Charleston, WV 25325 ($12).
PUB TYPE	Information Analyses - ERIC Clearinghouse Products (071) -- Reference Materials - Directories/Catalogs (132)
EDRS PRICE	MF01/PC04 Plus Postage.
DESCRIPTORS	*American Indian Education; *Educational Resources; Elementary Secondary Education; *Federal Programs; Foreign Countries; Higher Education; *Indigenous Populations; *Organizations (Groups); Postsecondary Education; Program Descriptions

ABSTRACT

This directory lists over 400 organizations and resources related to American Indian education and the education of Native peoples in Alaska, Hawaii, the American territories, Canada, and other nations. Entries are categorized as: (1) international associations of indigenous peoples; (2) national associations, organizations, clearinghouses, and centers; (3) U.S. Department of Interior, Bureau of Indian Affairs, including education line offices serving local schools, communities, and tribes, and national programs of the Office of Indian Education; (4) United States Department of Education, including Indian Education Technical Assistance Centers, administrative offices of various national Indian education programs, Desegregation Assistance Centers, Multifunctional Resource Centers, Regional Educational Laboratories, and Resource Centers for Drug-Free Schools; (5) other federal agencies, including regional Head Start offices and the Bureau of the Census; (6) congressional committees; (7) periodicals; (8) government and private agencies and organizations in the states and territories; and (9) postsecondary institutions and related organizations. Each entry includes the name and address of the organization or resource, contact person, and a brief description. Also included are indexes by organizational name and by state, territory, or nation. (LP)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

1993

ED359014

Native Education Directory

Organizations and Resources for Educators of Native Peoples of the United States and Territories

RC 019217

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☑ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

BEST COPY AVAILABLE

Native Education Directory

Native Education Initiative
of the
Regional Educational Laboratories

Joann Sebastian Morris
Mid-continent Regional Educational Laboratory

Patricia Cahape
Appalachia Educational Laboratory and
ERIC Clearinghouse on Rural Education and Small Schools

Elise Trumbull Estrin and Sharon Nelson-Barber
Far West Laboratory for Educational Research & Development

Beverly J. Walker
North Central Regional Educational Laboratory

Cinnamon Noley
The Regional Laboratory for Educational Improvement of the
Northeast and Islands—The Network, Inc.

Joseph Coburn and Anita Tsinnajinnie
Northwest Regional Educational Laboratory

Ermile Hargrove
Pacific Regional Educational Laboratory

Margaret Lion
Research for Better Schools (RBS)

Nancy Fuentes
Southwest Educational Development Laboratory

Dorothy Routh and Nancy Livesay
Southeastern Regional Vision for Education

Native Education Directory:
Organizations and Resources for Educators of Native Peoples of the United States and Territories

1993

by
ERIC Clearinghouse on Rural Education and Small Schools
and
Native Education Initiative of the Regional Educational Laboratories

ERIC
Clearinghouse on Rural Education and Small Schools

Clearinghouse on Rural Education and Small Schools
Appalachia Educational Laboratory
P.O. Box 1348
Charleston, WV 25325

Published March 1993.
Printed in the United States of America
Reproduction of portions of this document is permitted provided the ERIC Clearinghouse on Rural Education and Small Schools is credited as the source.

ISBN 1-880785-07-2

Library of Congress Cataloging-in-Publication Data

ERIC Clearinghouse on Rural Education and Small Schools.
Native education directory: organizations and resources for educators of native peoples of the United States and territories, 1993 / by ERIC Clearinghouse on Rural Education and Small Schools and Native Education Initiative of the Regional Educational Laboratories.
p. cm.
"Prepared with funding from the U.S. Department of Education, Office of Educational Research and Improvement, under contract no. RI-88-0652016"—CIP galley.
Update and expansion of: American Indian education. 1990.
Includes index.
ISBN 1-880785-07-2
1. Indians of North America—Education—Directories. 2. Indians of North America—Societies, etc.—Directories. 3. Indians of North America—Library resources—Directories. I. Native Education Initiative of the Regional Educational Laboratories. II.

This publication was prepared with funding from the U.S. Department of Education, Office of Educational Research and Improvement, under contract no. RI-88-062016. The opinions expressed herein do not necessarily reflect the positions or policies of the Office of Educational Research and Improvement or the Department of Education.

Table of Contents

Section		Page
	Preface	vi
1	International Associations of Indigenous Peoples	1
2	National Associations, Organizations, Clearinghouses, and Centers	5
3	U.S. Department of Interior, Bureau of Indian Affairs	15
	3.1 Education Line Offices (serving regional areas)	16
	3.2 Office of Indian Education Programs (national headquarters)	18
4	U.S. Department of Education	23
	4.1 Indian Education Technical Assistance Centers (serving regional areas)	24
	4.2 Office of Indian Education (national program headquarters)	25
	4.3 Desegregation Assistance Centers (serving regional areas)	27
	4.4 Multifunctional Resource Centers and Evaluation Assistance Centers (serving regional areas)	28
	4.5 Regional Educational Laboratories (serving regional areas)	31
	4.6 Resource Centers for Drug-Free Schools (serving regional areas)	33
5	Other Federal Agencies	35
	5.1 Head Start—U.S. Department of Health and Human Services	36
	5.2 Bureau of the Census—U.S. Department of Commerce	37
6	Congressional Committees	39
7	Periodicals	41
8	Government and Private Agencies and Organizations in the States and Territories	45
9	Postsecondary Institutions and Related Organizations	57
	Index by Name of Organization	67
	Index by State, Territory, or Nation	75
	Add Us to the Next Native Education Directory	83

Preface

This new directory is a comprehensive update and expansion of its predecessor, *American Indian Education: A Directory of Organizations and Activities in American Indian Education*, last revised in 1990. *The Native Education Directory* hardly resembles its predecessor, however. It has grown from about 120 entries to over 400 and includes several new categories of information. Included is information, not only about organizations and resources related to American Indian education, but also related to the education of other Native peoples in Alaska, Hawaii, the American territories, Canada, and other nations. We have expanded our coverage, also, of federal government services and institutions of higher education.

Not included in this directory is tribal information. The decision was difficult, but our aim was to supply as much information as possible at an affordable price. Since other good tribal directories exist, we have restricted this directory to include organizations and periodicals that serve those involved in education on at least a statewide basis.

Despite our best efforts, however, we know many organizations have been left out of this directory. If your organization has not been included, please fill out the form located at the back of this directory and send it to us. We will contact you when we do our next comprehensive update, scheduled tentatively for 1996.

Some of the organizations listed in this directory did not provide desciptions of their programs. We suggest that readers contact these organizations directly for additional information.

The increased coverage we *have* accomplished would not have been possible without the involvement of the members of the Native Education Initiative of the Regional Educational Laboratories (listed on page ii). Each member took on the responsibility of gathering and checking information within their multistate region. In this way, many more organizations and periodicals were discovered.

We wish to thank the following persons who contributed greatly to this project: Cindy Dawson and Dianna Simms for entering data, making contacts, and keeping things organized; Carolyn Luzader for typesetting and layout work; and Velma Mitchell and Sara Stricker for proofreading the manuscript at various stages.

—Patricia Cahape, publications coordinator, ERIC/CRESS
—Joann Sebastian Morris, senior program associate, McREL

Section 1
International Associations of Indigenous Peoples

Assembly of First Nations
Education Committee: Chiefs Committee on Education
55 Murray St
Ste 500
Ottawa, Ontario
Canada K1N 9K1
Ovide Mercredi, National Chief
613/236-0673
FAX: 613/238-5780

The AFN is the national political body in Canada that speaks for the treaty and status (federally recognized) Indians. It is governed by a body of Regional Vice-Chiefs, one representing each of the 12 provinces and territories across Canada.

Association of Iroquois & Allied Indians
466 Hamilton Rd
London, Ontario
Canada N5Z 1R9
519/434-2761

Canadian Native Arts Foundation
99 Atlantic Ave
Ste 315
Toronto, Ontario
Canada M6K 3J8
John Kim Bell, Founder & President
416/588-3328

Founded by a Mohawk orchestra conductor and composer, the foundation encourages Native youth and adults to enter the fields of music, dance, drama, and the fine arts. Scholarship assistance is available.

Department of Indian and Northern Affairs, Canada
Education Policy & Planning Directorate
10 Wellington St
Hull, Quebec
Canada K1A 0H4
Harvey McCue, Director of Education
819/997-0002

This is the Canadian federal department similar to the Bureau of Indian Affairs in the U.S. They administer education at federally run and Band-controlled schools.

Four Worlds Development Project
4401 University Dr
Lethbridge, Alberta
Canada T1K 3M4
Phil Lane, Jr., Coordinator and
Lenore A. Stiffarm, Co-Coordinator
403/329-2065
FAX: 403/329-3081

This Canadian-based organization provides education, alcohol and drug prevention, wholistic education, and community development training in the U.S., Canada, and internationally.

International Network of Indigenous Peoples Association
54 Lockearnest St
Hamilton, Ontario
Canada L8R 1W1
Jose Zarate, Founder and President
416/523-7356

This Canadian-based organization provides educational and networking services among indigenous peoples of North, Central, and South America.

International Work Group for Indigenous Affairs
International Secretariat, IWGIA
Fiolstraede 10
DK-1171 Copenhagen K
Denmark
Lola Garcia-Alix, Secretary to the Directors
+ 45 33 12 47 24
FAX: + 45 33 14 77 49

The International Work Group for Indigenous Affairs (IWGIA) is an independent, international organization that supports indigenous peoples in their struggle against oppression. IWGIA publishes the IWGIA Documentation Series in English and Spanish, and occasionally some titles are published in both languages. The *IWGIA Newsletter* (English) and the *IWGIA Boletin* (Spanish) are published four times annually. The Documentation and Research Department welcomes contributions to the aforementioned publications.

Inuit Tapirisat of Canada
170 Laurier St
Ottawa, Ontario
Canada K1P 5J6
613/238-8181

This national organization represents the Inuit population in Canada in all federal negotiations.

National Indian Education Forum
c/o Ermineskin Education Trust Fund
PO Box 29
Hobbema, Alberta
Canada T0C 1N0
Patricia Littlechild
403/585-4122
FAX: 403/585-2181

Founded in 1987, the NIEF is a grassroots national organization whose goal is to provide Native and non-Native educators of Indian children a strong peoples' voice on national education issues.

Native American Language Issues (NALI) Institute
PO Box 963
Choctaw OK 73020
Doris Bellel
405/454-2158

This international, nonprofit organization was estab-

lished in 1980 to examine Native language and cultural concerns and related educational and research issues. It sponsors an annual institute designed to bring together traditional language practitioners and language professionals with a focus on the need to balance the demands of modern education with the wisdom of traditional ways of teaching and the richness of the indigenous languages and cultures of the Americas. The proceedings are available following each annual institute.

Native Women's Association of Canada
251 Laurier St
Ste 600
Ottawa, Ontario
Canada K1P 5J6
Debbie Meness, Executive Director
613/236-6057
FAX: 613/235-4957

South and Meso American Indian Information Center
PO Box 28703
Oakland CA 94604
Nilo Cayuqueo
510/834-4263
FAX: 510/834-4264

Goals of the Center include 1) promoting peace and social justice for Indian people by providing information to the general public in North America and Europe, and to human rights and solidarity organizations regarding the struggle for survival and self-determination of Indian peoples of South and Meso America; and 2) linking the Indian people from the South to the North by promoting the visit exchange and networking throughout America. The Center is a source of audiovisual materials and special publications on women's issues, environmental issues, and the spiritual life of the people.

Section 2

National Associations, Organizations, Clearinghouses, and Centers

Alliance for Cultural Democracy
PO Box 7591
Minneapolis MN 55407
Ricardo Levins Morales
612/721-5491

ACD is a national network of cultural workers—artists, teachers, organizers—who work for grassroots empowerment and democratic participation through cultural activity. Members are committed to celebrating and defining free cultural expression for their diverse communities. The Alliance holds an annual conference, and publishes a series of regional bulletins and a magazine, *Cultural Democracy*. ACD regions sponsor additional activities. ACD is a volunteer, member-funded organization.

American Indian Law Center
PO Box 4456
Station A
Albuquerque NM 87196
Toby Grossman, Staff Attorney
505/277-5462

The Center is a training and technical resource center that works with tribes, Indian organizations, and other governmental organizations in the areas of Indian law and policy. It also provides assistance in developing management capabilities and information systems, specializing in such areas as Indian child welfare and tribal-state relations. Established in 1967, it sponsors periodic training conferences.

American Indian Library Association (AILA)
c/o Office for Library Outreach Services
50 E Huron St
Chicago IL 60611
Matteye Nelson, ALA Staff Liaison and
Naomi Caldwell-Wood
312/944-6780
800/545-2433 (all states except IL)
FAX: 312/280-3255

The Association is a membership action group that addresses the library-related needs of American Indians and Alaska Natives. AILA members are individuals and institutions interested in the development of programs to improve Indian library, cultural, and informational services in school, public, and research libraries on reservations. AILA is also committed to disseminating information about Indian cultures, languages, values, and information needs to the library community. AILA was established in 1979. AILA and OLOS co-sponsor an annual conference. AILA has a newsletter, *American Indian Libraries Newsletter.*

American Indian Research & Development, Inc.
2424 Springer Dr - Ste 200
Norman OK 73069
Stuart Tonemah, President
405/364-0656

This nonprofit program primarily develops and provides services to American Indian gifted and talented students and conducts research. The program assists others in proposal development and fundraising. Established in 1982, it sponsors summer institutes for gifted and talented Indian elementary and secondary students, offers leadership training for Indian students and parents, and is the home of the U.S. Department of Education-funded Indian Education Technical Assistance Center V.

American Indian Resource and Education Coalition (AIREC)
4707 Wycliff
San Antonio TX 78220
Ardena Rodriquez, President
512/648-7023
512/445-3690

AIREC is a nonprofit pan-Indian advocacy organization that serves the educational needs of Native Americans and increases awareness among the general public about Indian issues and culture. It runs a speakers' bureau that provides Native speakers for schools, develops testimony concerning coverage of Indian issues in state-adopted textbooks, supports the development of Indian curricula in primary and secondary schools, works with nonprofit and private organizations to advance understanding of Indian culture, and acts as a liaison and clearinghouse for information on Indian issues and culture in the central Texas area. It also sponsors a yearly conference on Indian education in cooperation with the LBJ School of Public Affairs at the University of Texas, Austin.

American Indian Science and Engineering Society (AISES)
1630 - 30th St - Ste 301
Boulder CO 80301-1014
Norbert S. Hill, Jr., Executive Director
303/492-8658
FAX: 303/492-3400

AISES is a private, nonprofit organization that seeks to bridge science and technology with traditional Native values. Another goal of AISES is to increase the number of scientists, engineers, business and health professionals in the country. AISES offers a variety of services including an annual national conference, precollege summer programs, teacher training programs, scholarship programs for college students, job placement programs for members of AISES, and an honorary Sequoyah Fellowship. AISES' full-color quarterly magazine *Winds of Change*, provides information on educational opportunities and the society's activities and promotes the involvement of professionals in American Indian concerns. A quarterly education newsletter is also published by AISES.

Americans for Indian Opportunity (AIO)
3508 Garfield St NW
Washington DC 20007

LaDonna Harris, President and Executive Director
202/338-8809

AIO is founded upon the premise that the tribes that comprise Indian America must be free to exercise their legal and rightful powers of self-government and to pursue self-determination, including the right to cultural autonomy and the right to control their own economic and financial resources. AIO stands for equality of opportunity, including educational opportunity, for all Indian people wherever they may live—from the reservations to the cities of America.

ARROW, Inc.
1000 Connecticut Ave NW
Ste 1206
Washington DC 20036
E. Thomas Colosimo, Executive Director
202/296-0685

ARROW (Americans for Restitution, Righting of Old Wrongs) provides: crucial health care for needy American Indians; training in family law/child welfare; urgent help for family necessities; supplemental scholarships; and nationwide programs to prevent alcohol, drug, and child abuse. ARROW, established in 1949, supports tribal rights, law and justice, and pride in Native American heritage.

Association for Supervision and Curriculum Development (ASCD)
Indigenous Peoples Education
Interface West, Inc.
4800 SW Griffith Dr
Ste 202
Beaverton OR 97005
Gerald 'Jerry' Brown, Equity Specialist
503/644-5741
FAX: 503/626-2305

This ASCD network links together education practitioners to address critical issues in the education of American Indian/Native American, Alaskan Native, Hawaiian Native, and Pacific Islander children. Members share effective practices in curriculum and supervision, exchange staff development methods and practices, and collaborate in building awareness of the linguistic and cultural needs of students. The network is working toward creating a clearinghouse of information and expertise in this area.

Association of American Indian Physicians, Inc. (AAIP)
10015 S Pennsylvania Bldg D
Oklahoma City OK 73159
Matthew Kauley, Executive Director
405/692-1202
FAX: 405/692-0048

The AAIP assists and recruits American Indian students into health careers. It helps students identify, and take advantage of, health career opportunities by identifying sources of financial aid, prerequisites for admission, and by offering special programs to enhance the students' chance for professional school admission. Established in 1971, AAIP sponsors an annual conference and has a quarterly newsletter.

Association of Community Tribal Schools (ACTS)
616 4th Ave N
Sisseton SD 57262
Roger Bordeaux, Executive Director
605/698-3953

ACTS provides advocacy, communication, training, and other services to schools, communities, and tribes interested in operating their own elementary and/or secondary school systems.

Association of Navajo Community Controlled School Boards, Inc.(ANCCSB)
Box 2568
Window Rock AZ 86515
Eddie H. Mike, Executive Director
602/729-2764
FAX: 602/729-5695

ANCCSB is an education organization consisting of the governing boards of Navajo contract/grant schools. The ANCCSB schools have made major contributions to the development of Indian education in the United States and of community-controlled education in the Navajo Nation. The primary purpose of ANCCSB is to promote Navajo community control of education. All activities, programs and efforts of the association are consistent with and undertaken in support of this goal.

Association on American Indian Affairs (AAIA)
245 5th Ave
New York NY 10016
Gary Kimble, Executive Director
212/689-8720
FAX: 212/685-4692

The AAIA is a private, nonprofit, national citizens' organization funded by its members and contributors, who are Indian and non-Indian. The professional staff works from offices in New York City with Native American tribes and organizations nationwide in areas of community and economic development, education and scholarship support, health, legal defense, and youth and child welfare.

Coalition For Indian Education (CIE)
3620 Wyoming Blvd NE
Ste 206
Albuquerque NM 87109
Dr. Dean Chavers, Founding President
505/275-9788

CIE is a national organization of professional Indian educators who are advocates for quality education for Indian children and adults. Established in 1987, it holds an annual conference in the fall and publishes a thrice-annual newsletter. CIE annually develops an alternative federal budget, based on tribal needs, and submits this

budget to Congress. For the past two fiscal years, 1991 and 1992, over $1.4 billion has been added to the federal Indian budget for the 17 leading Indian agencies as a result of this advocacy. CIE also advocates for exemplary Indian education programs in a variety of ways, including training, outreach, and funding. Over 80 tribes are institutional members, along with dozens of school districts, colleges, and nonprofit organizations.

Community Development Institute (CDI)
3812 Central Ave SE - Rm 205
Albuquerque NM 87108
Sally Aber, Coordinator, Jeanette Trancosa, Program Specialist
505/265-8344

CDI is a nonprofit organization established to provide consultation, training, and technical assistance on topics such as management, education, and social services to public and private agencies. CDI provides these services through coordination of the National Indian Child and Family Conference, the Infant Toddler and Two's Conference, and the Head Start Pre-Service Training Conference. It also provides training and consultation for the development of community-based programs involved in early childhood education.

Council for Exceptional Children (CEC)
Department of Professional Development
1920 Association Dr
Reston VA 22091
Grace Z. Duran, Spec. Asst. for Ethnic and Multicultural Concerns
703/620-3660
FAX: 703/264-9494

CEC is a national professional association dedicated to advancing the education of children with disabilities and gifted and talented children. CEC has been active in seeking improved federal special education policy for American Indian/Alaska Native exceptional children. Information on American Indian/Alaska Native exceptional children and youth is frequently featured at Council conventions, conferences, symposia, and publications. Within the CEC there is a division for culturally and linguistically diverse exceptional learners and an American Indian Caucus. CEC also has an ethnic and multicultural bulletin.

Council of Energy Resource Tribes
1999 Broadway - Ste 2600
Denver CO 80202-5726
David Lester, Exec. Director and Leslie Jackson, Manager of Ed. Prog.
303/297-2378
FAX: 303/296-5690

Council of Energy Resource Tribes (CERT) Education Fund, Inc.
TRIBES
1999 Broadway - Ste 2600
Denver CO 80202-5726
303/297-2378

The Tribal Resource Institute in Business, Engineering, and Science (TRIBES) is an academic program sponsored by the CERT Education Fund, Inc. The TRIBES program prepares young Indian students to become the technical and managerial experts needed by American Indian tribes and the nation for the prudent management of energy resources.

ERIC Clearinghouse on Rural Education and Small Schools (ERIC/CRESS)
Appalachia Educational Laboratory
PO Box 1348
Charleston WV 25325
Pat Cahape
800/624-9120
FAX: 304/347-0487

ERIC/CRESS acquires, processes, and disseminates materials related to all aspects of the education of American Indians, Alaska Natives, and rural Native Hawaiians and Pacific Islanders. The Clearinghouse prepares bibliographies, guides, state-of-the-art papers, and ERIC Digests; conducts computer searches; prepares quick-response items; responds to questions; refers to other sources when appropriate; facilitates networking; and encourages development of organizations at all levels. Established in 1966, ERIC/CRESS also makes presentations to facilitate educators' and community members' use of the ERIC system.

Falmouth Institute, Inc., The
3918 Prosperity Ave
Ste 302
Fairfax VA 22031
Darlene Avila or Keri Crawford
703/641-9100
FAX: 703/641-1558

Provides training and technical assistance to Native Americans, tribes, and the government agencies that serve them. Training course topics range from schools, law, health, management, etc. Falmouth has a wide range of publications related to Native American issues and laws.

Futures for Children
805 Tijeras NW
Albuquerque NM 87102
Ruth Frazier, President
505/247-4700
800/545-6843 FAX: 505/247-2831

Futures for Children was founded over 30 years ago in the recognition that a shared concern for children is a

powerful force that uplifts the quality of life of an entire community. The goal of Futures Through Education is to help Indian students complete high school by reinforcing their abilities, accomplishments and self confidence. The goal of Futures Through Leadership is to empower American Indian high school students as young leaders, role models and active community volunteers. The goal of Futures Through Community Action is to increase community self-reliance through an educational process that develops people as the vital resource. The goal of Futures International Service is to launch indigenous, nonprofit organizations that can effectively provide leadership for self help efforts in their own countries. Futures' challenge for the 1990s is to create a Learning Center where the combined talents of staff and expert volunteers will promote effective strategies for community self-help.

Girl Scouts of the U.S.A.
420 5th Ave
New York NY 10018
Rita Niemeyer, Membership Development
212/852-8582

Girl Scouts of the U.S.A. has a long history of working with American Indian communities, dating back 60 years to the 1930s when the first American Indian Girl Scout troop was formed at a boarding school in Pawnee, Oklahoma. The task group identified the following American Indian values that it considers important for Girl Scouts to be sensitive to and knowledgeable about: 1) be aware of the diversity that exists among American Indians, 2) keep in mind the value placed on family in the American Indian culture, and 3) remember the significance placed by American Indians on tribal culture and heritage and the importance of retaining one's own culture and heritage.

Honeywell's Indian Council
2218 Dupont Ave N
Minneapolis MN 55411
Linda Jean Bedeau-Dufault
612/785-4588
612/588-5349

Summer internships are affiliated and coordinated through Honeywell's Indian Council.

Labriola National American Indian Data Center
Hayden Library
Arizona State University
Tempe AZ 85287
Haipeng Li, Reference Librarian
602/965-6490
FAX: 602/965-0776

The Labriola National American Indian Data Center is located on the second floor in Hayden Library at Arizona State University. It is a special research collection focusing on American Indians/Alaska Native education and other information. The goal of the Labriola Center is to provide access to the collection for the American Indian and university communities and the general public.

Museum of Indian Arts and Culture
710 Camino Lejo
Santa Fe NM 87501
Carol Cooper, Director of Education
505/827-6344

National Advisory Council on Indian Education (NACIE)
330 C St SW - Rm 4072
Switzer Bldg
Washington DC 20202-7556
Robert K. Chiago, Executive Director
202/205-8353
FAX: 202/205-8897

The Council consists of 15 American Indian and Alaska Native members appointed by the President, and representing diverse geographic areas of the country. The Council provides advice to the Secretary of Education and Congress with respect to the administration of any program in which Indian children or adults participate or from which they can benefit. Established in 1972, the Council provides technical assistance to local educational agencies and to Indian educational agencies, institutions, and organizations to assist them in improving the education of Indian children. The Council reviews applications for assistance under the Indian Education Act of 1988, and evaluates programs of the Department of Education serving Indian children or adults.

National American Indian Council, Inc.
4615 N Park Ave #1016
Chevy Chase MD 20813
Reba White Shirt
301/652-7769

National Association for Bilingual Education (NABE)
810 1st St NE - 3rd Fl
Washington DC 20002-4205
202/898-1829
FAX: 202/289-8173

National Association for Native American Children of Alcoholics
PO Box 18736
Seattle WA 98118-0736
John Bird, President
206/322-5601
FAX: 206/322-7386

NANACOA was formed in 1988 in the spirit of healing and recovery for Indian people. NANACOA set out the following objectives: 1) to establish a national network and newsletter for Indian children of alcoholics, 2) to develop educational and supportive information and make it available to Indian communities, 3) to hold a national conference for Indian children of alcoholics and others working in Indian communities to come

together to heal and recharge our energies, and 4) to inform local and national policymakers about the needs of Indian children of alcoholics and influence positive social change toward a healthy community.

National Center for American Indian and Alaska Native Mental Health Research
Department of Psychiatry
University of Colorado
Health Sciences Center, C-249-17
4200 E 9th Ave
Denver CO 80262
Dr. Spero M. Manson, Director
303/270-4600
FAX: 303/270-4885

The National Center for American Indian and Alaska Native Mental Health Research is one of five minority group mental health research and development centers funded by the National Institute of Mental Health (NIMH) but is the only one concerned with the mental health status of American Indians and Alaska Natives. The primary objectives of the Center include the identification of psychiatric and psychological problems affecting American Indian and Alaska Native populations and the promotion and coordination of research projects designed to improve mental health service delivery systems.

National Center for American Indian Enterprise Development
953 E Juanita Ave
Mesa AZ 85204
Steven L. A. Stallings, President
602/831-7524
FAX: 602/491-1332

The organization encourages Indian small business development and promotes education in business administration.

National Center for Research on Cultural Diversity and Second Language Learning, The
Kerr Hall
University of California at Santa Cruz
Santa Cruz CA 95064
408/459-3500

The National Center for Research on Cultural Diversity and Second Language Learning was funded by the Office of Educational Research and Improvement, U.S. Department of Education, effective January 1, 1991. This new Center promotes the intellectual development, literacy, and thoughtful citizenship of language-minority students, and an appreciation of the multicultural and linguistic diversity of the American people. The Center initiates new projects and builds on ongoing research, dissemination, and teaching efforts. The Center's work involves researchers from throughout the country from a variety of disciplines, and addresses the needs of students from a variety of language minority groups in pre-K to grade 12 classrooms.

National Clearinghouse for Bilingual Education
George Washington University
1118 22nd St NW
Washington DC 20037
Joel Gomex, Director
202/467-0867
800/321-NCBE FAX: 202/429-9766

National Congress of American Indians (NCAI)
900 Pennsylvania Ave SE
Washington DC 20003
Michael Anderson, Executive Director
202/546-9404
FAX: 202/546-3741

The oldest, most representative national Native membership organization in the U.S., the NCAI represents American Indian and Alaska Native governments' interests before Congress, federal agencies, and others. Through its nonprofit Fund, the NCAI provides research and education on Native issues through projects in health, education, economic development and legal rights. Established in 1944, the NCAI sponsors meetings and annual conferences and issues a newsletter, *The NCAI Sentinel.*

National Education Association (NEA)
1201 16th St NW
Washington DC 20036
Ron Houston, Human and Civil Rights Specialist
202/822-7710

The NEA is the nation's largest teachers union. Their Indian program has been in place for fifteen years. They also sponsor an American Indian/Alaska Native caucus. Occasional papers and curricular materials on Native education have been developed and disseminated nationally.

National Indian Adult Education Association
Rt 6 Box 81
Tahlequah OK 74464
Harold DeMoss, CoChair
918/543-8261
918/458-0484

The association sponsors an annual conference for Indian adult educators. An annual newsletter is sent out to members and interested individuals.

National Indian Council on Aging (NICOA)
6400 Uptown Blvd NE
City Centre Ste 510-W
Albuquerque NM 87110
Dave Baldridge, Executive Director
505/888-3302
FAX: 505/888-3276

The overall purpose of the NICOA is to bring about improved, comprehensive services to the Indian and Alaska Native elderly. NICOA establishes and maintains cooperative relationships with a number of federal

agencies, including but not limited to the Administration on Aging, the Indian Health Service, and the Bureau of Indian Affairs. NICOA conducts research and issues reports on the needs of Indian and Alaskan Native elders, and helps in coordination of available services to meet their needs.

National Indian Education Association (NIEA)
1819 H St NW - Ste 800
Washington DC 20006
Karen Funk
202/835-3001

The membership of NIEA is comprised of approximately 2,500 individuals interested in the provision of quality education to American Indians and Alaska Natives. The organization's goals pertain to communication and advocacy. Established in 1970, NIEA sponsors an annual conference and publishes a newsletter approximately six times a year.

National Indian Justice Center
7 4th St - Ste 46
Petaluma CA 94952
Joc Myers
707/762-8113

This organization was created for the purpose of providing training, technical assistance, and research projects to improve justice for Indians in the nation. The Center deals mainly with issues of the law and with administrators of justice, such as judges, police officers, and tribal leaders.

National Indian Policy Center
George Washington University, The
2136 Pennsylvania Ave NW
Washington DC 20052
Alan Parker, Director
202/676-4401
FAX: 202/676-4405

The planning office for the National Indian Policy Center was opened in December 1990. In its first years, the office was mandated to consult with American Indian and Alaska Native tribes on the feasibility of creating a permanent, federally-funded National Indian Policy Center. Its primary mission is to commission research on important Indian policy issues.

National Indian School Board Association (NISBA)
6001 Marble NE - Ste 4
Albuquerque NM 87110
Carmen Cornelius Taylor, Program Director
505/265-2310
FAX: 505/265-4916

NISBA is a professional membership association, established in 1982 as a nonprofit education and service organization. Its major purpose is to facilitate the implementation of the BIA policy of Indian control in all matters relating to Indian education. Membership is open to BIA-funded schools, public schools, Indian parent committees, and tribal education committees. Congressional oversight and advocacy, training, and information sharing are the primary activities. An annual conference and regional workshops are conducted each year. Provides support to BIA's Office of Indian Education Programs in facilitating the school improvement initiatives.

National Indian Training and Research Center (NITRC)
2121 S Mill Ave - Ste 218
Tempe AZ 85282
Cecil Corbett, Executive Director
602/967-9484

The NITRC provides special services in program development, curriculum design, evaluation, training for administrators, teachers, boards of education, education committees, and technical assistance in human and health services. It was established in 1969.

National Museum of Natural History
The American Indian Program
Smithsonian Institution
NHB-112
Washington DC 20560
JoAllyn Archambault, Director of American Indian Programs
202/357-4760
FAX: 202/357-2208

The American Indian Program was established to make the Smithsonian Institution more accessible to Indian people and to encourage research, publication, exhibition, and public programming by and about Native Americans. The program sponsors individual researchers and collaborative projects with Indian-controlled museums, colleges, or other cultural and educational institutions. Many of the program's activities draw upon the collections housed in the National Museum of Natural History. Museum staff include eight curators with research specialties in North American Indian and Inuit ethnology, archaeology, linguistics, and ethnohistory. Research support and internships are available through the Native American Fellowship Program and the American Indian Program.

National Native American AIDS Prevention Center, The
3515 Grand Ave - Ste 100
Oakland CA 94610
Andrea Green Rush, Director, Information Services
510/444-2051
FAX: 510/444-1593

National Renewable Energy Laboratory
1617 Cole Blvd
Golden CO 80401
Steve Ladd, Education Programs and Training Service Coordinator
303/231-7833
FAX: 303/231-1199

The laboratory promotes math and science education and provides summer science teacher institutes.

Native American Journalists Association
230 10th Ave S
Minneapolis MN 55415
Gordon Regguinti, Executive Director
612/376-0441
FAX: 612/342-4329

The Native American Journalists Association (formerly Native American Press Association) was formed in the autumn of 1984 to represent and serve Native American journalists in the U.S. and Canada. The bulk of members work for tribal and Indian-owned media organizations serving Native American communities. NAJA recently started Project Phoenix, the organization's effort to recruit Native American students into the field of journalism. The project is named after the first Native American newspaper, *The Cherokee Phoenix*, published in February 1828 in New Echota, Georgia. Project Phoenix provides Native American students with an opportunity to: 1) join NAJA as a member; 2) attend NAJA national conference and high school journalism workshop; and 3) participate in NAJA's annual high school writing contest.

Native American Public Broadcasting Consortium (NAPBC)
PO Box 83111
Lincoln NE 68501-3111
Frank Blythe, President/Director
402/472-3522
1/800/793-4250 FAX: 402/472-8675

Established in 1976, the NAPBC is a nonprofit organization founded to promote and encourage the creation, production, and distribution of quality television and educational programming by, for, and about Native Americans. Library catalogs and other publications are available upon request.

Native American Research Information Service (NARIS)
American Indian Institute
University of Oklahoma
555 Constitution Ave
Norman OK 73037-0005
Sue Fish, NARIS Specialist
405/325-4127
FAX: 405/325-7757

NARIS is a computerized database containing thousands of complete bibliographic information research abstracts — dating from 1969 to the present — related to Native Americans, economics, natural resources, and human resource development. The studies are classified under topical areas that can be retrieved by computer in almost any conceivable sorting. Each study reference typically includes bibliographic information, funding source, document location, type of study, tribe, geographic location, index terms, and a brief abstract of the study contents.

Native American Rights Fund (NARF)
1506 Broadway
Boulder CO 80302
John Echohawk, Exec. Director and Melody McCoy, Educ. Specialist
303/447-8760
FAX: 303/443-7776

NARF provides direct legal representation to Native American tribes, groups, and individuals in cases of major significance to a great number of Native Americans. The nonprofit Indian law firm represents 40 tribes in 20 states on matters involving jurisdiction, sovereignty issues, taxation, boundary disputes, and protection of natural resources for tribes. Established in 1970, NARF has a semiannual newsletter, *NARF Legal Review*, and produces an annual report and several other handbooks and manuals, such as the *Handbook of Federal Indian Education Laws.*

Native Voices Public Television Workshop
VCB Rm 224
Montana State University
Bozeman MT 59717
Dan Hart
406/994-6223

Montana Public Television produces 'Native Voices,' where independent Native American producers are given the support to create cultural affairs documentaries that are relevant to both the Native American communities from which they emerge and the nation as a whole. These award-winning, educational programs have been screened in numerous festivals throughout the United States and Europe. They have been broadcast over Public Television and have earned many awards. Programs are appropriate for courses in American history, U.S. Western history, Native American studies, sociology, anthropology, religious studies, and language studies.

Navajo Area School Board Association (NASBA)
PO Box 578
Window Rock AZ 86515
Eddie H. Mike, Executive Director
602/871-5225
FAX: 602/871-5148

Works with members from 54 BIA-operated schools.

Navajo Nation Public School Boards Association
PO Box 1909
Window Rock AZ 86515
Loren Sekayumptewa, Executive Director
602/871-2112
FAX: 602/871-5166

Works with members from public schools serving Navajo students in 15 school districts located in Arizona, Utah, and New Mexico.

New Mexico Indian Education Center for Excellence
PO Box 1719
Bernalillo NM 87004
Virginia Allery, Director
505/867-3853

North American Indian Information and Trade Center (NA²IITC)
PO Box 1000
San Carlos AZ 85550-1000
Fred Synder
602/622-4900
FAX: 602/292-0779

NA²IITC is a comprehensive source of information about American Indian arts, crafts, publishing, consulting, public relations, mailing lists, international marketing, and pow-wow events.

Northwest Indian Head Start Coalition
PO Box 308
Ft. Washakie WY 82514
Karen King
307/332-7163
307/332-7224 FAX: 307/332-3055

The NWIHSC is a coalition committed to the development of cultural pride and self-worth of American Indian and Alaska Native children. Membership benefits include: networking and communication with other Indian Head Start programs for resources and technical assistance; support from other Indian Head Start programs; input into regional cluster training and design; updated written resource directories; group advocacy for Indian child and family issues; and program management tips.

ORBIS Associates
1411 K St NW - Ste 700
Washington DC 20005
Gwen Shunatona, President
202/628-4444
FAX: 202/628-2241

ORBIS is a nonprofit Indian corporation providing education training and management consulting. Major areas include whole language curriculum, cultural instruction methods, learning styles assessment and use, and holistic counseling techniques and strategies.

ORTEK, Oneida Environmental Technology Center
2496 W Mason
PO Box 12435
Green Bay WI 54307-2435
David Powless, Director
414/498-2222
FAX: 414/498-4067

ORTEK provides teacher training and student vocational training in the environmental sciences.

Spirit Guides
American Indian Research, Educational and Cultural Consultants
PO Box 38421
Pittsburgh PA 15238
Michele Leonard
412/782-0347

Three Feathers Associates
PO Box 5508
Norman OK 73070
Antonia Dobrec
405/360-2919

Three Feathers Associates (TFA) is a nonprofit corporation established in 1980 by three Indian women. As training and technical assistance provider for all Indian Head Start programs, TFA's focus is to improve program performance and build staff and program capacity. Other projects include an American Indian veterans service access model and national database, a program to promote public information and community awareness for the prevention of family violence, a national adoption exchange that facilitates placement of Indian children, and a research project to determine the services available to American Indians/Alaska Natives with developmental disabilities. Publications currently available include 'Wildfire' and the 'Grantsmanship Manual: How to Develop Competitive Federal Applications.'

United National Indian Tribal Youth, Inc. (UNITY)
PO Box 25042
Oklahoma City OK 73125
J. R. Cook
405/424-3010
FAX: 405/424-3018

UNITY is a national nonprofit organization designed to serve the individual and collective needs of American Indian and Alaska Native youth. UNITY's mission is to foster the spiritual, mental, physical and social development of Native youth and to build a strong, unified and self-reliant Native America through involvement of its youth.

United South and Eastern Tribes, Inc. (USET)
1101 Kermit Dr - Ste 800
Nashville TN 37217
Lionel John, Executive Director
615/361-8700
FAX: 615/366-8927

USET was originally formed in 1969. The Eastern Band of Cherokees, the Mississippi Band of Choctaws, the Miccosukee Tribe and the Seminole Tribe of Florida felt there would be 'Strength in Unity' as an intertribal council dealing with the federal government and states on many issues. USET employs several personnel to serve its constituency. It provides health insurance to tribal employees and scholarships to Indian students in the USET service area, and administers a health and ANA program.

Western American Indian Chamber
1660 - 17th St - Ste 200
Denver CO 80202
Ben Sherman, Director
303/620-9292
FAX: 303/534-0221

Western Interstate Commission for Higher Education
PO Drawer P
Boulder CO 80301-9752
303/541-0200
FAX: 303/541-0291

The western states established the Western Interstate Commission for Higher Education (WICHE) as a regional agency for research, service, and planning. WICHE accomplishes its mission through promoting and facilitating resource sharing and collaboration among the states and their colleges and universities. WICHE is working with western states to increase the pool of minority graduate students available as future college and university faculty.

Ya-Te-Hey Gallery
1841 Brownsboro Rd
Louisville KY 40206
Martha or Victor Garcia
502/893-0250

The Gallery distributes books on and by American Indians. Basic collection includes historical and cultural, but other areas are included.

Section 3

U.S. Department of Interior, Bureau of Indian Affairs

This section is divided into two subsections. In general, if you need to know about services available to:

- **your local school, community, or tribe**—refer to subsection 3.1, and find the Education Line Office located nearest you;
- **Native people nationwide**—refer to subsection 3.2, which lists the Bureau of Indian Affairs program offices located in the Bureau's national headquarters in Washington, D.C.

In most cases, the Education Line Offices will be the best contact for parents, teachers, principals, school district personnel, tribal administrators, and state departments of education. Contacting the BIA headquarters will probably be most helpful to people involved in research, federal-level decisionmaking, and higher education.

Section 3.1
Education Line Offices

Anchorage Education Field Office
Bureau of Indian Affairs
1675 C St
Anchorage AK 99501-5198
Robert Pringle
907/271-4115
907/271-4116

Billings Area Office
Bureau of Indian Affairs
316 N 26th St
Billings MT 58101-1397
Larry Parker
406/657-6375
FAX: 406/657-6466

Bureau of Indian Affairs
PO Box 827
Chinle AZ 86503
Andrew Tah
602/674-5201, EXT. 201

Cheyenne River Agency
Bureau of Indian Affairs
Eagle Butte SD 57625
Cherie Farlee
605/964-8722

Crow Creek/Lower Brule Agencies
Bureau of Indian Affairs
PO Box 139
Fort Thompson SD 57339
Dan Schroyer
605/245-2398
605/473-5531

Eastern Area Office
Bureau of Indian Affairs
3701 N Fairfax Dr
Ste 260/Mailroom
Arlington VA 22203
Bill D. Ott
703/235-2571
FAX: 703/235-8610

Eastern Navajo Agency
Bureau of Indian Affairs
PO Box 328
Crownpoint NM 87313
Larry D. Holman
505/786-6150
505/786-6151

Fort Defiance Agency
Bureau of Indian Affairs
PO Box 110
Fort Defiance AZ 86504
Charles Johnson
602/729-5041, EXT. 255

Ft. Apache Agency
Bureau of Indian Affairs
PO Box 560
White River AZ 85941
Bobby Thompson
602/338-4647
602/338-4665

Hopi Agency
Bureau of Indian Affairs
PO Box 568
Keams Canyon AZ 86034
John D. Wahnee
602/738-2262
602/738-2263

Laguna Agency
Bureau of Indian Affairs
PO Box 298
Old Laguna NM 87026
Phillip Belone
505/552-6086

Minneapolis Area Office
Bureau of Indian Affairs
331 2nd Ave S
Minneapolis MN 55401-2241
Betty Walker
612/373-1090

Northern Pueblos Agency
Bureau of Indian Affairs
PO Box 4269
Fairview Station
Espanola NM 87533
Juanita O. Cata
505/753-1465
505/753-1469

Oklahoma Area Education Office
Bureau of Indian Affairs
4149 Highline Blvd - Ste 380
Oklahoma City OK 73108
Jim Baker
405/945-6051
405/945-6055

Papago Agency
Bureau of Indian Affairs
PO Box 38
Sells AZ 85634
George Scott
602/383-3292
602/383-3293

Pima Agency
Bureau of Indian Affairs
Sacaton AZ 85247
Beverly Mestes
602/562-3557

Pine Ridge Agency
Bureau of Indian Affairs
Pine Ridge SD 57770
Basil Brave Heart
605/455-2480

Portland Area Office
Bureau of Indian Affairs
911 NE 11th Ave
Portland OR 97232-4169
Area Education Programs Administrator
503/230-5682
FAX: 503/231-6219

The Area Education Programs Administrator, who is a line officer under direction of the Deputy Director, Office of Indian Education Programs, is responsible for the operations of all Bureau-funded education programs and activities within the jurisdiction of the Portland area, which includes the states of Oregon, Washington, Idaho, and parts of Montana and Alaska.

Rosebud Agency
Bureau of Indian Affairs
PO Box 669
Mission SD 57555
Neva Sherwood
605/856-4478

Sacramento Area Office
Bureau of Indian Affairs
2800 Cottage Way, Rm W-2440
Sacramento CA 95825-1846
Fayetta Babby
916/978-4680
FAX: 916/978-4695
John O'Malley Higher Education Scholarships, Indian Education, Boarding Schools

Shiprock Agency
Bureau of Indian Affairs
PO Box 3239
Shiprock NM 87420
Lester Hudson
505/368-4427, EXT. 370

Sisseton Agency
Bureau of Indian Affairs
Sisseton SD 57262
Blossom Keeble
605/698-7676

Southern Pueblos Agency
Bureau of Indian Affairs
1000 Indian School Rd NW
PO Box 1667
Albuquerque NM 87103
Valentino Cordova
505/766-3034

Standing Rock Agency
Bureau of Indian Affairs
Fort Yates ND 58538
Bobby Thompson
701/854-3497
701/854-3498

Turtle Mountain Agency
Bureau of Indian Affairs
Belcourt ND 58316
James L. Davis
701/477-6471

Western Navajo Agency
PO Box 746
Tuba City AZ 86045
Beverly Crawford
602/283-4531

Section 3.2
Office of Indian Education Programs

Adult Education Program
Branch of Post Secondary Education
Office of Indian Education
Bureau of Indian Affairs
1849 C St NW
Mail-stop 3530
Washington DC 20240
Harvey Jacobs
202/208-4871

The Adult Education program provides funds to Indian adults residing on reservations to receive instruction in GED courses, GED testing, upgrading job skills, tribal culture, language, and arts.

Bilingual Education Program
Branch of Elementary and Secondary Education
Office of Indian Education
Bureau of Indian Affairs
1849 C St NW
Mail-stop 3530
Washington DC 20240
Lana Shaughnessy
202/219-1128

Bilingual programs are provided to serve students in grades K-12 who have limited English proficiency to improve their ability to read, write, speak, and understand English. Title VII Bilingual programs are available through direct application to the Department of Education.

Branch of Administrative Services
Office of Indian Education
Bureau of Indian Affairs
1849 C St NW
Mail-stop 3530
Washington DC 20240
Joy Martin
202/208-4555
FAX: 202/208-3271

Administrative Services processes financial documents and requisitions for BIA schools and dormitories. It also conducts audits and certification reviews.

Branch of Management of Information Services
Division of Administration
Office of Indian Education
Bureau of Indian Affairs
1849 C St NW
Mail-stop 3530
Washington DC 20240
Jim Womack
202/208-7111
FAX: 202/208-3271

Management of Information Services (MIS) provides technical assistance to the Central Office and all field offices in the operation of automated data processing (ADP) equipment and capabilities. MIS operates the LAN system for Central office and all field offices, while administering the program for data collection of BIA student enrollment.

Branch of Monitoring and Evaluation, The
Division of Planning, Oversight, and Evaluation
Office of Indian Education
Bureau of Indian Affairs
1849 C St NW
Mail-stop 3530
Washington DC 20240
Michelle Shingwa
202/219-3550
FAX: 202/219-0221

The office monitors BIA schools for compliance with standards and statutes and also for the quality of services. Action plans are developed at each school to provide for improvement and to provide a basis for follow-up visits and staff performance evaluations.

Branch of Planning
Division of Planning, Oversight, and Evaluation
Office of Indian Education
Bureau of Indian Affairs
1849 C St NW
Mail-stop 3530
Washington DC 20240
Dixie Owen
202/219-1131
FAX: 202/219-0221

Branch of Planning is responsible for the development of long-range educational planning and making recommendations for educational policy. The Branch advises the Assistant Secretary on priorities for OIEP based on analysis of data, national trends, and emerging needs in Indian education.

Branch of Research and Policy Analysis
Division of Planning, Oversight, and Evaluation
Office of Indian Education
Bureau of Indian Affairs
1849 C St NW
Mail-stop 3530
Washington DC 20240
John Reimer

202/219-3562
FAX: 202/219-0221

This branch prepares the Annual OIEP Report and conducts studies on various aspects of BIA schools, students, and staff. In 1992, a Teacher Retention survey was conducted and is still under analysis.

Chapter 1
Branch of Supplemental Services
Office of Indian Education
Bureau of Indian Affairs
1849 C St NW
Mail-stop 3530
Washington DC 20240
Sharon Lynn
202/208-6364
FAX: 202/208-3200

Chapter 1 provides for the special needs of disadvantaged children Pre-K through grade 12 in the areas of math, language arts, and reading. These programs are operated by the BIA and funded by the Department of Education. Chapter 1 also operates School Wide Projects (SWP). To participate in SWP, a school must conduct a comprehensive needs assessment from which a program improvement plan is developed for the purpose of upgrading the entire school program.

Close Up Program
Branch of Elementary and Secondary Education
Office of Indian Education
Bureau of Indian Affairs
1849 C St NW
Mail-stop 3530
Washington DC 20240
Lana Shaughnessy
202/219-1128

In 1992, 44 BIA-funded schools participated in Close Up, which is a civic education program for students in grades 9-12. Schools culminate their program with a trip to Washington, DC where activities are planned for them by the Washington-based Close Up staff.

Division of Planning, Oversight and Evaluation
Office of Indian Education
Bureau of Indian Affairs
1849 C St NW
Mail-stop 3530
Washington DC 20240
Jim Martin
202/208-3550
FAX: 202/219-0221

The Division of Planning, Oversight and Evaluation was established in FY 1990 for the purpose of servicing OIEP with: monitoring schools; collecting, analyzing, and reporting student academic achievement test data; compiling, printing, and distributing the OIEP Annual Education Report; conducting tribal consultations; and developing responses to proposed and/or re-authorized legislation affecting OIEP programs.

Drug Free Schools Program
Branch of Elementary and Secondary Education
Office of Indian Education
Bureau of Indian Affairs
1849 C St NW
Mail-stop 3530
Washington DC 20240
Lana Shaughnessy
202/219-1128
FAX: 202/219-9583

Provides training in the updated requirements and information pertaining to funding provided by the Drug Free Schools and Communities Act. Supports programs to instruct and counsel students in alcohol and substance prevention.

Effective Schools Program
Branch of Elementary and Secondary Education
Office of Indian Education
Bureau of Indian Affairs
1849 C St NW
Mail-stop 3530
Washington DC 20240
Lucretia Herrin
202/219-1129
FAX: 202/219-9583

The Effective Schools Program emphasizes having a clear school mission, curriculum development, staff training in educational leadership, and close involvement of parents and the community.

Exceptional Education Programs
Office of Indian Education
Bureau of Indian Affairs
1849 C St NW
Mail-stop 3530
Washington DC 20240
Keener Cobb
202/208-6675
FAX: 202/208-5993

Exceptional Education provides Special Education programs and related services designed to meet the special needs of children ages 5-22 with disabilities. Those children with severe disabilities requiring residential care are also provided services through contracts with state or private institutions. Additionally, Exceptional Education provides programs for Gifted and Talented students in grades K-12.

Family and Child Education Program
Branch of Elementary and Secondary Education
Office of Indian Education
Bureau of Indian Affairs
1849 C St NW
Mail-stop 3530
Washington DC 20240
Patsy Jones
202/219-1128

FAX: 202/219-9583

The Family and Child Education program was previously known as The Early Childhood/Parental Involvement program and is a family literacy program that serves children of ages 0-5 and their parents. The program implements 4 components in BIA schools: early childhood, parent and child time, parenting skills, and adult education.

Higher Education Grant Program
Branch of Post Secondary Programs
Office of Indian Education
Bureau of Indian Affairs
1849 C St NW
Mail-stop 3530
Washington DC 20240
Harvey Jacobs
202/208-4871

The Higher Education Grant Program provides grants to Indian students to work toward an undergraduate degree. Students must apply and gain admission to an accredited college or university.

Johnson O'Malley Program
Branch of Elementary and Secondary Programs
Office of Indian Education
Bureau of Indian Affairs
1849 C St NW
Mail-stop 3530
Washington DC 20240
Erna Skye
202/219-1128
FAX: 202/219-9583

Johnson O'Malley (JOM) programs provide assistance to public schools to supplement the education of Indian children from preschool through 12th grade. The BIA operates the JOM program through contracts with tribes, tribal organizations, public school districts, and state departments of education.

Junior Achievement Program
Branch of Elementary and Secondary Programs
Office of Indian Education
Bureau of Indian Affairs
1849 C St NW
Mail-stop 3530
Washington DC 20240
Lana Shaughnessy
202/219-1128
FAX: 202/219-9583

Junior Achievement provides for an applied economic program for students in grades 9-12.

National Indian School Board Association
Branch of Elementary and Secondary Education
Office of Indian Education
Bureau of Indian Affairs
1849 C St NW
Mail-stop 3530
Washington DC 20240
Lucretia Herrin
202/219-1129
FAX: 202/219-9583

The National Indian School Board Association has contracted with the BIA to train school board members. Regional workshops are conducted annually with expenses paid for two members of a school board to attend. Teachers, administrators, students and interested parents also attend these workshops.

Principals Leadership Academy
Branch of Elementary and Secondary Education
Office of Indian Education
Bureau of Indian Affairs
1849 C St NW
Mail-stop 3530
Washington DC 20240
Patsy Jones
202/219-1127
FAX: 202/219-9583

Principals Leadership Academy provides training for new principals in the administration, policy and procedures used in BIA schools.

Sandia and Los Alamos National Laboratories Program
Branch of Elementary and Secondary Schools
Office of Indian Education
Bureau of Indian Affairs
1849 C St NW
Mail-stop 3530
Washington DC 20240
Lucretia Herrin
202/219-1129
FAX: 202/219-9583

Sandia and Los Alamos National Laboratories provide, through telecommunications network, advice and training to teachers in new techniques of teaching math and science.

Science and Math Summer Workshops
Branch of Elementary and Secondary Programs
Office of Indian Education
Bureau of Indian Affairs
1849 C St NW
Mail-stop 3530
Washington DC 20240
Lucretia Herrin
202/219-1129
FAX: 202/219-9583

Science and Math Summer Workshops are sponsored for BIA-funded teachers. These workshops have been held at Haskell Indian Junior College, Sinte Gleska University, and Navajo Community College in conjunction with Northern Arizona University.

Showcase of Excellence
Branch of Elementary and Secondary Education
Office of Indian Education
Bureau of Indian Affairs
1849 C St NW
Mail-stop 3530
Washington DC 20240
Lucretia Herrin
202/219-1129
FAX: 202/219-9583

The Showcase of Excellence includes all BIA boarding schools. An annual conference is held where outstanding boarding school programs are shared. This is an OIEP school improvement initiative.

Solo Parent Program
Division of Education
Office of Indian Education
Bureau of Indian Affairs
1849 C St NW
Mail-stop 3530
Washington DC 20240
Dennis Fox
202/219-7388

The Solo Parent program provides secondary students, who are single parents, the opportunity to complete high school while living at the school with their children.

Special Higher Education Grant Program
American Indian Graduate Center
4520 Montgomery Blvd NE - Ste 1B
Albuquerque NM 87109
Oran LaPointe
505/881-4584

The Special Higher Education Grant program provides funds to Indian students to pursue a graduate degree. Students must apply and gain admission to an accredited college or university graduate school program. Priority is given to those students enrolled in business, education, engineering, law, natural resources, or health fields of study. This program is contracted to the American Indian Graduate Center.

Summer Law Program
American Indian Law
PO Box 4456
Station A
Albuquerque NM 87196
Phillip Deloria
505/277-5462

The Summer Law Program provides funding for Indian students who have been accepted to an accredited law school to participate in a summer institute that will prepare them for the first year of law school. This program is contracted with and held at the University of New Mexico Law Center.

Title V Programs
Branch of Elementary and Secondary Education
Office of Indian Education
Bureau of Indian Affairs
1849 C St NW
Mail-stop 3530
Washington DC 20240
Erna Skye
202/219-1128
FAX: 202/219-9583

Title V programs provide for the culturally-related academic needs of students in grades K-12. This program is funded by the Department of Education and operated by the BIA.

Whole Language Summer Workshop
Branch of Elementary and Secondary Education
Office of Indian Education
Bureau of Indian Affairs
1849 C St NW
Mail-stop 3530
Washington DC 20240
Lucretia Herrin
202/219-1129
FAX: 202/219-9583

OIEP sponsors a Whole Language Summer Workshop for teachers through the University of Arizona.

Section 4
U.S. Department of Education

This section is subdivided into the major programming areas, within the U.S. Department of Education, that provide services to schools educating Native students. There is also a section (4.2) that lists and describes the national administrative offices for programs funded through the U.S. Department of Education's Office of Indian Education. In most cases, if you need to know about services available to:

- **your local school, community, or tribe**—refer to sections 4.1, 4.3, 4.4, 4.5, or 4.6 and find the regional center that serves your area;

- **Native people nationwide**—refer to section 4.2, which lists the Office of Indian Education program offices located in the Office's national headquarters in Washington, D.C.

In general, the various centers will be the best contact for parents, teachers, principals, school district personnel, tribal administrators, and state departments of education. Contacting the U.S. Department of Education headquarters will probably be most helpful to people involved in research, federal-level decisionmaking, and higher education.

Section 4.1
Indian Education Technical Assistance Centers

Six regional Indian Education Technical Assistance Centers (IETACs) are funded by the U.S. Department of Education Office of Indian Education to serve educators of Native students within specific geographical regions. The IETACs disseminate information and provide training and technical assistance to grantees and prospective grantees in the following areas: program planning, development, management, and evaluation.

Indian Education Technical Assistance Centers
Office of Indian Education
U.S. Department of Education
Room 2177
400 Maryland Ave SW
Washington DC 20202-6335
Elizabeth Whitehorn
202/401-1887

Indian Education Technical Assistance Centers' (IETACS) contracts are awarded on a competitive basis for operation of 6 regional technical assistance centers. The IETACS disseminate information, provide training and technical assistance to grantees and prospective grantees in program planning, development, management and evaluation.

Indian Education Technical Assistance Center I
ORBIS - Ste 700
1411 K St NW
Washington DC 20005
Gwen Shunatona
202/628-4444
800/621-2998
FAX: 202/628-2241
Serving: AL, AR, CT, DE, FL, GA, IL, IN, KY, LA, ME, MD, MA, MI, MO, MS, NH, NJ, NY, NC, OH, PA, RI, SC, TN, VT, VA, WV, DC

Indian Education Technical Assistance Center II
United Tribes Technical College
3315 University Dr
Bismarck ND 58504
Phil Baird
701/258-0437
800/437-8054
FAX: 701/258-0454
Serving: IA, KS, MN, NE, ND, SD, WI

Indian Education Technical Assistance Center III
School of Education
Gonzaga University
302 E Sharp
Spokane WA 99258
Raymond Reyes
509/328-4220, ext. 2812
800/533-2554
FAX: 509/484-6965
Serving: CO, ID, MT, OR, UT, WA, WY

Indian Education Technical Assistance Center IV
National Indian Training and Research Center
2121 S Mill Ave - Ste 216
Tempe AZ 85282
Shirley Hendricks
602/967-9428
800/528-6425
FAX: 602/921-1015
Serving: AZ. CA, HI, NM, NV

Indian Education Technical Assistance Center V
American Indian Research & Development, Inc.
2424 Springer Dr - Ste 200
Norman OK 73069
Mary Ann Brittan
405/360-1163
800/422-0966 (OK) 1/800/451-2191 (national)
FAX: 405/364-5464
Serving: OK, TX.

Indian Education Act grantees and potential grantees' services include telephone, correspondence, and FAX as well as on-site technical assistance, workshops and dissemination of information.

Alaska Native Education and Technical Assistance Center VI
Cook Inlet Tribal Council, Inc.
670 W Fireweed Ln
Anchorage AK 99503
Ramona Suetopka-Duerre
907/272-7529
800/478-0014
FAX: 907/277-9071
Serving: AK

Center VI is responsible for providing technical assistance and information, free of charge, to local education agencies, Indian tribes and Alaska Native villages, Native organizations, institutions, and parent committees involved in the education of Alaska Native and Native American students.

Section 4.2
U.S. Department of Education—Office of Indian Education

This section lists the administrative offices of the various Indian Education programs funded through the U.S. Department of Education. Contact these offices for information about eligibility requirements, national coverage, and statistical data.

Educational Personnel Development Program

Office of Indian Education
U.S. Department of Education
Rm 2177
400 Maryland Ave SW
Washington DC 20202-6335
202/401-1887

Educational Personnel Development Program consists of two components of competitive discretionary grants. One provides funding to prepare persons to serve Indian students as teachers, administrators, teacher aides, social workers, and ancillary educational personnel, and to improve the qualifications of persons serving Indian students in these capacities. Such awards are made to institutions of higher education (IHEs) and to state and local education agencies in combination with IHEs. The other component provides funding to prepare individuals specifically to teach or administer special programs designed to meet the special educational needs of Indian people, and to provide in-service training for persons teaching in such programs. Grants are also awarded to IHE's, Indian organizations and Indian tribes with priority given to Indian institutions and organizations.

Educational Services Program

Office of Indian Education
U.S. Department of Education
Rm 2177
400 Maryland Ave SW
Washington DC 20202-6335

Educational Services Program is a competitive discretionary grant program that funds SEAs, LEAs, and Indian tribes, organizations and institutions to develop and establish educational services that improve educational opportunities for Indian children and enrichment projects. Grants are also awarded for programs that encourage Indian students to acquire a higher education and to reduce dropout rates among Indian elementary and secondary school students. Such awards are made to consortia of LEAs, Indian tribes or organizations, and institutions of higher education (IHEs).

Formula Grant Program

Office of Indian Education
U.S. Department of Education
Rm 2177
400 Maryland Ave SW
Washington DC 20202-6335
202/401-1887

Formula Grant Program supports supplemental Indian education programs for planning, developing, establishing, maintaining and operating programs, minor remodeling, and pilot projects. It also supports programs for training of counselors in the treatment of alcohol and substance abuse. The amount of the award is determined by a formula based on the number of Indian children enrolled in the applicant's schools and to whom it provides a free education, multiplied by the average state per-pupil expenditure per local education agency.

Indian Fellowship Program

Office of Indian Education
U.S. Department of Education
Rm 2177
400 Maryland Ave SW
Washington DC 20202-6335
John Derby
202/401-1916

Indian Fellowship Program provides fellowships to Indian U.S. citizens who are full-time undergraduate or graduate students at an accredited institution of higher education. Eligible fields of studies are 1) graduate programs leading to a degree in medicine, psychology, clinical psychology, law, education, or a related field and 2) undergraduate or graduate programs leading to a degree in engineering, business administration, and natural resources or a related field.

Indian Gifted and Talented Pilot Program

Office of Indian Education
U.S. Department of Education
Rm 2177
400 Maryland Ave SW
Washington DC 20202-6335
202/401-1916

Indian Gifted and Talented Pilot Program was conducted in fiscal year 1990 under a 14-month contract to Turtle Mountain Community College. The purposes of the pilot program were to develop a definition for the Indian gifted and talented; to identify sociological, psychological and educational needs of Indian gifted and talented children; to identify appropriate assessment measures; and to identify existing resources for culturally appropriate curriculum materials.

Indian-Controlled Schools Enrichment Program

Office of Indian Education
U.S. Department of Education
Rm 2177
400 Maryland Ave SW
Washington DC 20202-6335
202/401-1887

Indian-Controlled Schools Enrichment Program is a competitive discretionary grant program for Indian tribes, organizations and certain local education agencies that operate a school for Indian children located on or near a reservation.

Planning, Pilot, and Demonstration (PPD) Program

Office of Indian Education
U.S. Department of Education
Rm 2177
400 Maryland Ave SW
Washington DC 20202-6335

PPD Program is a competitive discretionary grant program that funds projects to plan for, test, and demonstrate the effectiveness of educational approaches that improve the educational opportunities for Indian students at the elementary and secondary levels. Awards are made to state education agencies, local education agencies, Indian tribes, organizations and institutions, and federally-supported elementary and secondary schools for Indian children.

Section 4.3
Desegregation Assistance Centers

The Desegregation Assistance Centers (DACs) are funded by the Department of Education to provide training and technical assistance to local districts, state personnel, and other practitioners involved in ensuring educational equity to students regardless of race, color, gender, or national origin, as guaranteed under Civil Rights legislation and case law. The following DACs are funded through June 1993.

Center for Educational Equity
Mid-continent Regional Educational Laboratory
2550 S Parker Rd - Ste 500
Aurora CO 80014
Shirley McCune, Director
303/337-0990, ext. 3029
FAX: 303/337-3005
States served: CO, MT, ND, SD, UT, WY

Desegregation Assistance Center
Interface Network, Inc.
4800 SW Griffith Dr - Ste 202
Beaverton OR 97005
Miguel Valenciano, Director
503/644-5741
FAX: 503/626-2305
States served: AK, HI, ID, OR, WA, American Samoa, Guam,

Desegregation Assistance Center
New York University
32 Washington Place - Rm 72
New York NY 10003
Donna Walters
212/998-5100
FAX: 212/995-3474
States served: NJ, NY, PR, VI

Desegregation Assistance Center
Intercultural Development Research Association
5835 Callahan - Ste 350
San Antonio TX 78228
Alicia Salinas Sosa
512/684-8180
FAX: 512/684-5389
States served: AR, LA, NM, OK, TX

Mid-Atlantic Equity Center
The American University
5010 Wisconsin Ave NW - Rm 310
Washington DC 20016
Sheryl Denbo
202/885-8517
FAX: 202/363-0632
States served: DE, DC, MD, PA, VA, WV

Midwest Desegregation Assistance Center
Kansas State University
401 Bluemont Hall
Manhattan KS 66506
Charles Rankin
913/532-6408
FAX: 913/532-7304
States served: IA, KS, MO, NE

New England Center for Equity Assistance
The NETWORK
300 Brickstone Square - Ste 900
Andover MA 01810
David Max McConkey
508/470-1080
FAX: 508/475-9220
States served: CT, ME, MA, NH, RI, VT

Programs for Educational Equity
University of Michigan
School of Education
1033 School of Education Bldg
Ann Arbor MI 48109
Percy Bates
313/763-1229
FAX: 313/763-1229
States served: IL, IN, MI, MN, OH, WI

Southeastern Desegregation Assistance Center
Southern Education Foundation
8603 S Dixie Hwy - Ste 304
Miami FL 33143
Gordon Foster
305/669-0014
FAX: 305/669-9809
States served: AL, FL, GA, KY, MS, NC, SC, TN

Southwest Center for Educational Equity
Southwest Regional Laboratory
4665 Lampson Ave
Los Alamitos CA 90720
Harriet Doss Willis
213/598-7661
FAX: 213/985-9635
States served: AZ, CA, NV

Section 4.4
Multifunctional Resource Centers and Evaluation Assistance Centers

The Multifunctional Resource Centers (MRCs) are funded under the Bilingual Education Act of 1984. The MRCs provide technical assistance and training to practitioners involved in the education of limited-English-proficient students. Each MRC provides services in a designated geographic region. In addition, each MRC is responsible for collecting and disseminating information, which it shares with other MRCs on a specific topic. The following topics are covered by MRC Service Area offices as shown below:

Service Area	Information Area
1	Bilingual program administration
2	Bilingual special education
3	Developmental programs in bilingual education
4	Bilingual vocational education/career education programs for LEP students
5	New immigrant and refugee programs
6	Educational technology in bilingual programs
7	Counseling for LEP students' education
8	English literacy for LEP students
9	Programs and strategies to enhance student retention
10	Parent education and involvement
11	Early childhood programs for LEP students
12	Mathematics and science programs in bilingual education
13	Bilingual education for gifted and talented LEP students
14	English as a second language and other alternative programs
15	Methods and strategies for teaching Pacific Island LEP students
16	Bilingual adult education and intergenerational education

Evaluation Assistance Center (EAC)-East
George Washington University
1730 N Lynn St
Ste 401
Arlington VA 22209
Charlene Rivera
703/528-3588
FAX: 703/528-5973

EAC-East is funded by the U.S. Department of Education through ESEA Title VII, Office of Bilingual Education and Minority Language Affairs. The purpose of EAC-East is to provide technical assistance on program evaluation to Title VII funded programs. The service area encompasses states east of the Mississippi River and Texas.

Evaluation Assistance Center (EAC)-West
New Mexico Highlands University
121 Tijeras NE
Ste 2100
Albuquerque NM 87102
Paul Martinez
800/247-4269
505/242-7447
FAX: 505/242-7558

EAC-West is funded by the U.S. Department of Education through ESEA Title VII, Office of Bilingual Education and Minority Language Affairs. The purpose of EAC-West is to provide technical assistance on program evaluation to Title VII funded programs including: transitional bilingual education; special alternative instruction programs; special population; family English literacy; and academic excellence. The service area encompasses 23 states west of the Mississippi River, excluding Texas. Pacific Island nations receiving Title VII funding are also included in the EAC-West region.

Multifunctional Resource Center—Service Area 1
Brown University
144 Wayland Ave
Providence RI 02906
Adeline Becker
401/274-9548
401/421-7650
FAX: 401/421-7650
Serving: NH, VT, MA, CT, RI, ME

Provides technical assistance and training to practitioners involved in the education of limited-English-proficient (LEP) students. Specializes in the collection and dissemination of information about Bilingual Program Administration

Multifunctional Resource Center—Service Area 2
Hunter College and the Research Foundation of the City University of New York
Bilingual Programs
695 Park Ave
Hunter West 924
New York NY 10021
Jose Vasquez
212/772-4764
FAX: 212/772-4941
Serving: NY

Provides technical assistance and training to practitioners involved in the education of limited-English-proficient (LEP) students. Specializes in the collection and dissemination of information about bilingual special education.

Multifunctional Resource Center—Service Area 3
COMSIS, Corp.
8737 Colesville Rd - Ste 1100
Silver Spring MD 20910
Mai Tran Santiago, Director
301/588-0800
800/228-6723
FAX: 301/588-5922
Serving: PA, OH, WV, VA, KY, NJ, DE, MD, DC

Provides technical assistance and training to practitioners involved in the education of limited-English-proficient (LEP) students. Specializes in the collection and dissemination of information about developmental programs in bilingual education.

Multifunctional Resource Center—Service Area 4
University of Oklahoma
Division of Continuing Education and Public Affairs
555 Constitution Ave
Norman OK 73037
Hai Tran
800/522-0772 (OK only)
800/523-7363 (outside OK)
FAX: 405/325-1866
Serving: AL, AR, GA, LA, MS, NC, OK, SC, TN

Provides technical assistance and training to practitioners involved in the education of limited-English-proficient (LEP) students. Specializes in the collection and dissemination of information about bilingual vocational education and career education programs for LEP students.

Multifunctional Resource Center—Service Area 5
Florida Atlantic University
College of Education
1515 W Commercial Blvd - Ste 303
Ft. Lauderdale FL 33309
Ann Willig
305/351-4110
800/328-6721
FAX: 305/351-4111
Serving: FL, PR, VI

Provides technical assistance and training to practitioners involved in the education of limited-English-proficient (LEP) students. Specializes in the collection and dissemination of information about new immigrant and refugee programs.

Multifunctional Resource Center—Service Area 6
University of Wisconsin, Madison
Wisconsin Center for Education Research
1025 W Johnson St
Madison WI 53706
Minerva Coyne
608/263-4216
FAX: 608/263-6448
Serving: IA, MI, MN, ND, SD, WI

Provides technical assistance and training to practitioners involved in the education of limited-English-proficient (LEP) students. Specializes in the collection and dissemination of information about educational technology in bilingual programs.

Multifunctional Resource Center—Service Area 7
InterAmerica Research Associates
2360 E Devon Ave - Ste 3011
Des Plains IL 60018
Judith A. Kwiat
708/296-6070
FAX: 708/296-7892
Serving: IL, IN, KS, MO, NE

Provides technical assistance and training to practitioners involved in the education of limited-English-proficient (LEP) students. Specializes in the collection and dissemination of information about counseling for LEP students' education.

Multifunctional Resource Center—Service Area 8
Southwest Educational Development Laboratory
211 E 7th St
Austin TX 78701
Betty J. Mace-Matluck
512/476-6861
FAX: 512/476-2286
Serving: North Texas

Provides technical assistance and training to practitioners involved in the education of limited-English-proficient (LEP) students. Specializes in the collection and dissemination of information about English literacy for LEP students.

Multifunctional Resource Center-Service Area 9
Intercultural Development Research Associates
5835 Callaghan Rd - Ste 350
San Antonio TX 78228-1190
Abelardo Villareal
512/684-8180
FAX: 512/684-5389
Serving: South Texas

Provides technical assistance and training to practitioners involved in the education of limited-English-proficient (LEP) students. Specializes in the collection and dissemination of information about programs and strategies to enhance student retention.

Multifunctional Resource Center—Service Area 10
Arizona State University
AMR/0208
College of Education
Tempe AZ 85287
Rodolfo Chavez
602/965-5688
FAX: 602/965-8887
Serving: AZ, CO, NM, NV, UT

Provides technical assistance and training to practitio-

ners involved in the education of limited-English-proficient (LEP) students. Specializes in the collection and dissemination of information about parent education and involvement.

Multifunctional Resource Center—Service Area 11
Interface Network, Inc.
4800 SW Griffith Dr - Ste 202
Beaverton OR 97005
Esther Puentes
503/644-5741
FAX: 503/626-2305
Serving: ID, MT, OR, WA, WY

Provides technical assistance and training to practitioners involved in the education of limited-English-proficient (LEP) students. Specializes in the collection and dissemination of information about early childhood education for LEP students.

Multifunctional Resource Center—Service Area 12
ARC Associates, Inc.
310 8th St - Ste 220
Oakland CA 94607
Tamara Lucas
510/834-9455
FAX: 510/763-1490
Serving: Northern California (All counties north of and including Santa Cruz, Santa Clara, Merced, Mariposa, and Mono)

Provides technical assistance and training to practitioners involved in the education of limited-English-proficient (LEP) students. Specializes in the collection and dissemination of information about mathematics and science programs in bilingual education.

Multifunctional Resource Center—Service Area 13
San Diego State University Foundation
6505 Alvarado Rd - Ste 106
San Diego CA 92110
Rocio Flores Moss
619/594-5193
714/652-6382 (field office)
FAX: 619/594-4570
Serving: Los Angeles Service Area

Provides technical assistance and training to practitioners involved in the education of limited-English-proficient (LEP) students. Specializes in the collection and dissemination of information about bilingual education for gifted and talented LEP students.

Multifunctional Resource Center—Service Area 14
California State Polytechnic University, Pomona
Continuing Education
3801 W Temple Ave
Pomona CA 91768-4030
Portia Lee
714/869-2261
FAX: 714/869-4398
Serving: Southern California

Provides technical assistance and training to practitioners involved in the education of limited-English-proficient (LEP) students. Specializes in the collection and dissemination of information about English as a second language and other alternative programs.

Multifunctional Resource Center—Service Area 15
Arc Associates
1314 S King St - Ste 1456
Honolulu HI 96814
Wanda Moore
808/536-4494
808/536-4567
FAX: 808/531-7802
Serving: State of Hawaii, Territory of American Samoa, Commonwealth of the Northern Mariana Islands, Republic of Palua, and Guam

The MRC is one of the 16 centers contracted by the U.S. Department of Education (Office of Bilingual Education and Minority Languages Affairs) to provide training and technical assistance to educators and parents of limited-English-proficient (LEP) students. The MRC offers services to recipients of the Title VII grants, including school districts, universities, and individuals dedicated to improving the education of students with limited-English-proficiency. MRC provides long- and short-term teacher-training, workshops, and other staff development programs for educators in the Pacific Region. Technical assistance includes (but is not limited to) school-based assistance, credit-bearing ESL and multicultural education courses, consultations, material development for training, and liaison with federal and state agencies. Specializes in the collection and dissemination of information about methods and strategies for teaching Pacific Island LEP students, and in teacher training.

Multifunctional Resource Center—Service Area 16
Interface Network, Inc.
4155 Tudor Centre Dr
Ste 103
Anchorage AK 99508-5912
Richard Littlebear, Director
907/563-7787
FAX: 907/563-8181
Serving: AK

Provides technical assistance and training to practitioners involved in the education of limited-English-proficient (LEP) students. Specializes in the collection and dissemination of information about: bilingual adult education and intergenerational education.

Section 4.5
Regional Educational Laboratories

Funded by the U.S. Department of Education, the Regional Educational Laboratories each serve a designated geographical region. Their purpose is to link the communities of research and practice (including policymaking). Thus, they offer training, technical assistance, and publications based on research that address the practical concerns of educators and policymakers. Additionally, many of the regional laboratories are engaged in short-term and long-term research and development efforts. The laboratories have joined together to form the Native Education Initiative; the purpose is to improve the access of educators serving Native students to the many resources available through the various laboratories. The Native Education Initiative has also participated in the development of this directory.

Appalachia Educational Laboratory, Inc. (AEL)
PO Box 1348
Charleston WV 25325-1348
Pat Cahape
800/624-9120
FAX: 304/347-0487
Serving: KY, TN, VA, WV

AEL provides R&D-based information services, training, technical assistance, audiotapes, and publications. AEL has programs to serve state-level decisionmakers, teachers, urban community members, rural educators, school administrators, school board members, and higher education. AEL is also the home of the ERIC Clearinghouse on Rural Education and Small Schools (see separate entry), which specializes in American Indian and Alaska Native education.

Far West Laboratory for Educational Research & Development (FWL)
Rural Schools Assistance Program
730 Harrison St
San Francisco CA 94107-1242
Elise Trumbull Estrin and Sharon Nelson-Barber
415/565-3040
FAX: 415/565-3012
Serving: AZ, CA, NV, UT

Far West Laboratory, through its Rural Schools Assistance Program, works with organizations to support activities that meet the educational needs of rural American Indian students in the region it serves. The Lab acts as a broker of services, convener of meetings, or clearinghouse. Under certain circumstances it provides direct technical assistance, professional development, or program evaluation. Some particular areas of expertise include early childhood education, alternative student assessment, teacher professional development, program evaluation and technology-use planning.

Mid-continent Regional Educational Laboratory (McREL)
2550 S Parker Rd - Ste 500
Aurora CO 80014
Joann Sebastian Morris
303/337-0990 ext. 3012
FAX: 303/337-3005
Serving: CO, KS, MO, NE, ND, SD, WY

The Mid-continent Regional Educational Laboratory is a nonprofit organization founded in 1966 that conducts education research, disseminates information, and provides technical assistance to state, tribal, and local agencies and K-12 schools. McREL serves the vast region of rugged mountains, fertile river valleys, and great plains of North Dakota, South Dakota, Wyoming, Colorado, Missouri, Kansas, and Nebraska. A unique characteristic of McREL's region is its large and growing American Indian population and large number of reservations and tribal groups. Through its Native Education Initiative and other programs, McREL strives to serve the education improvement needs of these groups, particularly in educational equity, mathematics, science, and technology.

North Central Regional Educational Laboratory (NCREL)
1900 Spring Brook Rd - Ste 300
Oak Brook IL 60521-1480
Beverly J. Walker
708/571-4700
800/252-0283
FAX: 708/571-4716
Serving: IL, IN, IA, OH, MI, MN, WI

The North Central Regional Educational Laboratory (NCREL) is collaborating with other regional educational laboratories on a special project focusing on American Indian students. By identifying the educational trends and needs of schools serving Indian youth, the laboratories will be in a position to research and develop educational strategies that will promote higher academic achievement among these students.

Northwest Regional Educational Laboratory (NWREL)
Research and Development for Indian Education
101 SW Main St - Ste 500
Portland OR 97204
Joe Coburn and Anita Tsinnajinnie
503/275-9500
FAX: 503/275-9489
Serving: AK,ID, MT, OR, WA

The Research & Development for Indian Education program at NWREL assists educators in using effective practices in administration, teaching, and curriculum in

Indian education. The program also conducts studies of issues and qualities of Indian education. NWREL assists teachers and administrators at schools serving Indian students as they implement practices that have proven effective in Indian education. By applying the results of over a decade of effective schooling research and the latest in Indian education research, schools can use this process to set high standards, implement quality schooling practices, increase student achievement, and improve student social behavior. Inservice training is available in school improvement and substance abuse prevention. Products are *Effective Practices in Indian Education*, Teacher's Monograph, Administrator's Monograph, Curriculum Monograph. NWREL was established in 1966 and has a newsletter, *Northwest Report*.

Pacific Regional Educational Laboratory (PREL)
1164 Bishop St - Ste 1409
Honolulu HI 96813
Rita Hocog Inos
808/532-1900
FAX: 808/532-1922
Serving: American Samoa, Commonwealth of Northern Mariana Islands, Federated States of Micronesia (Chuuk, Kosrae, Pohnpei, Yap), Guam, Hawaii, Republic of the Marshall Islands, and Republic of Palau.

PREL is a nonprofit corporation for educational research and improvement, serving Pacific children and educators.

Regional Laboratory for Educational Improvement of the Northeast and Islands/The NETWORK, Inc.
300 Brickstone Square - Ste 900
Andover MA 01810
Cinnamon Noley
508/470-0098 ext. 246
800/347-4200
FAX: 508/475-9220
Serving: CT, ME, MA, NH, NY, PR, RI, VT, VI

The primary mission of the NETWORK, Inc., is to provide services to support school improvement efforts. A unique feature of the NETWORK's approach to enhancing learning is its conscious mix of research and service work. The organization has successfully assembled a balanced collection of major research and evaluation projects that complement and strengthen its ongoing service and technical assistance work.

Research for Better Schools, Inc. (RBS)
Native Education Project
444 N 3rd St
Philadelphia PA 19123-4107
Margaret Lion
215/574-9300, ext. 230
FAX: 215/574-0133
Serving: DE, DC, MD, NJ, PA

Research for Better Schools (RBS) is a private, nonprofit educational firm founded in 1966. Sponsors include many clients from the public and private sectors of the community. They support research and development projects that seek to improve educational practice. RBS is also funded by the U. S. Department of Education to serve as the regional educational laboratory of the mid-Atlantic region. In its capacity as a regional laboratory, RBS serves schools, school districts, educational and business associations and organizations from New Jersey, Pennsylvania, Delaware, Maryland, and the District of Columbia. Linked to the other nine laboratories, RBS is part of a national network for educational improvement.

South Eastern Regional Vision for Education (SERVE)
345 S Magnolia Dr D-23
Tallahassee FL 32301
Nancy Livesay, Project Coordinator
904/922-2300
800/352-6001
FAX: 904/922-2286
Serving: AL, FL, GA, MS, NC, SC

SERVE, through its SERVing Young Children program, collaborates with nine regional educational laboratories on the Native Education Initiative. Through the initiative, SERVE provides outreach, information and assistance to Native American communities in the Southeast regarding early childhood education, parent involvement and education, substance abuse prevention and preschool-to-school transition. Federally-funded Native American schools will also be invited to access the early childhood program through SERVE-Line, an electronic bulletin board and on-line information system. As a special benefit, SERVE is fortunate to have within its service area the Choctaw Tribal Schools in Mississippi (the only tribal schools selected for America 2000), and can offer information on successful programs from these schools.

Southwest Educational Development Laboratory (SEDL)
211 E 7th St
Austin TX 78701
Nancy Fuentes
512/476-6861
FAX: 512/476-2286
Serving: AR, LA, NM, OK, TX

SEDL's mission is to find, share, and sustain effective solutions for the most urgent problems facing educational systems, practitioners, and decisionmakers in the southwestern United States. SEDL's particular emphasis is on ensuring educational equity for children and youth who live in poverty; who are Hispanic, Black, or of other minorities; or who have physical or mental handicaps. SEDL pursues this mission through diverse and interrelated funding and project arrangements, governed by an institutional commitment to long-term, systematic, research- and experience-based approaches. The primary strategies are those of development, dissemination, training, and technical assistance, supported by evaluation and applied research.

Section 4.6
Resource Centers for Drug-Free Schools

Funded by the U.S. Department of Education, the Resource Centers for Drug-Free Schools each serve a designated geographical region. This listing will guide you to the one for your area. The staff at each center addresses the problems of alcohol and drug use by: training school teams to assess the drug and alcohol problems in their schools and develop long-term ways of alleviating them, helping state education agencies coordinate and strengthen alcohol and drug abuse prevention policies and programs, assisting local education agencies and institutions of higher education in developing training programs for personnel, and providing information on effective alcohol and drug abuse prevention programs and strategies.

Midwest Regional Center for Drug-Free Schools and Communities
1900 Spring Rd - Ste 300
Oak Brook IL 60521
Maxine Womble
708/571-4710
Serving: IN, IL, IA, MI, MN, MO, NE, ND, SD, WI

Northeast Regional Center for Drug-Free Schools and Communities
12 Overton Ave
Sayville NY 11782
Jerry Edwards
516/589-7022
FAX: 516/589-7894
Serving: CT, DE, ME, MD, MA, NH, NJ, NY, OH, PA, RI, VT

Southeast Regional Center for Drug-Free Schools and Communities
Spencerian Office Plaza
University of Louisville
Louisville KY 40292
Nancy Cunningham
502/588-0052
800/621-7372
FAX: 502/588-1782
Serving: AL, DC, FL, GA, KY, NC, PR, SC, TN, VA, VI, WV

Southwest Regional Center for Drug-Free Schools and Communities
The University of Oklahoma
555 Constitution Ave - Ste 138
Norman OK 73037-0005
Mike Lowther
405/325-1454
Serving: AZ, AK, CO, KS, LA, MS, NM, OK, TX, UT

Western Regional Center for Drug-Free Schools and Communities
101 SW Main - Ste 500
Portland OR 97204
Judith Johnson
800/547-6339
503/275-9634
FAX: 503/275-9489
Serving: AK, American Samoa, CA, GU, HI, ID, MT, NV, Northern Mariana Island, OR, Republic of Palua, WA, WY

Section 5
Other Federal Agencies

Section 5.1
Head Start—U.S. Department of Health and Human Services

The Head Start Program is administered by the Administration for Children and Families, Department of Health and Human Services. Grants are awarded by the Health and Human Services Regional Offices to local public and private nonprofit organizations and agencies for the purpose of operating Head Start programs at the community level. The programs serve both rural and urban areas in all 50 states, the District of Columbia, and the Trust Territories. There are special programs for Indian children. Head Start also funds Parent and Child Centers across the country that provide services to children ages 0 to 3.

Head Start Bureau
American Indian Program
Administration for Children and Families
Department of Health and Human Services
PO Box 1182
Washington DC 20013
202/254-0437

Head Start Region 1
Administration for Children and Families
Rm 2000 Federal Bldg
Government Center
Boston MA 02203
617/565-3232
Serving: CT, ME, MA, NH, VT, RI

Head Start Region 2
Department of Health and Human Services
Rm 1243 Federal Bldg
26 Federal Plaza
New York NY 10278
212/264-3472
Serving: NY, NJ, PR, VI

Head Start Region 3
Department of Health and Human Services
3535 Market St
PO Box 13716
Philadelphia PA 19101
215/596-0361
Serving: DE, DC, MD, PA, VA, WV

Head Start Region 4
Department of Health and Human Services
101 Marietta Tower - Ste 821
Atlanta GA 30323
404/331-5733
FAX: 404/331-1740
Serving: AL, FL, GA, KY, MS, NC, SC, TN

Head Start Region 5
Department of Health and Human Services
105 W Adams St - 21st Fl
Chicago IL 60603
312/353-8322
Serving: IL, IN, MI, MN, OH, WI

Head Start Region 6
Department of Health and Human Services
1200 Main Tower Bldg
Dallas TX 75202
214/767-4540
Serving: AK, LA, NM, OK, TX

Head Start Region 7
Department of Health and Human Services
601 E 12th St
Rm 384, Federal Bldg
Kansas City MO 64106
816/426-5401
Serving: IA, KS, MO, NB

Head Start Region 8
Department of Health and Human Services
1961 Stout St - Rm 1194
Denver CO 80294
303/844-2622
Serving: CO, MT, ND, UT, WY, SD

Head Start Region 9
Department of Health and Human Services
50 United Nations Plaza - Rm 450
San Francisco CA 94102
415/556-7800
Serving: AZ, CA, HI, NV, Outer Pacific Territories

Head Start Region 10
Department of Health and Human Services
Blanchard Plaza
2201 6th Ave - Rm 32
Seattle WA 98121
206/399-2430
Serving: AK, ID, OR, WA

Section 5.2
Bureau of the Census—U. S. Department of Commerce

Racial Statistics Branch
Population Division
Bureau of the Census
Washington DC 20233
Edna Paisano, Liaison for American Indians and Alaska Natives
301/763-2607
FAX: 301/763-3862

Section 6

Congressional Committees

House Committee on Education and Labor
2181 Rayburn House Office Bldg
Washington DC 20515
202/225-4527

House Committee on Interior and Insular Affairs
1522 Longworth House Office Bldg
New Jersey and Independence Ave SE
Washington DC 20515
Todd Johnson, Counsel on Indian Affairs
202/226-7393
FAX: 202/226-0522

This Committee of the U.S. House of Representatives has legislative and oversight jurisdiction over measures related to the care and management of Indians and the federal government's management of Indian programs.

House Document Room
House Annex #2
House of Representatives
2nd & D Sts SW
Washington DC 20515
FAX: 202/226-4362

Write to them to order a House bill or report. Enclose a self-addressed, adhesive return label and make your request by bill or report number. You may request up to two copies of a maximum of 12 documents per request. Requests can be made by telephone, FAX, or mail.

Senate Document Room
Hart Bldg - Rm B-04
U.S. Senate
Washington DC 20510-7106
202/224-7860

Write to them to order a public law, Senate bill or Senate report. Enclose a self-addressed, adhesive label and make request by number. One copy of each document up to a maximum of 6 documents in one request, per post-marked day.

Senate Select Committee on Indian Affairs
838 Hart Bldg
Washington DC 20510
Bob Arnold or Patricia Zell
202/224-2251
FAX: 202/224-2309

The Select Committee on Indian Affairs is the committee in the U.S. Senate which has full jurisdiction over all proposed legislation and other matters relating to Indian affairs, including Indian education at all levels. All bills introduced in the Senate or passed by the House of Representatives relating to Indian affairs are referred to the Committee for its consideration, and if acted upon favorably are placed on the calendar for Senate action. In the course of considering bills or for purposes of oversight of the administration of previously authorized laws, the Committee conducts public hearings. The Committee has sixteen members, and is chaired by Senator Daniel K. Inouye of Hawaii.

Section 7

Periodicals

American Indian Alaska Native Mental Health Research
Journal of the National Center, The
University Press of Colorado
PO Box 849
Niwot CO 80544
303/530-5337
FAX: 303/530-5306

The Journal of the National Center offers a sensitive and authoritative source of information to readers unfamiliar with important issues facing American Indians and Alaska Natives, in addition to providing researchers of all disciplines with a better understanding of current mental health issues and concerns of this population. The journal can be useful to mental and public health providers and administrators, tribal health program staff, social workers, and those who work within the court systems, all of whom evaluate service delivery systems. The journal also provides valuable data for proposal writing as well as for program planning and evaluation. Local understanding of approaches to etiology, disease, social functioning, health, and healing is a rich source for creating modern alternatives for mental health services. As part of the Center's commitment to research and development in American Indian and Alaska Native mental health, the editors encourage research in areas where little is known.

American Indian Culture and Research Journal
American Indian Studies Center
3220 Campbell Hall
University of California
405 Hilgard Ave
Los Angeles CA 90024-1548
Duane Champagne
310/825-7315
FAX: 310/206-7060

The journal is a scholarly quarterly providing an interdisciplinary forum for significant contributions to the advancement of knowledge about American Indians.

American Indian Quarterly
University of Oklahoma
Department of Anthropology
Norman OK 73019
Morris Foster
405/325-2491

This publication is a refereed, interdisciplinary journal of history, literature, folklore, anthropology, and the arts.

American Indian Report
Falmouth Institute
3918 Prosperity Ave - Ste 302
Fairfax VA 22031
Darlene M. Avila
703/641-9100
FAX: 703/641-1558

This monthly publication is a widely-read newsletter regarding such American Indian topics as legislation, federal regulations, education, social programs and news items of general interest to anyone concerned with the latest updates on Native American issues.

Asian and Pacific Migration Journal
Scalabrini Migration Center
PO Box 10541 Broadway Centrum
1113 Quezon City
Philippines
Graziano Battistella, Editor
(02)799515
FAX: (02)722-88-63

The *Asian and Pacific Migration Journal* (ISSN 0117-1968) is published quarterly by the Scalabrini Migration Center(SMC), a nonprofit research institute founded in Manila in 1987 to encourage and facilitate the study of socio-demographic, economic, political, psychological, historical, legislative, and religious aspects of human migration and refugee movements from and within Asia. SMC is a member of the Federation of Centers for Migration Studies with institutions in New York, Paris, Rome, Caracas, Bogota, Sao Paulo, Porto Alegre, Buenos Aires and Sydney. Committed to research and analysis, they are also responsible for the publication of specialized journals on migration.

Campaign News
National Museum of the American Indian
PO Box 768
Arlington VA 22216

Canadian Journal of Native Education
Department of Education Foundations
4-116 Education North
University of Alberta
Edmonton, Alberta
Canada T6G 2G5
Nick Kach
403/492-3726

This scholarly journal is published twice yearly, with occasional supplemental issues, e.g., on the experience of residential Indian schooling.

Canadian Journal of Native Studies
Department of Native Studies
Brandon University
Brandon, Manitoba
Canada R7A 6A9

This journal is an international refereed periodical published twice annually. It is the official publication of the Canadian Indian/Native Studies Association.

Huracán
PO Box 7591
Minneapolis MN 55407

This is a quarterly newspaper published by the Alliance for Cultural Democracy, a national network of artists, teachers and organizers who work for grassroots empowerment and democratic participation. The image of the hurricane is used in the title to describe the devastation to indigenous peoples of the Americas, wrought by European and North American colonialism.

Indian Business & Management Magazine
National Center for American Indian Enterprise Development
953 E Juanita
Mesa AZ 85204
602/491-1332

Journal of American Indian Education
Center for Indian Education
415 Farmer Bldg
Arizona State University
Tempe AZ 85287-1311
Karen Swisher, Editor
602/965-6292

The journal publishes papers directly related to the education of North American Indian and Alaska Natives. Emphasis is on research—basic and applied.

Linkages
c/o TCI, Inc.
3410 Garfield St NW
Washington DC 20007
Nancy Gale, Editor
202/333-6350,
703/237-7465
FAX: 703/532-1869

TCI, Inc. is an Indian-owned small business that publishes *Linkages*, a bimonthly newsletter that covers topics pertaining to Indian child welfare. Topics include program descriptions, legislative action, Indian Child Welfare Act care key notes, announcements, publications, funding, and special interest issues.

Medium Rare
Native American Journalists Association
230 10th Ave S
Minneapolis MN 55415
612/376-0441
FAX: 612/348-8724

Quarterly newsletter includes news of interest to those involved in journalism and journalism education.

Native American Directory
National Native American Co-op
PO Box 1030
San Carlos AZ 85550-1030
Fred Synder
602/622-4900
FAX: 602/292-0779

This is a comprehensive directory of information about American Indian events, organizations, and crafts. Included is information about: pow-wows and celebrations; all-Indian rodeos; Indian conventions; all-Indian arts and crafts shows; Navajo rug auctions; national Indian organizations; Indian schools, libraries, and museums; Indian crafts guilds and cooperatives; Native American media organizations, including television, radio, newspapers, newsletters, and periodicals; Indian culture centers; urban Indian centers; urban Indian health centers; Indian performing artists; dancers and exhibitors; and Indian colleges.

Native American Law Digest, The
Falmouth Institute
3918 Prosperity Ave - Ste 302
Fairfax VA 22031
Darlene Avila or Jeff Marciano,
703/641-9100
FAX: 703/641-1558

Offers a concise summary of the issues, the facts and the decision surrounding each case, the most current court and administrative decisions available from the U. S. Supreme Court, the federal courts and government agencies, a table of cases for each issue, and cumulative and topical indexes.

Native Monthly Reader, The
RedSun Institute
PO Box 122
Crestone CO 81131
719/256-4848
FAX: 719/256-4849

The Native Monthly Reader, a scholastic newspaper for grades 5 through 12, reaches over 5,000 students monthly throughout the United States and Canada. Many colleges, museums, libraries and organizations have found the paper beneficial, and of interest to their adult population as well. The reader focuses on Native topics presented in a positive format, highlighting the numerous contributions Native people are making and featuring creative writing, poetry and works of art expressing Native culture and tradition. RedSun Institute also offers a curriculum supplement entitled *Tradition and Environment*, available for cultural sensitivity training at various educational levels, from secondary to college.

Native Nations
PO Box 1201
Radio City Station
New York NY 10101-1201
212/765-9731

Native Nations is published occasionally by the Solidarity Foundation, which is a nonprofit research, networking, and educational foundation that supports the sovereignty and economic development of indigenous peoples world-wide. The journal includes articles of international importance, poetry, and book reviews.

Native Peoples Magazine
Native Peoples Education Program
5333 N 7th St - Ste C-224
Phoenix AZ 85014-2804
Rush Scott, Director
602/252-2236
FAX: 602/265-3113

The Native Peoples Education Program was created for elementary through community college level educational systems to help students of all ages appreciate and enjoy the panorama that is *Native Peoples* magazine - its mission being a sensitive portrayal of the arts and lifeways of Native Peoples of

the Americas. A teachers' guide to selected articles in the magazine helps students better appreciate the distinctive traditions of Native cultures. Multicultural studies is a fast growing area of interest nationwide (many states have mandated multicultural studies) and *Native Peoples* magazine provides abundant material for students and teachers to better understand the tremendous contributions made to the world by Native Peoples of the Americas.

Northeast Indian Quarterly
Cornell University
American Indian Program
400 Caldwell Hall
Ithaca NY 14853
Ron LaFrance
607/255-8402

This quarterly journal addresses both traditional and contemporary Indian issues. Such topics include Indian education, linguistics, history, poetry, the arts, tribal law, toxic waste, and contemporary women's issues.

Prevention Quarterly
Falmouth Institute
3918 Prosperity Ave - Ste 205
Fairfax VA 22031
Bonnie Paquin
703/641-0251

Prevention Quarterly is produced for the Bureau of Indian Affairs (BIA) under contract. It covers news, programs, and issues in the area of Indian alcohol and substance abuse prevention and treatment. The quarterly newsletter is published by Native American Technologies, Inc.

SAIIC Newsletter
South and Meso American Indian Information Center
PO Box 28703
Oakland CA 94604
510/834-4263
FAX: 510/834-4264

This newsletter carries informative articles about issues of importance to indigenous people in Central and South America, and ends each article with addresses where one can obtain more information and/or write to protest or express concern.

Seasons
National Native American AIDS Prevention Center, The
3515 Grand Ave
Ste 100
Oakland CA 94610

Smithsonian Runner
A Newsletter for Native Americans from the Smithsonian Institution
Smithsonian Institution
Office of Public Affairs
Rm 2410, Arts & Industries Bldg
Washington DC 20560

Turtle Quarterly
25 Rainbow Mall
Niagara Falls NY 14303

The journal is published by the Native American Center for the Living Arts, a well-known museum and cultural center in Niagara Falls. Beautiful photography accompanies the articles on topics of historical and contemporary interest. Included are a short story section, a cartoon section, a children's section, and book reviews.

Wicazo Sa Review: Indian Studies Journal
Indian Studies MS 188
Eastern Washington University
Cheney WA 99004
Elizabeth Cook-Lynn, Editor
509/359-2441

Winds of Change: A Magazine for American Indians
AISES Publishing, Inc.
1630 30th St - Ste 301
Boulder CO 80301-1014
James R. Weidlein, Managing Editor
303/444-9099
FAX: 303/444-6607

Winds of Change is a quarterly magazine published by AISES Publishing, Inc. for the American Indian Science & Engineering Society. The magazine is especially for American Indians and provides a link between the traditional Indian communities and a technical society. *Winds of Change* targets American Indians interested in all professions. Subject matter emphasizes job opportunities, career improvement, corporate recruitment, role models, company perspectives, and tribal economic development.

Section 8

Government and Private Agencies and Organizations in the States and Territories

ALABAMA

Alabama Department of Education
Coordinator of Indian Education
Gordon Persons Bldg
50 N Ripley St
Montgomery AL 36130-3901
Marsha Johnson
205/242-8199
FAX: 205/242-8024

Serves as the liaison for the State Department of Education with the Indian Affairs Section of the U.S. Department of Education, the Indian Education Technical Assistance Center, the Alabama Commission on Indian Affairs, and local Indian Education Coordinators.

Alabama Indian Affairs Commission
669 S Lawrence St
Montgomery AL 36130
Gallasneed Weaver or Jane L. Weeks
205/261-2831

ALASKA

Alaska Department of Education
Rural Native and Education Programs
PO Box F
Juneau AK 99811
Anne Kessler
907/465-8716
FAX: 907/465-3396

Alaska Office of the Governor
Special Staff Assistant
PO Box A
Juneau AK 99811
Mike Irwin
907/465-3500

Alaskan Native Education Council
PO Box 200923
Anchorage AK 99520
Luanne Pelagio
907/272-3399

ARIZONA

Affiliation of Arizona Indian Centers, Inc.
1515 E Osborn Rd Annex
Phoenix AZ 85014
Joy J. Hanley
602/279-0618
FAX: 602/279-0699

The Affiliation works in the following ways: as a statewide representative, identifying and addressing urban issues; as a system of support, through training and technical assistance for urban Indian centers, organizations and communities; as a proactive information center gathering and disseminating information relevant to the needs of urban Indian centers and organizations; by developing cultural understanding and appreciation between Indian and non-Indian people; by promoting self-sufficiency among affiliates and Native American communities through development and support of initiatives and projects that promote economic development and decreasing dependency on federal, state, and local agencies.

Arizona Department of Education
Indian Education Unit
1535 W Jefferson St
Phoenix AZ 85007
Kathryn 'Katie' Stevens, Director
602/542-4391
FAX: 602/542-3099

ARKANSAS

Arkansas Department of Education
Federal Programs
34 Capitol Mall - Rm 205-B
Little Rock AR 72201
Clarence Lovell
501/682-4268

CALIFORNIA

California Department of Education
American Indian Education Office
721 Capitol Mall, 2nd Floor
PO Box 944272
Sacramento CA 94244-2720
Jane Holzmann, Consultant
916/657-3969
FAX: 916/657-3859

In addition to providing statewide coordination and technical assistance, the office has reissued *The American Indian: Yesterday, Today and Tommorow: A Handbook for Educators.*

California Indian Education Association (CIEA)
5108 E Clinton Way - Ste 108
Fresno CA 93727
Virginia Grieco
209/456-9195

CIEA takes a leadership role in organizing Indian communities vitally concerned with improving the educational levels of Indian people. In the spirit of community volunteerism, CIEA ascribes to the following goals: to create a better understanding of the history, culture, and contributions of California Indians; to stimulate and promote research and study of the early American Indians; to support the preservation of California's native cultural heritage; and to encourage Indian parents to become involved in improving their children's education by participating in school and community activities. Established in 1969, CIEA

publishes the quarterly newsletter *Early American*. Membership is open to all tribal and non-Indian persons interested in improving Indian education.

California Indian Legal Services
510 16th St - Ste 301
Oakland CA 94612
Michael Pfeffer
510/835-0284
CILS is a statewide nonprofit organization to provide legal representation to low-income Native Americans for legal problems unique to North Americans. Oakland is the main office; there are four other offices located in Bishop, Escondido, Eureka, and Ukiah, CA.

California Native American Heritage Commission
915 Capitol Mall, Rm 288
Sacramento CA 95814
Larry Myers
916/322-7791

The commission is composed of California tribal members. Its objectives are to protect historical remains uncovered through construction, related gradings, and to ensure the return of remains to the appropriate tribe for reburial. They are responsible for implementiung California's strong state repatriation laws.

Center for Indian Community Development
Humboldt University
Brero House 93
Arcata CA 95521
Lois Risling, Director
707/826-3711

Works with tribes, organizations and Indian communities to develop educational, economic and social programs to help gain self-determination.

Los Angeles City-County American Indian Commission
500 W Temple St - Rm 780
Los Angeles CA 90012
Glenda Ahhaitty
213/974-7554
FAX: 213/626-7034

The mission of the Los Angeles City-County American Indian Commission is to promote the general welfare, public interest, and well being of the Los Angeles Indian community, the largest urban Indian population in the United States. Its goal is to provide proactive leadership that results in enhanced political involvement and community participation, access to public services; program development, and increased cultural awareness of both Indian and non-Indian communities.

Northern California Indian Development Center
241 F St
Eureka CA 95501
Douglas 'Bill' Risling
707/445-8451

This is a social service agency providing education and employment services through the Job Training and Partnership Act (JTPA). The Center provides emergency services with funds from the Department of Health and Human Services. The Center is also involved in raising salmon to repopulate the Klamath River, as well as the restoration of historical buildings in downtown Eureka.

COLORADO

Circle of Learning
Early Childhood Education Center
Denver Indian Center
4407 Morrison Road
Denver CO 80219
Lisa Harjo, Director
303/936-2688

The Circle of Learning program embodies a cultural approach to teaching in a preschool setting for 3- and 4-year-olds. Indian culture is interwoven into all classroom activities. Talking circles begin each day. The program has developed and sells a multicultural preschool curriculum model called *The Circle Never Ends*.

Colorado Commission on Indian Affairs
130 State Capitol
Denver CO 80203-1792
Mary Jo Dennis
303/866-3027
The office is governed by an 11- member commission appointed by the governor. Established in 1976, it is the official liaison between the two Ute tribes and the state.

Colorado Department of Education
Board of Education
201 E Colfax Ave
Denver CO 80203
Vincente Serrano
303/866-6809

Colorado Indian Education Association
PO Box 19187
Denver CO 80219
Jan Jacobs
303/764-3579

CONNECTICUT

Connecticut Department of Education
Bilingual Education & Equity Unit
Bureau of School and Program Development
Box 2219
Hartford CT 06145
Albert Alexander
203/566-5658

Connecticut Indian Affairs Council
Department of Environmental Protection
165 Capitol Ave - Rm 249
Hartford CT 06106
Ed Sarabia
203/238-3874

DELAWARE

Delaware State Department of Public Instruction
Migrant Education Specialist
Townsend Building
PO Box 1402
Dover DE 19903
Jose Frank Soriano
302/736-4667

FLORIDA

Florida Department of Education
Coordinator of Special Programs
1152 Florida Education Center
Tallahassee FL 32301
Dorothy Bouie
904/488-0603
FAX: 904/487-0426

Florida Governor's Council on Indian Affairs
1020 E Lafayette St
Ste 205
Tallahassee FL 32301
Joe A. Quetone
904/488-0730

Florida Governor's Legal Office
Rm 209, State Capitol
Tallahassee FL 32399-0001
Gregory C. Smith
904/487-2480

GEORGIA

Georgia Cherokee Heritage Foundation
Rt 3 Box 750
Dahlonega GA 30533
Mel Hawkins
706/864-6010

Georgia Department of Education
Migrant/ESL Programs
Twin Towers E, Ste 1962
205 Butler St SE
Atlanta GA 30334-5040
Beth Arnow
404/656-4995
FAX: 404/651-8079

Data collection on migrant language-minority, and on limited-English-proficient students. Training and technical assistance to schools, communities, and nonprofit organizations providing services.

HAWAII

American Indian Service Corporation
1405 N King St
Honolulu HI 96805
Thomas A. Burch
808/847-2511

Center for Gifted and Talented Native Hawaiians
University of Hawaii at Hilo
Hilo, HI 96720-4091
David Sing, Director
808/933-3678

The Center for Gifted and Talented Native Hawaiian Children, Nà Pua No 'eau, is one of five federally funded projects designed to raise the educational status of Native Hawaiians. Although Native Hawaiians represent 22 percent of the state's public school population, only 11 percent participate in gifted and talented programs. The Center is a catalyst for developing appropriate identification procedures, innovative programs, and support for families of gifted and talented students.

Department of Hawaiian Home Lands
PO Box 1879
Honolulu HI 96805
George K. K. Kaeo
808/548-6450

Hawaii Department of Education
Special Programs
3430 Leahi Ave - Bldg E
Honolulu HI 96815
Stafford Natani
808/735-9024

IDAHO

Idaho Department of Education
Adult and Indian Education
Len B. Jordan Office Bldg
650 W State St
Boise ID 83720
Shirley Spencer
208/334-2186
FAX: 208/334-2228

ILLINOIS

Illinois Board of Education
Urban and Ethnic Education
100 W Randolph St
Chicago IL 60601
Joseph Frattaroli
312/814-3606
FAX: 312/814-2282

INDIANA

Indiana Department of Education
Language Minority & Migrant Programs
State House, Rm 229
Indianapolis IN 46204
Darlene Slaby
317/232-0555

IOWA

Iowa Department of Education
Bureau of School Administration
Grimes State Office Bldg
Des Moines IA 52319
Dwight Carlson
515/281-5811

Iowa Governor's Liaison
1405 Truman Place
Ames IA 50010
Maria D. Pearson
515/232-5320

KANSAS

Kansas Association for Native American Education
Haskell Indian Junior College
PO Box H-1304
Lawrence KS 66044
Marilyn Bread
913/749-8468

Kansas Department of Education
Outcomes Team
120 E 10th St
Topeka KS 66612
Steryl Jones
913/296-2424
FAX: 913/296-7933

KENTUCKY

Kentucky Department of Public Instruction
Equal Educational Opportunity
Capitol Plaza Tower, Rm 917
Frankfort KY 40601
Al Kennedy
502/564-6916

LOUISIANA

Louisiana Department of Education
Office of Migrant and Indian Education Programs
PO Box 44064
Baton Rouge LA 70804
Nedra Ourso Loftin
504/342-3517
FAX: 504/342-6485

Serves in the coordination of information about Indians and Indian children.

Louisiana Governor's Commission on Indian Affairs
PO Box 44072
Baton Rouge LA 70804-4072
Diana S. Williamson
504/342-9796

MAINE

Maine Department of Education
Federal Projects for Minority Languages
State House Station #23
Augusta ME 04333
Leo Martin or Susan J. Parks
207/287-5800
207/287-5980
FAX: 207/287-5900

Coordinates delivery of available resources from federal and state sources to Maine's minority language children. Distributes instructional materials, offers limited refugee funding, and coordinates staff training for all of Maine's educators of K-12 minority children. Responsible for collecting and disseminating comprehensive data on Maine's bilingual and limited-English-proficient children, including their comparative academic condition. Have been offered minority language support services to Maine schools since 1978.

Maine Tribal/State Relations Office
6 River Rd
Indian Head ME 04468
Priscilla A. Attean
202/827-7776

MARYLAND

Maryland Commission on Indian Affairs
121 Jenkins Dr
Indian Head MD 20640
Marvin A. Savoy
301/743-2235

Maryland Department of Education
Liaison to Indian Education
200 W Baltimore St
Baltimore MD 21201
Jill S. Christianson
410/333-2234
FAX: 410/333-2226

Maryland Department of Housing & Community Development
45 Calvert St
Annapolis MD 21401-1907
Patricia King
301/974-2531

MASSACHUSETTS

Massachusetts Commission on Indian Affairs
John F. McCormack Bldg
One Ashburton Place, Rm 6100
Boston MA 02133
John Peters
617/727-6966

Massachusetts Department of Education
Bureau of Equity and Language Services
1385 Hancock St
Quincy MA 02169
Gilman Herbert
617/770-7545
FAX: 617/770-7604

The Bureau of Equity and Language Services addresses the full range of issues around equity in education.

Massachusetts Department of Education
Title VII
1385 Hancock St
Quincy MA 02169
Margaret Davis
617/770-7617
FAX: 617/770-7604

Title VII projects and initiatives address the educational needs of bilingual students in the Commonwealth of Massachusetts.

MICHIGAN

Michigan Commission on Indian Affairs
611 W Ottawa St
3rd Fl/North Tower
Lansing MI 48909
William Church
517/373-0654

Michigan Department of Education
Native American Programs Unit
PO Box 30008
Lansing MI 48909
Pam Martell, Coordinator
517/373-6059
FAX: 612/297-7895

MINNESOTA

Minnesota Department of Education
Indian Education Section
550 Cedar St
St. Paul MN 55101
Will Antell
612/296-6458
FAX: 612/297-7895

The Indian Education Section administers several programs designed to assist Indian learners in public, tribal and Indian-controlled schools of Minnesota.

Minnesota Indian Affairs Council
127 University Ave
St. Paul MN 55155
Roger Head
612/296-3611

Minnesota Indian Education Association
Metropolitan State University
730 Hennepin Ave
Minneapolis MN 56603-1897
Flo Wiger
612/729-7397

MIEA has 18 board members throughout Minnesota and a membership consisting of Indian and non-Indian persons interested in Indian education. The organization is nonprofit and seeks to promote solving educational problems of American Indians; to encourage Indian parents and students in communities to become involved in the design, implementation, and evaluation of educational programs; and to encourage non-Indians to become involved with the educational process and in the association's goals and philosophy.

MISSISSIPPI

Mississippi Department of Education
Bilingual Education & National Origin
PO Box 771
Jackson MS 39205
Debra Meibaum
601/359-6590
FAX: 601/359-6795

MISSOURI

Missouri Department of Education
Special Federal Instructional Programs
Department of Elementary and Secondary Education
PO Box 480
Jefferson City MO 65102
Nancee Allan
314/751-9437

MONTANA

Montana Indian Education Association
PO Box 547
Harlem MT 59526
Marge Perez
406/353-2205
Established in 1979, the Association sponsors an annual conference and has a bimonthly newsletter, *The Buckskin Journal.*

Montana State Office of Public Instruction
Indian Education Specialist
State Capitol, Room 106
Helena MT 59620
Robert Parsley

406/444-3013
FAX: 406/444-3924

Provides technical assistance and materials in the area of Indian education. Training for teaching Indian children is provided for Indian parents, school boards, and teachers. Materials are available for both parents and teachers, with collections of teaching units done by teachers who work with Indian students.

Office of the Governor-Indian Affairs
State Capitol
Helena MT 59620
Don Wetzel
406/444-3702

NEBRASKA

Nebraska Department of Education
301 Centennial Mall S
PO Box 94987
Lincoln NE 68509
Doug Christiansen
402/471-2783

Nebraska Indian Commission
PO Box 94981
Lincoln NE 69509-4981
Stephen Provost

NEVADA

Nevada Department of Education
Basic Education Branch
400 W King St
Carson City NV 89710
Holly Walton-Buchanan
702/687-3136
FAX: 702/687-5660

NEW HAMPSHIRE

New Hampshire Department of Education
Bilingual and Multicultural Education
101 Pleasant St
Concord NH 03301
Robert Fournier
603/271-2632

NEW JERSEY

New Jersey Governor's Office
125 W State St
CN001
Trenton NJ 08073
Kathryn Schneberk-King, Attorney
609/292-6000

New Jersey State Department of Education
Bureau of Bilingual Education
240 W State St, CN-500
Trenton NJ 08608
Hector Ramon Villajane
609/292-8777

Offers training and technical assistance to local school districts in planning, developing and implementing/ evaluating bilingual and ESL programs. Administers federal grants for bilingual education.

NEW MEXICO

New Mexico Indian Education Association
PO Box 16356
Santa Fe NM 87506
Julia Nathanson or Catherine Coulter
505/989-5569

Established in 1979, the Association has a newsletter, *The NMIEA Newsletter,* and has published three historical documents for teachers. NMIEA works to foster the self-sufficiency of Native Americans through the identification, development and dissemination of quality educational projects. The Association is authorized by the Board of Directors to consist of representatives of the American Indian Educational Communities. Voting membership is open to teachers, administrators, parents and others who are actively involved in the education of Native Americans. Applications for membership are available upon request.

New Mexico Office of Indian Affairs
228 E Palace Ave
Santa Fe NM 87501
Regis Pecos
595/827-6440

New Mexico State Department of Education
Division of Indian Education
Education Bldg
300 Don Gaspar
Santa Fe NM 87501-2786
Nancy R. Martine-Alonzo
505/827-6679
FAX: 505/827-6696

Responsible for promoting quality education for Indian students in New Mexico through accountability for basic instruction as well as P.L. 81-874 Indian Set-aside, Title V, and JOM programs. Assists schools in the planning, development, implementation, monitoring, and evaluation of appropriate curricula for Indian students. Disseminates information that reflects current legislation, theory, methodology, and practices in Indian education. Plans sessions with tribal entities, parents and community members to discuss needs and develop workshops. In coordination with other State departments of Education units, the staff monitors local districts with Indian student enrollment for compliance with New Mexico educational standards. This division also provides administrative and professional support for the Indian Education Center for Excellence.

NEW YORK

DEC Affirmative Action
50 Wolf Rd - Rm 519
Albany NY 12233-1030
John W. Printup, Director
518/457-7187

New York Department of Social Services
Indian Affairs Specialist
125 Main St - Rm 471
Buffalo NY 14203
Elma R. Patterson
716/847-3123

New York Office of Rural Affairs
State Capitol, 2nd Fl
Albany NY 12224
Robert C. Batson
518/473-1026

New York State Education Department
Native American Programs
Room 543
New York State Education Department
Washington Avenue
Albany NY 12234
Minerva White, Coordinator
518/474-0537
FAX: 518/473-2912

NORTH CAROLINA

North Carolina Advisory Council on Indian Education
North Carolina State Department of Public Instruction
c/o Pembroke State University
Pembroke NC 28372
Gerald Maynor

The Advisory Council on Indian Education was created by the North Carolina General Assembly in 1988. The duties of the Council are legislatively prescribed as follows: 1) to advise the State Board of Education on ways to meet more effectively the education needs of Indian students; 2) to advocate meaningful programs to reduce, and eventually eliminate, low achievement and concurrent high attrition rates among American Indian students; 3) to prepare an annual report on a fiscal year basis on the status of Indian education; 4) to work closely with the Division of Indian Education in the Department of Public Instruction to improve coordination and communication between and among programs; and 5) to advise the State Board of Education on any other aspect of Indian education when requested by the State Board to do so.

North Carolina Commission of Indian Affairs
325 N Salisbury St
Ste 579
Raleigh NC 27611
A. Bruce Jones
919/733-5998

They have a talent search program.

North Carolina Consortium on Indian Education
PO Box 666
Pembroke NC 28372
Agnes H. Chavis
919/422-3467

The Consortium is a statewide nonprofit organization chartered by the State of North Carolina in 1978. Membership consists of parents and guardians of Indian students who have served or currently serve on Title V Part A Indian Education Projects serving Indian students enrolled in the public schools of North Carolina. The organization serves an advocacy role on state and national issues related to Indian education and networks with more than 300 individuals, agencies, organizations, and projects involved in Indian Education.

North Carolina State Department of Public Instruction
Division of Indian Education
301 N. Wilmington St.
Raleigh NC 27601-2825
Betty Oxendine Mangum
919/715-1000

NORTH DAKOTA

Indian Affairs Commission of North Dakota
600 E Blvd - 1st Fl - Judicial Wing
Bismarck ND 58505-0330
Debora Painte
701/224-2428

This office was the first such commission in the United States, established in 1947. The Commission is composed of the governor of the state as the chair, the four tribal chairpersons, and four commissioners appointed at large.

Job Service North Dakota
Box 1537
Bismarck ND 59502
Adrian M. Crowfeather
701/224-2736

North Dakota Department of Public Instruction
Indian Education Programs
600 East Boulevard Ave, 9th Fl
Bismarck ND58505-0440
Cheryl Kulas, Director
701/224-2250
FAX: 701/224-2461

Administers several state and federal grants to provide services to education agencies throughout the state serving American Indian, refugee, and limited-English-proficient/bilingual students. These grants support: (a) state administered Indian education programs such as in-service training, and technical and development assistance to school districts and agencies serving Indian learners (includes administration of a state-funded Indian curriculum development program); (b)

bilingual and English-as-a-second-language (ESL) programs (includes statewide data collection about limited-English-proficient students); and (c) assistance to school districts serving newly-arriving refugees.

North Dakota Indian Education Association
PO Box 199
Fort Totten ND 58335
Patricia Walking Eagle
701/766-4161

OHIO

Ohio Department of Education
Division of Equal Educational Opportunities
65 S Front St - Rm 416
Columbus OH 43266-0308
Hazel P. Flowers
614/466-3318
FAX: 614/752-8148

OKLAHOMA

Oklahoma Council for Indian Education
1734 Halley Ave - Rm #65
Norman OK 73069
Alice Tonemah and Mary Jo Cole
405/360-1163
918/456-0671 ext. 280
FAX: 918/456-6485
Established in 1982, the Association sponsors an annual conference in September, and has a newsletter, *OCIE Newsletter*, and cosponsors Oklahoma Exposition in April.

Oklahoma Department of Education
Director of Indian Education
2500 N Lincoln Blvd
Oklahoma City OK 73105-4599
Mary Reid, Director
405/521-3311
FAX: 405/521-6205

Oklahoma Indian Affairs Commission
4010 N Lincoln - Ste 200
Oklahoma City OK 73105
Charles A. Gourd or Helen Chalakee
405/521-3828

Oklahoma Native American Language Development Institute (ONALDI)
PO Box 963
Choctaw OK 73020
Carl Downing
405/454-2158

ONALDI is dedicated to promoting successful native language acquisition, maintenance, and perpetuation. ONALDI has two major objectives: to train teachers and teacher assistants for Indian bilingual programs, and to provide assistance that will help tribal people be more effective teachers of native languages. Primary services are provided through a Summer Institute and on-site followup.

OREGON

Confederated Tribes of Warm Springs (Oregon)
PO Box C
Warm Springs OR 97761
Warren 'Rudy' Clements
503/553-1161

Oregon Commission on Indian Services
454 State Capitol
Salem OR 97310
Doug Hutchinson
503/378-5481

Oregon Department of Education
Indian Education and Race Equity
700 Pringle Parkway SE
Salem OR 97310
Robin A. Butterfield, Coordinator
503/378-3606
FAX: 503/373-7968

Oregon Indian Education Association
720 Nantucket
Eugene OR 97204
Twila Souers
503/687-3489

Established in 1975, the Association sponsors an annual conference and cosponsors special statewide events relevant to Indian education. It also publishes a quarterly newsletter. The Association serves as a liaison for information specific to educational programs, procedures, and opportunities for American Indian people in Oregon, and disseminates that information to all members and interested parties.

PENNSYLVANIA

Pennsylvania State Department of Education
Office of School Equity
333 Market St - 11th Fl
Harrisburg PA 17126-0333
Barbara J. Smith, Director
717/787-3048
FAX: 717/783-5420

United American Indians of Delaware Valley, Inc.
225 Chestnut St
Philadelphia PA 19106
Susan Heidi, Director
215/574-9020

Provides services such as employment opportunities, training grants, on-the-job training, G.E.D. certification, career counseling, supportive services, and drug and alcohol counseling referrals. Many members have

graduated from a wide range of programs and maintained careers in a variety of professions. Training grants are available to assist in subsidizing vocational trade programs, associate degree programs, and college educations (two years of assistance). All qualified applicants are offered assistance through the guidance of professional counselors.

RHODE ISLAND

Rhode Island State Department of Education
22 Hayes St
Providence RI 02908
Edward Handy
401/277-2691

SOUTH CAROLINA

South Carolina State Department of Education
Multicultural/Equity Issues
1429 Senate St
808 Rutledge Bldg
Columbia SC 29201
Edna Crews
803/734-8366
FAX: 803/734-8624

SOUTH DAKOTA

South Dakota Indian Affairs Office
Public Safety-Rm 305
118 W Capitol
Pierre SD 57501
Francis Whitebird
605/773-3415

South Dakota Indian Education Association
PO Box 62
Batesland SD 57716
Chris Bordeaux, President
605/867-5633
Established in 1970, the Association sponsors an annual conference in October.

South Dakota Office of Instructional Services
Indian Education Program
State Department of Education and Cultural Affairs
700 Governors Dr
Pierre SD 57501-2291
Don Schanandore
605/773-3566
FAX: 605/773-6139

TENNESSEE

Native American Indian Association
211 Union St
401 Stahlman Bldg
Nashville TN 37201
Don Yahola
615/726-0806

Tennessee Commission on Indian Affairs
10th FL L&C Towers
401 Church St
Nashville TN 37243
Luvenia H. Butler, Director
615/532-0745

Tennessee State Department of Education
Bilingual/ESL Education
4th Fl North Wing
Nashville TN 37243-0379
Julie McCargar
615/741-0874
FAX: 615/741-6236

TEXAS

Income Assistance Services
Department of Human Services
PO Box 2960, MC 518-W
Austin TX 78769-2960
Nadia Bice
512/450-4014

Texas Education Agency
Director, Administrative Services Unit
Division of Accelerated Instruction
1701 N Congress Ave
Austin TX 78701
Paul Mettke
512-463-9374
FAX: 512/475-3575

UTAH

Utah Board of Indian Affairs
144 N Pinewood Circle
Layton UT 84041
Marcia Galli, Chairwoman,
801/626-6818

Utah Division of Indian Affairs
324 S. State St.
Salt Lake City UT 84111
Wil Numkena, Director
801/538-8808
FAX: 801/538-8888

Utah State Office of Education
Special Assistant for Indian Education
250 E 500 S
Salt Lake City UT 84111
Shirley Weights
801/538-7645

VERMONT

Vermont State Department of Education
120 State St
Montpelier VT 05602
Richard P. Mills
802/828-3111

VIRGINIA

Native American Programs, Forest Service
500 W Westmoreland Rd
Falls Church VA 22046
Robert Tippeconnie, Manager

Virginia State Department of Education
PO Box 6Q
Richmond VA 23216
Kathryn Kichen
804/225-2091

WASHINGTON

First Nations Financial Project
3446 McIntosh
Camas WA 98607
Chris Stainbrook
206/834-7716

Washington Governor's Office of Indian Affairs
605 11th Ave South
Ste 112
PO Box 40909
Olympia WA 98504-0909
Michelle Aguilar
206/753-2411
FAX: 206/586-3653

Washington State Department of Public Instruction
Indian Education Office
Old Capitol Bldg
PO 47200
Olympia WA 98504-7200
Patricia L. Martin, Supervisor
206/753-3635
FAX: 206/753-6754

Administers 20 Johnson O'Malley Indian education programs, funded through the Bureau of Indian Affairs, and provides technical assistance to schools, communities, tribes, parents, organizations, etc., in matters pertaining to Indian education.

Washington State Indian Education Association
c/o Colville Confederated Tribes
PO Box 150
Nespelem WA 99155
Gloria Adkins
509/634-4711
FAX: 509/634-8799

Established in 1982, the Association sponsors an annual conference and has a newsletter, *Washington State Indian Education Update Newsletter.*

WEST VIRGINIA

West Virginia State Department of Education
Compensatory Education
Bldg 6, Rm 252
Capitol Complex
Charleston WV 25305
Edward J. Moran
304/357-2702

WISCONSIN

Wisconsin Department of Public Instruction
American Studies Program
CESA No. 7, 595 Baeten Rd.
Greenbay, WI 54304
William A. Gollnick, Consultant
414/492-5970 or
608/266-2899

Wisconsin Department of Public Instruction
Cultural & Equity Section
Bureau of Special Needs Programs
125 S Webster St
PO Box 7841
Madison WI 52707-7841
Alan Caldwell, Consultant
608/267-9232

Wisconsin Indian Education Association
PO Box 397
Keshena WI 54135
Virginia Nuske
715/799-5110
FAX: 715/799-4525

The mission of the WIEA is to promote educational opportunities for Indian people of Wisconsin through a unified effort of Indian and non-Indian members interested in the social and economic advancement of Indian people. The organization serves as advocates for the education of Indian people. It is also involved in: collecting and disseminating information on education programs; conducting program evaluation; facilitating communication among groups involved in Indian education; developing training; maintaining a Wisconsin Indian Education Resource Directory; and maintaining and administering educational scholarships, awards, and grants for American Indian students residing in Wisconsin.

WYOMING

Health & Medical Services
Hathaway Bldg
Rm 449

Cheyenne WY 82002
Maureen Kiernan, Medicaid Supervisor
307/777-6034

Wyoming Governor's Indian Liaison Commission
Community Services
Hathaway Bldg
Rm 361
Cheyenne WY 82002
Gary Maier
307/777-6779

Wyoming Indian Education Association
PO Box 248
Ft. Washakie WY 82514
Larry Murry, President
307/332-2681

Promotes Indian education of the Shoshone and Arapahoe youth on the Wind River Indian Reservation and is supported by both tribes.

Wyoming State Department of Education
Certification and Licensing Unit
Hathaway Bldg
Cheyenne WY 82002
Barry Cowing
307/777-6256

Section 9

Postsecondary Institutions and Related Organizations

Some of the institutions shown in this section did not provide descriptions of their programs. Contact these institutions directly for more information.

American Indian College Fund
217 E 85th St - Ste 201B
New York NY 10028
David Archambault, President
212/988-4155

In 1987, the presidents of the 26 tribally controlled colleges formed the American Indian College Fund to help support the only Indian-run institutuions that are meeting the higher education needs of many Native Americans. The Fund exists to build awareness of the ground-breaking success of tribal colleges and to raise private sector funds for scholarships and other developmental needs, such as books, computers, and improved facilities.

American Indian Graduate Center
4520 Montgomery Blvd NE
Ste 1B
Albuquerque NM 87109
Oran LaPointe
505/881-4584

Established in 1969, AIGC provides fellowship grants to American Indian and Alaska Native students who are members of federally-recognized tribes. Applicants must attend an accredited graduate school on a full-time basis, while working on a masters or doctorate degree. Scholarship awards are based upon the applicants' unmet needs as verified by the school's financial aid office. Deadline for submitting an application is May 1st for the forthcoming academic year.

American Indian Higher Education Consortium (AIHEC)
513 Capitol Court NE - Ste 100
Washington DC 20002
Georgiana Tiger
202/544-9289

AIHEC represents 27 tribally-controlled colleges (in the U.S.) to the Congress, federal agencies, and other national organizations, in an effort to acquire funds, support programs, and growth.

Bacone College
2299 Old Bacone Rd
Muskogee OK 74403
David Cornsilk, Assistant Director of Admissions
918/683-4581

For over 110 years, Bacone College, with the help of the American Baptist Churches, U.S.A., has provided a Christian education for American Indian youth. Founded on February 9, 1880, in a one-room schoolhouse at Cherokee Baptist Mission in Tahlequah, Indian Territory, Bacone is Oklahoma's oldest continuing center of higher education, and is the only church-related college in the country with an educational mission to American Indians. The College offers associate degrees in arts, science, and applied science, and various certificate programs.

Baltimore American Indian Center
231 S Broadway - Ste 223
Baltimore MD 21231
Jovina Chavis, Verlyn Barnes, Kenny Maynor
410/675-3535
410/633-3407

The Native American Mentoring Program unites inner city Native American students with college students in a collaborative effort to raise the grades and performance scores of the Native American students. College students from Johns Hopkins and Towson State University tutor the students after school. With 40-45 tutors working with the students, the program also serves to keep Native American students in school.

Bay Mills Community College
Rt 1 Box 315A
Brimley MI 49715
906/248-3354
FAX: 906/248-3351

Chartered by the Bay Mills Tribe in 1984, the college has offered extension classes on every reservation in Michigan and in many of their neighboring communities. Provides career-oriented programs in a positive, student-centered atmosphere that promotes the preservation of the customs and beliefs of Native Americans. Degree programs include: the Associate of Arts, primarily for students planning to transfer to a four-year institution for a baccalaureate degree; and Associate of Applied Science in computer information systems, office technology and tribal administration. The Associate of Arts degree in Great Lakes Native American studies includes coursework in Ojibway language and tribal history and literature. Certificate programs are offered in general business, general office, and retailing.

Blackfeet Community College
PO Box 819
Browning MT 56417
406/338-5411

Brigham Young University
Multicultural Programs
353 ELWC
Provo UT 84602
Ken Sekoquaptewa
801/378-3065
801/378-2498
FAX: 801/378-6366

BYU Discovery summer programs consist of 'Challenge' for high school juniors and 'Achieve' for seniors. The goals of these programs are to provide assistance, direction, enrichment, and support to minority students in the areas of academics, leadership, personal development, and orientation to university life. Free for participating students, the mission of multicultural programs is to develop programs, instructions, and services that have been specifically designed for the enhancement and aid of all Native American, other American minority, and international students. These programs, instructions, and services have been established to assist this specific population of students

in their quest for perfection and eternal life. The quest includes academic, vocational, social, and spiritual pursuits and addresses those issues necessary for the balanced development of the total person.

Buffalo State College
Native American Student Services
1300 Elmwood Ave
Buffalo NY 14222
Joseph J. Hill
716/878-4631
FAX: 716/878-6600

Cheyenne River Community College
PO Box 220
Eagle Butte SD 57625
605/964-8635

Colorado State University
Native American Student Services
312 Student Services Building
Fort Collins CO 80523
Carolyn K. Fiscus, Director
303/491-1332

Native American Student Services connects the student with programs and services developed to help them enjoy and succeed in college by: helping students develop social skills and coping skills to make the transition from home culture to university life; educating the university and Fort Collins communities about Native American culture, philosophies, history, and the needs of Native students; recruiting Native American students; and serving as advocates during students' stay at the University.

Consortium for Graduate Opportunities for American Indians
Northern Arizona University
Graduate College
PO Box 4085
Flagstaff AZ 86011-4085

The institutions in the Consortium cooperate in the recruitment of American Indian students to academic graduate programs in social sciences, humanities, sciences, and mathematics. The objectives of the Consortium are to identify a specific pool of undergraduate Indian students at participating institutions and to provide systematic ways in which they may be encouraged to pursue graduate study. The activities carried out by the Consortium are: identifying a pool of qualified Indian undergraduate students at participating institutions, organizing faculty networks, assisting student-services personnel, publishing a newsletter, providing information on financial aid, and cooperating with the Council of Graduate Schools in their interinstitutional efforts.

Cornell University
American Indian Program
300 Caldwell Hall
Ithaca NY 14853
Sandra Rourke
607/255-6587
FAX: 607/255-6246

Founded in 1981, the American Indian Program develops respect for and understanding of native views, enables Indian students to achieve a Cornell education, extends Cornell resources to Indian communities, creates public and published forums to examine Indian issues, and encourages opportunities for faculty members in all disciplines to incorporate Indian content in their courses. As a multi-disciplinary, intercollege program, the American Indian Program coordinates activities in academics, student support, extension, university residence life, and publications.

Crownpoint Institute of Technology
PO Box 849
Crownpoint NM 87313
Robert M. Dorak, President
505/786-5851
FAX: 505/786-5644

Crownpoint Institute of Technology (CIT) is a tribally owned and controlled education institution. CIT training programs include: accounting; air conditioning; heating and refrigeration; applied computer technology; building maintenance; carpentry; culinary arts; electrical trades; heavy equipment mechanics; livestock and range management; nursing assistant; secretarial science; surveying technology; architectural drafting; legal secretarial studies; and computer science. Other programs include GED training, adult basic education, academic remediation, income tax preparation, and young entrepreneurship training. Chartered by the Navajo Nation, CIT has been accredited and certified by North Central Association of Colleges and Schools and the New Mexico Commission on Higher Education.

D-Q University
PO Box 409
Davis CA 95617
Karen Bohay
916/758-0470
FAX: 916/758-4891

Accredited since 1977, D-Q is a private, nonprofit, tribally-controlled junior college, sanctioned by 13 California tribes. D-Q mission is to educate indigenous people, while offering the traditional programs as well as specialized majors in indigenous studies. Ninety percent of students are Native Americans, from all over the U.S. D-Q University has outreach centers in five reservation communities, and provides programs around majors as requested by the communities. D-Q does considerable work with K-12 education to help students get into college.

Dartmouth College
Native Americans at Dartmouth College
McNutt Hall
Hanover NH 03755
Colleen K. Larimore
603/646-2110
603/646-3360

Dartmouth College is an Ivy league liberal arts institution that offers its students the resources of a large university while maintaining a small college's focus on undergraduate education. The college aggressively recruits Native students from all over the country. It places equal emphasis on creating a campus environment which is supportive of Native students' intellectual development, personal growth and the expression and exploration of their cultural heritage. Special programs for Indian students include: the Native American Program, the Native Americans at Dartmouth, an annual Dartmouth Pow-Wow, a chapter of AISES, the Native American Culture Center, the Native American Council, and the Native American Studies Program.

Dull Knife Memorial College
PO Box 98
Lame Deer MT 59043
406/477-6215
FAX: 406/477-6219

Fond Du Lac Community College
2101 14th St
Cloquet MN 55720
Wilf Cur or Jack Briggs
218/879-0800
FAX: 218/879-0814

The college offers the following advantages: fully transferable 2-year degree programs; faculty and staff committed to student success; multicultural student body, faculty, and staff; innovative programs including Ojibwe language and culture; human services with chemical dependency option; student support services including developmental education; total accessibility to handicapped students; no overcrowded classrooms; and the unique qualities that come with being both a tribal college and a state community college. The Ojibwe Specialist Program is designed to meet the needs of the Ojibwe Indian people in Minnesota, as well as reservations in the adjoining states of North Dakota, Wisconsin, Michigan, and the Canadian provinces.

Fort Belknap McPery College
PO Box 547
Harlem MT 59526
Margarett C. Perez, President
406/353-2607
FAX: 406/353-2841
Tribally Controlled Community College

Fort Berthold Community College
PO Box 490
New Town ND 58763
Lyn Dockter-Pinnick, President
701/627-3665
701/627-4738
FAX: 701/627-3609

This small nontraditional campus signals a personal approach to education. Located near the scenic Lake Sakakawea area of the Fort Berthold Reservation in New Town, North Dakota, its students have the benefit of regular personal access to the instructors and student support staff. The curriculum is founded in liberal arts, which integrates successfully with most professional and paraprofessional career pursuits.

Fort Peck Community College
PO Box 575
Poplar MT 59255
406/768-5552

Harvard University
Harvard Native American Program
Harvard Graduate School of Education
Read House, Appian Way
Cambridge MA 02138
Jeffrey L. Hamley, Director
617/495-4923
FAX: 617/495-0540

The Harvard Native American Program was established in 1970 at the Harvard Graduate School of Education. Prepares American Indians to fill positions of leadership in schools and school systems serving American Indians. Services include orientation to the community and the academic environment, academic advisement, counseling, and financial aid. The Council of Native American Students is a university-wide umbrella organization comprised of Native American student organizations of the various schools of Harvard University.

Haskell Indian Junior College
PO Box H-1304
Lawrence KS 66044
Bob G. Martin, President
913/749-8468
FAX: 913/749-8429

The Department of Natural and Social Sciences provides exceptional preparation and course work for students so they may successfully transfer to colleges and universities as first semester juniors. The Humanities Department fosters an understanding of human values and traditions which lead to value judgements about the nature, meaning, and purpose of human experience and human culture. The humanities include Indian literature, English, speech communication, reading, journalism, and the fine arts (arts, music, and theatre). The Health and Physical Education department acquaints Native American students with the physical elements of living, such as: 1) physical fitness; 2) diet and nutrition; 3) mental health; and 4) emotional well-being. The Business department offers programs for associate of arts, associate of science, and associate of applied science degrees that meet the needs of private industry, and federal and tribal governments. The Teacher Education program is based on a strong commitment to preparing graduates with a program that supports the study and appreciation of American Indian and Alaska Native cultural values.

Humboldt State University
Indian Teacher and Education Personnel Program
Spidell House 85
Arcata CA 95521
Andrew Andreoli, Director
707/826-3672

This support program, the oldest in the nation, recruits and trains American Indians to become educators (elementary, middle, and high school teachers) and ancillary education personnel (e.g. school psychologists, social workers). The program offers courses and field work to be completed in addition to the regular coursework, and in the past three years has had a 92 percent completion/retention rate.

Humboldt University
Indian Natural Resource, Science, and Engineering Program (INRSEP)
McMahan House 80
Arcata CA 95521
Russell Boham, Director
707/826-4994

INRSEP is a support program for Native American students who are pursuing a degree in Natural Resources, Science, or Engineering. The program offers support through academic counseling, computer usage, satellite library supplies, additional courses pertinent to Native American natural resources (e.g. Native American water law, tribal government, and tribal perspectives toward natural resources).

Lac Courte Oreilles Ojibwa Community College
RR 2 Box 2357
Hayward WI 54843
715/634-4790
FAX: 715/634-5049

Little Big Horn College
PO Box 370
Crow Agency MT 59022
Janie Pease Windy Boy, President
406/638-2228
406/638-7211
FAX: 406/638-7213

Little Hoop Community College
PO Box 269
Fort Totten ND 58335
701/766-4415
FAX: 701/766-4077

Native American Scholarship Fund (NASF)
3620 Wyoming Blvd NE
Ste 206
Albuquerque NM 87111
Dean Chavers
505/275-9788

NASF is a national organization making grants to Indian students at the college level. Concentration is on the undergraduate level, but grants are also made to graduate students. Priority areas include math, engineering, science, business, education, and computers. Within the education priority area, the Fund operates the Native American Leadership in Education program. This program helps Native paraprofessionals return to college full-time and become certified teachers. Priority is given to those who are majoring in the priority areas. Students must have high grades, high test scores, excellent leadership ability, high motivation, and excellent communication skills. They should have decided on a major field of study and have planned their work in school for this major.

Navajo Community College
PO Box 126
Tsaile AZ 86556
Ed McCombs
602/724-3311
FAX: 602/724-3327

Established in 1968, Navajo Community College is fully accredited and is chartered by the Navajo Nation Council. College facilities consist of a residential campus at Tsaile, Arizona and a branch at Shiprock, New Mexico. The College provides off campus extension centers in Arizona at Tuba City, Ganado, Window Rock, and Chinle and in New Mexico at Crownpoint. The College enrolls an average of 1,800 students. The Associate of Arts degree is offered in business, computer science, elementary education, fine arts, general studies, liberal arts, Navajo culture, Navajo history and Indian studies, Navajo language, social science, and social work. The Associate of Science degree is offered in computer science, life sciences, mathematics, physical earth science, and preprofessional programs. Preprofessional programs are offered in biology, chemistry, engineering, forestry, medicine, nursing, resource science, and veterinary science. The Associate of Applied Science is offered in administration of justice, general business, and office administration. Certification programs include child development associate (restricted to Headstart employees), clerical, and welding programs. As part of the curriculum, the College teaches the history, language, and culture of the Navajo people. Navajo history and philosophy are integrated into the traditional academic subjects of all College curriculum to enhance students' respect for the Navajo heritage and to develop an appreciation of basic university concepts and principles.

Navajo Nation Archaeology Department
Northern Arizona University Branch Office
PO Box 6013
Flagstaff AZ 86011
Miranda Warburton, Office Manager
602/523-7428

The Flagstaff Branch Office of the Navajo Nation Archaeology Department (NNAD) was established, in part, to enable Navajos, who are interested in a career in anthropology and gaining practical experience and training in cultural resource management. Our goal is to encourage and promote the timely completion of

college coursework, and to supplement that academic background with relevant practical skills required of a well-rounded professional archaeologist in today's job market.

Nebraska Indian Community College
PO Box 752
Winnebago NE 68701
David Beaver, Development Officer
402/878-2414

The Nebraska Indian Community college is a co-educational liberal arts and vocational education institution chartered by the Omaha, Santee Sioux and Winnebago Tribes of Nebraska.

New Mexico University
Indian Resource Development
Box 3000, Department 3IRD
Las Cruces NM 88003
Lance Lujan, Director
505/646-1347
FAX: 505/646-5975

IRD encourages American Indian students to attend the university of their choice and major in natural resource related fields such as agriculture, physical science, computers, engineering, business, or related fields. Information is provided to participants on careers, financial aid, academic assistance, and work experience such as cooperative education internships and summer jobs. Established in 1977, IRD sponsors precollege career seminars for high school students and has a semiannual newsletter, *Indian Country Student News* and a booklet, titled 'Sources of Financial Aid,' available to American Indian students.

Northeastern State University
Native American Center of Excellence
Center for Tribal Studies
Tahlequah OK 74464-2399
W. Neil Morton
918/456-5511, ext. 3690
FAX: 918/458-2193

The Native American Center of Excellence is a federally-funded collaborative program whose ultimate goal is to increase the number of Native American physicians practicing medicine in the United States. It is jointly sponsored by the Center for Tribal Studies, Northeastern State University (Tahlequah, OK) and the University of Oklahoma College of Medicine. Programs include: science-related enrichment programs for Native American high school and college students; counseling for high school and college students; MCAT preparation workshops; workshops and outreach for tribal education counselors; and research opportunities for Native American college students in areas related to minority health issues.

Northern Arizona University
Four Corners Intertribal Science and Mathematics Summer Program
PO Box 6035
Flagstaff AZ 86011
602/523-1100

The Four Corners Center is an Upward Bound Regional Center for Science and Mathematics, an advanced program for high school students interested in science. The Center is a teacher-student program, serving eight (8) high school teachers and 40 students from the Four Corners area. Teachers and students work together in an interdisciplinary science research program that provides them with a five-week 'hands-on' research experience with scientists at Northern Arizona University (NAU).

Northern Arizona University
Native American Forestry Program
School of Forestry
Flagstaff AZ 86011-4098
Ronald L. Trosper or Randy P. Roberts
602/523-6653
602/523-6143

Established in the fall of 1989, the mission of the Native American Forestry Program is to develop educational and research activities that support Native American tribes in achieving self-determination in the management of their natural resources. Their goal is to increase the retention and graduation of Native Americans at the School of Forestry. With support from the Ford Foundation, they solicit applications from Native Americans interested in pursuing a masters degree in forestry. Support is available for both the thesis and nonthesis options.

Northwest Indian College
2522 Kwina Rd
Bellingham WA 98226
Robert Lawrence, President
206/676-2772
FAX: 206/738-0136

The mission of the Northwest Indian College is to provide postsecondary opportunities for Indian people. The college curriculum includes academic and vocational education; cultural, community service, and continuing education; and adult basic education. The college also provides in-service training, planning, research, and evaluation services to tribal institutions and departments. Because of the 'on-reservation' expansion, postsecondary educational services are for all interested tribes in Washington, Oregon, and Idaho. Northwest Indian College has been approved for Accreditation and Candidate Status by the Northwest Association of Schools and Colleges. The college is registered with the Washington State Council for Postsecondary Education under the Educational Services Act and complies with the requirements and educational standards established for degree-granting institutions in the State of Washington. Northwest Indian College is a tribally-controlled institution chartered by the Lummi Indian Business Council.

Oglala Lakota College
PO Box 490

Kyle SD 57752
John Haas
605/455-2321
FAX: 605/455-2787

Pennsylvania State University
The American Indian Leadership Program
320 Rackley Building
University Park PA 16802
William E. Caldwell
814/863-0619
814/865-1487
FAX: 814/863-7532

The American Indian Leadership Program is designed to provide opportunities for American Indian professionals to attain advanced degrees in educational administration and certification credentials in principalship and superintendency. It provides for career opportunities in administrative roles in public schools, the BIA and institutions of higher education. The central aim of the program is the graduate training of qualified leaders for service to Indian nations. In its 22 years of operation, the program participants have attained 145 masters and doctoral degrees. Ninety-five percent of the program graduates have returned to contribute to American Indian education as college presidents, professors, administrators, and teachers.

Salish Kootenai College
PO Box 117
Pablo MT 59855
Joe MacDonald, President
406/675-4800, ext. 200
FAX: 406/675-4801

Salish Kootenai College is an independent, tribally-controlled college designed to serve the postsecondary needs of the Flathead Reservation as well as other Native Americans. It was established in 1977 by the Confederated Salish & Kootenai Tribal Council and received full accreditation by the Northwest Association of Schools and Colleges in 1984. The College now offers a four-year Bachelor Degree in Human Services and several Associate Degrees and Certificates. SKC has student support services to assist students in all areas of their college career, including testing, tutoring, development skills labs, and counseling. It has strong Rehabilitation programs and support services for people with disabilities. SKC also provides instruction in a wide variety of Native American culture programs, such as history, singing, dance, drumming, hide tanning, and a variety of community culture projects. Associate of Arts Degrees offered include: liberal art, science, human services, Native American studies, and health records technology. Associate of Applied Science Degrees offered include: information processing, forest technology, office education, dental assisting, and natural resources. Certificate Programs offered include: building trades, information processing, construction trades, dental assisting, and chemical dependency. An Associate of Science Degree in nursing is also offered.

Saskatchewan Indian Federated College
118 College West
University of Regina
Regina, Saskatchewan
Canada S4S 0A2
306/584-8333
306/584-8334
FAX: 306/584-0955

The Saskatchewan Indian Federated College (SIFC) at the University of Regina provides educational opportunities to Canadian and International Indian and non-Indians. They offer students undergraduate and graduate degree programs within an environment of Indian cultural affirmation. SIFC offers Indian-oriented courses in: Indian studies, Indian fine arts, Indian languages, linguistics and literatures, Indian education, Indian communication arts, English, Indian health studies, science and mathematics, Indian social work, business and public administration, continuing education/extension. A number of pre-professional programs are also available. The SIFC Student Services department provides counsellors and academic advisors to assist in personal or academic concerns. Elders are also available to provide counselling and advice based on traditional Indian values. Tutoring in all subject areas is also provided. The SIFC Library houses over 30,000 items, and collections focus on the Indian, Inuit, and Metis peoples in North, Central and South America. The Saskatechewan Indian Federated College is a member of the Association of Universities and Colleges of Canada, and all degree programs are fully accredited by the AUCC.

Sinte Gleska College
Rosebud Sioux Reservation
PO Box 490
Rosebud SD 57570-0490
Lionel Bordeaux, President
605/747-2263
FAX: 605/747-2098

Sinte Gleska College is chartered by the Rosebud Sioux Tribe to provide postsecondary education on the Rosebud Indian Reservation. The College offers associate of applied science degrees in building maintenance, building trades, data processing, forest technology, natural resources, and secretarial science. Associate of arts degrees offered include: general business, elementary education, child development, fine arts, general studies, human services, and Lakota studies. Bachelor of arts degrees are offered in human services, including criminal justice emphasis, mental health emphasis, or a combination. Bachelor of science degrees are offered in elementary education, including concentrations in Lakota studies/social studies, early childhood education, middle school, or selected. A master of education in elementary education is also available.

Sisseton-Wahpeton Community College
Agency Village
PO Box 689

Sisseton SD 57262
605/698-3966
FAX: 605/698-3132

This is a two-year tribal college accredited by North Central Association.

Southwest State University
1501 State
Marshall MN 56258
Bruce Carter
800/642-0684, ext. 6169
507/537-6169

SSU provides courses in Native American history, anthropology and language. They also provide a mentor group to provide a smooth transition into rural university life.

Southwestern Indian Polytechnic Institute
PO Box 10146
Albuquerque NM 87184
Carolyn M. Elgin, President
505/897-5346
505/897-5362
FAX: 505/897-5343

Accredited by North Central Association of Colleges and Schools, SIPI is dedicated to training American Indian adults for jobs in the technical-vocational fields. It includes a commitment to self determination and personal development through multi-cultural education, making students aware of diverse social forces, both traditional and contemporary. Departments of General Studies, Business Education, Occupational Technologies, and Vocational Technologies offer wide-ranging opportunities for work toward various associate degrees and technical certification. SIPI is affiliated with the following tribes and councils: Jicarilla Apache, Mescalero Apache, Navajo (Eastern and Western), Northern Pueblos, Ten Southern Pueblos, Southern Ute, Ute Mountain Ute, Oglala Sioux, and the Intertribal Council of Arizona.

Standing Rock College
PO Box 450
Fort Yates ND 58538
701/854-3861

The Business Administration degree offers students the opportunity to complete the first and second year of course work. This degree is flexible so that students continuing their education may tailor their program to their particular interest such as Accounting, Marketing, or Management.

Stanford University
PO Box 2990
Stanford CA 94305
Jim Lanmore or Denni Woodward
415/725-6944

The American Indian Program Office and the Stanford American Indian Organization work together to provide advising, coordinating and support of cultural activities, academic and financial assistance, summer research fellowships, and computers. The University has a Native American Cultural Center to serve as a meeting place for groups such as: Stanford Pow-wow Committee, American Indian Science and Engineering Society (AISES), Organization of North American Indian College Students (ONAICS), Stanford American Indian Medical Students, Native American Law Students, Native Americans in Career Health Organizations, Stanford Native American Graduate Students, Alaskan native Student Association, and more. There is also an American Indian Summer Institute for incoming freshmen.

Stone Child Community College
Rocky Boy Rt Box 1082
Box Elder MT 59521
Peggy Nagel
406/395-4313
FAX: 406/395-4836

SCCC is a tribally-controlled (2-year) College of the Chippewa-Cree Tribe.

Turtle Mountain Community College
PO Box 340
Belcourt ND 58316
Gerald 'Carty' Monette, President
701/477-5605

Project Reach is an integral part of the TMCC GED/ABE program. Two components comprise the project—Learning Disabilities and Literacy. The primary objective of these two components is to provide the necessary services to those individuals who need special and remedial help toward attaining their GED diploma.

United Tribes Technical College
3315 University Dr
Bismarck ND 58501
701/255-3285

University of Arizona
American Indian Studies Program
Harvill Bldg - Rm 430
Tucson AZ 85721
Joseph (Jay) H. Stauss
602/621-7108

The American Indian Studies interdisciplinary graduate program offers opportunities for advanced study in the following concentrations: American Indian law and policy; American Indian societies and culture; and American Indian languages and literatures. The Inter-Tribal Graduate Council consists of U of A Indian and non-Indian graduate students concerned with issues pertaining to the development of Indian programs, increasing Indian employment on campus, retention of Indian students, Indian education issues, and general minority students' concerns affecting the University's Indian population. Other U of A American Indian service programs and offices include: Native American Resource Center (602/621-3835); American Indian

Graduate Student Center - Office of Indian Programs (602/621-2794); Native American Research and Training Center (602/621-5075); and Native American Speech and Hearing Program (602/621-1969).

University of California, Berkeley
American Indian Graduate Program
140 Earl Warren Hall
Berkeley CA 94720
Felicia Hodge
510/642-3228

Recruitment and retention program for American Indians and Alaska Natives interested in graduate education in public health, social welfare, ethnic studies, law, and other fields.

University of California, Irvine
Native American Preparatory School
School of Social Ecology
Irvine CA 92717
Randal Ray, Director of Admissions
714/856-7698
505/552-6896

The UCI Native American Intertribal Preparatory Summer Program is a five-week residential learning experience open to gifted and talented Native American students entering the eighth or ninth grade. Students live in UCI residence halls and participate in an innovative, educational program that motivates and encourages them to pursue higher education.

University of Colorado at Boulder
SMART Program
The Graduate School
308 Regent Administrative Center
Campus Box 26
Boulder CO 80309-0026
Tracey Dumas
303/492-5773
303/492-1831

The SMART internship program centers on a student-faculty mentor relationship in which the students are individually guided in their research and creative efforts. During the program, students, in cooperation with their faculty mentors, design, carry out, and formally present individual research and creative projects.

University of Iowa
College of Law
276 Boyd Law Bldg
Iowa City IA 52242
James Thomas, John Gates, or Terri Henry
319/335-9071

The law school offers one of the strongest Native American law programs in the country. The faculty includes two Indian law specialists — Professor Robert N. Clinton and Associate Professor S. James Anaya. In keeping with its tradition as a leader among the nation's top law schools and the University of Iowa's commitment to Native American law and the rights of Indigenous Peoples, The Native American Law Student Association and the University of Iowa College of Law have established the Iowa Indian Defense Network (IIDN). The IIDN is a computer bulletin board dedicated to the exchange of information, views, assistance, and materials relevant to the defense of Native American rights, to Indian policy, tribal government, tribal news, and other Indian affairs questions.

University of Minnesota, Duluth
114 Cina Hall
10 University Dr
Duluth MN 55812-2487
800/232-1339
218/726-6379

University of Minnesota, Duluth works to prepare American Indian students for careers in professional fields including teaching, medicine, social work, and business administration. An array of programs and services help American Indian students succeed in meeting their goals, including: the American Learning Resource Center; the American Indian Advisory Board; the Anishinabe Student Organization; the American Indian Studies Program; Upward Bound/Vision Quest; American Indian and Minority Projects; Duluth American Indian Teacher Training Program; and endowed professorship in American Indian education (a Master of Social Work program with a special focus on American Indian communities). Also included is: AISES chapter ('I Come Here to Learn'); Center of American Indian and Minority Health; Center of Excellence for American Indian Medical Education; Native Americans into Medicine; Indians into Research Careers; American Indians in Marine Science; the Student Research Apprentice Program; and Ni-Shou-Gabawag Program.

University of Minnesota, Twin Cities Campus
Prospective Student Services
230 Williamson Hall
231 Pillsbury Dr SE
Minneapolis MN 55455
Deverly J. Fairbanks
612/625-9565
800/752-1000
FAX: 612/626-1693

The University of Minnesota, Twin Cities offers 250 majors; tuition reciprocity to WI, ND, SD residents; and resident tuition fees for Indian students in the top 25% of their class, GED composite of 57 or higher and 3.0 GPA for transfer students. Additionally, the university offers a commitment to the education of American Indian students through the following resources: American Indian Learning Resource Center, American Indian Student Cultural Center, American Indian Studies Department (Ojibwe and Dakota languages offered), OMSSA Summer Institute, 5 American Indian student organizations, 300 American Indian students, quarterly cultural events, and minority scholarships.

University of North Dakota
Indians Into Medicine
School of Medicine
501 N Columbia Rd
PO Box 9001
Grand Forks ND 58203-9987
Gary Farris, Director
701/777-3037

Established in 1973, INMED assists American Indian students in preparing for health careers. Assistance includes academic, financial, and personal support. Summer academic enrichment programs are provided for junior high, high school, college, and medical preparatory students. INMED distributes a quarterly newsletter, *Serpent, Staff and Drum.*

University of North Dakota
RAIN Project
College of Nursing
PO Box 9025
Grand Forks ND 58202-9987
701/777-3224 (will accept collect calls)

The Recruitment/Retention of American Indians into Nursing (RAIN) Project is a support program serving Indian students preparing for a career in Nursing. The Project assists students in the areas of academic, financial, and personal support. The University of North Dakota (UND) ranks among the top higher education institutions in the nation in respect to the number of American Indian students enrolled, the variety and substance of American Indian programs, and the number and success of American Indian alumni.

University of Oklahoma
College of Medicine
Native American Center of Excellence
PO Box 26901
Oklahoma City OK 73190
Philip A. McHale
405/271-2316

The Native American Center of Excellence is a federally-funded collaborative program whose ultimate goal is to increase the number of Native American physicians practicing medicine in the United States. It is jointly sponsored by the Center for Tribal Studies, Northeastern State University (Tahlequah, OK) and the University of Oklahoma College of Medicine. Programs include: science-related enrichment programs for Native American high school and college students; counseling for high school and college students; MCAT preparation workshops; workshops and outreach for tribal education counselors; and research opportunities for Native American college students in areas related to minority health issues.

University of Tulsa
College of Law
American Indian Law Certification Program
3120 E 4th Place
Tulsa OK 74104-3189
Gloria Valencia-Weber
918/631-2439
918/631-2406

The University of Tulsa College of Law offers a Certification Program in American Indian Law. The program prepares students for legal work on critical issues that concern American Indians and Native Alaskans. Studies include course work, research, and practical experience in externships and tribal entities. The American Indian Law Student Organization (AILO) at the University of Tulsa College of Law is devoted to meeting the social, cultural, and educational needs of its membership. The program has been approved by the American Bar Association. Students completing the program receive the J.D. degree and certification in the Indian Law specialty.

University of Wyoming
Indian Education Office (IEO)
College of Arts and Sciences
PO Box 3254
Laramie WY 82071-3254
307/766-6522
307/766-6520

The Indian Education Office (IEO) provides support services to American Indian students who attend the University of Wyoming. The IEO offers a holistic approach with a supportive atmosphere and coordinates efforts with other UW offices, the student's tribe, and the student's family.

Index
by
Organizational Name

Name	State	Section
Adult Education Program, Branch of Post Secondary Education	DC	3.2
Affiliation of Arizona Indian Centers, Inc.	AZ	8
Alabama Department of Education, Coordinator of Indian Education	AL	8
Alabama Indian Affairs Commission	AL	8
Alaska Department of Education	AK	8
Alaska Native Education and Technical Assistance Center VI	AK	4.1
Alaska Office of the Governor	AK	8
Alaskan Native Education Council	AK	8
Alliance for Cultural Democracy	MN	2
American Indian Alaska Native Mental Health Research, Journal of the National Center, The	CO	7
American Indian College Fund	WY	9
American Indian Culture and Research Journal, American Indian Studies Center	CA	7
American Indian Graduate Center	NM	9
American Indian Higher Education Consortium (AIHEC)	DC	9
American Indian Law Center	NM	2
American Indian Library Association (AILA) c/o Office for Library Outreach Services	IL	2
American Indian Quarterly, University of Oklahoma	OK	7
American Indian Report, Falmouth Institute	VA	7
American Indian Research & Development, Inc.	OK	2
American Indian Resource and Education Coalition (AIREC)	TX	2
American Indian Science and Engineering Society (AISES)	CO	2
American Indian Service Corporation	HI	8
Americans for Indian Opportunity (AIO)	DC	2
Anchorage Education Field Office, Bureau of Indian Affairs	AK	3.1
Appalachia Educational Laboratory, Inc. (AEL)	WV	4.5
Arizona Department of Education, Indian Education Unit	AZ	8
Arkansas Department of Education	AR	8
ARROW, Inc.	DC	2
Asian and Pacific Migration Journal, Scalabrini Migration Center		7
Assembly of First Nations Education Committee: Chiefs Committee on Education		1
Association for Supervision and Curriculum Development (ASCD) Indigenous Peoples Education	OR	2
Association of American Indian Physicians, Inc. (AAIP)	OK	2
Association of Community Tribal Schools (ACTS)	SD	2
Association of Iroquois & Allied Indians		1
Association of Navajo Community Controlled School Boards, Inc.(ANCCSB)	AZ	2
Association on American Indian Affairs (AAIA)	NY	2
Bacone College	OK	9
Baltimore American Indian Center	MD	9
Bay Mills Community College	MI	9
Bilingual Education Program, Branch of Elementary and Secondary Education	DC	3.2
Billings Area Office	MT	3.1
Blackfeet Community College	MT	9
Branch of Administrative Services	DC	3.2
Branch of Management of Information Services, Division of Administration	DC	3.2
Branch of Monitoring and Evaluation, The Division of Planning, Oversight, and Evaluation	DC	3.2
Branch of Planning, Division of Planning, Oversight, & Evaluation	DC	3.2
Branch of Research and Policy Analysis, Division of Planning, Oversight, & Evaluation	DC	3.2
Brigham Young University, Multicultural Programs	UT	9
Buffalo State College, Native American Student Services	NY	9
Bureau of Indian Affairs	AZ	3.1
California Department of Education, American Indian Education Office	CA	8
California Indian Education Association (CIEA)	CA	8
California Indian Legal Services	CA	8
California Native American Heritage Commission	CA	8
Campaign News, National Museum of the American Indian	VA	7
Canadian Journal of Native Education, Department of Education Foundations		7
Canadian Journal of Native Studies, Department of Native Studies		7
Canadian Native Arts Foundation		1
Center for Educational Equity	CO	4.3
Center for Gifted and Talented Native Hawaiians, University of Hawaii at Hilo	HI	8
Center for Indian Community Development, Humboldt University	CA	8
Chapter 1, Branch of Supplemental Services	DC	3.2
Cheyenne River Agency, Bureau of Indian Affairs	SD	3.1
Cheyenne River Community College	SD	9
Circle of Learning, Early Childhood Education Center	CO	8
Close Up Program, Branch of Elementary and Secondary Education	DC	3.2
Coalition For Indian Education (CIE)	NM	2
Colorado Commission on Indian Affairs	CO	8
Colorado Department of Education, Chairman	CO	8

Name	State	Section
Colorado Indian Education Association	CO	8
Colorado State University, Native American Student Services	CO	9
Community Development Institute (CDI)	NM	2
Confederated Tribes of Warm Springs (Oregon)	OR	8
Connecticut Department of Education	CT	8
Connecticut Indian Affairs Council	CT	8
Consortium for Graduate Opportunities for American Indians Northern Arizona University	AZ	9
Cornell University, American Indian Program	NY	9
Council for Exceptional Children (CEC) Department of Professional Development	VA	2
Council of Energy Resource Tribes	CO	2
Council of Energy Resource Tribes (CERT) Education Fund, Inc. TRIBES	CO	2
Crow Creek/Lower Brule Agencies, Bureau of Indian Affairs	SD	3.1
Crownpoint Institute of Technology	NM	9
D-Q University	CA	9
Dartmouth College, Native Americans at Dartmouth College	NH	9
DEC Affirmative Action	NY	8
Delaware State Department of Public Instruction, Migrant Education Specialist	DE	8
Department of Hawaiian Home Lands	HI	8
Department of Indian and Northern Affairs, Canada		1
Desegregation Assistance Center	OR	4.3
Desegregation Assistance Center	NY	4.3
Desegregation Assistance Center, Intercultural Development Research Association	TX	4.3
Division of Planning, Oversight and Evaluation	DC	3.2
Drug Free Schools Program, Branch of Elementary and Secondary Education	DC	3.2
Dull Knife Memorial College	MT	9
Eastern Area Office	VA	3.1
Eastern Navajo Agency, Bureau of Indian Affairs	NM	3.1
Educational Personnel Development Program	DC	4.2
Educational Services Program	DC	4.2
Effective Schools Program, Branch of Elementary and Secondary Education	DC	3.2
ERIC Clearinghouse on Rural Education and Small Schools(ERIC/CRESS)	WV	2
Evaluation Assistance Center (EAC)-East, George Washington University	VA	4.3
Evaluation Assistance Center (EAC)-West, New Mexico Highlands University	NM	4.3
Exceptional Education Programs	DC	3.2
Falmouth Institute, Inc., The	VA	2
Family and Child Education Program, Branch of Elementary and Secondary Education	DC	3.2
Far West Laboratory for Educational Research & Development (FWL), Rural Schools Assistance Program	CA	4.5
First Nations Financial Project	WA	8
Florida Department of Education, Coordinator of Special Programs	FL	8
Florida Governor's Council on Indian Affairs	FL	8
Florida Governor's Legal Office	FL	8
Fond Du Lac Community College	MN	9
Formula Grant Program	DC	4.2
Fort Belknap McPery College	MT	9
Fort Berthold Community College	ND	9
Fort Defiance Agency, Bureau of Indian Affairs	AZ	3.1
Fort Peck Community College	MT	9
Four Worlds Development Project		1
Ft. Apache Agency, Bureau of Indian Affairs	AZ	3.1
Futures for Children	NM	2
Georgia Cherokee Heritage Foundation	GA	8
Georgia Department of Education	GA	8
Girl Scouts of the U.S.A.	NY	2
Harvard University, Harvard Native American Program	MA	9
Haskell Indian Junior College	KS	9
Hawaii Department of Education	HI	8
Head Start Bureau	DC	5.1
Head Start Region 1	MA	5.1
Head Start Region 10	WA	5.1
Head Start Region 2	NY	5.1
Head Start Region 3	PA	5.1
Head Start Region 4	GA	5.1
Head Start Region 5	IL	5.1
Head Start Region 6	TX	5.1
Head Start Region 7	MO	5.1
Head Start Region 8	CO	5.1
Head Start Region 9	CA	5.1
Health & Medical Services	WY	8
Higher Education Grant Program, Branch of Post Secondary Programs	DC	3.2
Honeywell's Indian Council	MN	2
Hopi Agency, Bureau of Indian Affairs	AZ	3.1
House Committee on Education and Labor	DC	6
House Committee on Interior and Insular Affairs	DC	6
House Document Room	DC	6
Humboldt State University, Indian Teacher and Education Personnel Program	CA	9
Humboldt University	CA	9
Huracan	MN	7
Idaho Department of Education	ID	8
Illinois Board of Education	IL	8
Income Assistance Services, Department of Human Services	TX	8
Indian Affairs Commission of North Dakota	ND	8
Indian Business & Management Magazine, National Center for American Indian Enterprise Development	AZ	7

Name	State	Section
Indian Education Technical Assistance Center I	DC	4.1
Indian Education Technical Assistance Center II	ND	4.1
Indian Education Technical Assistance Center III	WA	4.1
Indian Education Technical Assistance Center V	OK	4.1
Indian Education Technical Assistance Centers	DC	4.1
Indian Fellowship Program	DC	4.2
Indian Gifted and Talented Pilot Program	DC	4.2
Indian Technical Assistance Center IV	AZ	4.1
Indian-Controlled Schools Enrichment Program	DC	4.2
Indiana Department of Education	IN	8
International Network of Indigenous Peoples Association		1
International Work Group for Indigenous Affairs—International Secretariat, IWGIA		1
Inuit Tapirisat of Canada		1
Iowa Department of Education	IA	8
Iowa Governor's Liaison	IA	8
Job Service North Dakota	ND	8
Johnson O'Malley Program, Branch of Elementary and Secondary Programs	DC	3.2
Journal of American Indian Education, Center for Indian Education	AZ	7
Junior Achievement Program, Branch of Elementary and Secondary Programs	DC	3.2
Kansas Association for Native American Education	KS	8
Kansas Department of Education, Outcomes Team	KS	8
Kentucky Department of Public Instruction	KY	8
Labriola National American Indian Data Center	AZ	2
Lac Courte Oreilles Ojibwa Community College	WI	9
Laguna Agency, Bureau of Indian Affairs	NM	3.1
Linkages, c/o TCI, Inc.	DC	7
Little Big Horn College	MT	9
Little Hoop Community College	ND	9
Los Angeles City-County American Indian Commission	CA	8
Louisiana Department of Education	LA	8
Louisiana Governor's Commission on Indian Affairs	LA	8
Maine Department of Education, Federal Projects for Minority Languages	ME	8
Maine Tribal/State Relations Office	ME	8
Maryland Commission on Indian Affairs	MD	8
Maryland Department of Education, Liaison to Indian Education	MD	8
Maryland Department of Housing & Community Development	MD	8
Massachusetts Commission on Indian Affairs	MA	8
Massachusetts Department of Education	MA	8
Massachusetts Department of Education, Title VII	MA	8
Medium Rare, Native American Journalists Association	MN	7
Michigan Commission on Indian Affairs	MI	8
Michigan Department of Education	MI	8
Mid-Atlantic Equity Center	DC	4.3
Mid-continent Regional Educational Laboratory (McREL)	CO	4.5
Midwest Desegregation Assistance Center	KS	4.3
Midwest Regional Center	IL	4.6
Minneapolis Area Office, Bureau of Indian Affairs	MN	3.1
Minnesota Department of Education	MN	8
Minnesota Indian Affairs Council	MN	8
Minnesota Indian Education Association	MN	8
Mississippi Department of Education	MS	8
Missouri Department of Education	MO	8
Montana Indian Education Association	MT	8
Montana State Office of Public Instruction, Indian Education Specialist	MT	8
Multifunctional Resource Center—Service Area 1	RI	4.4
Multifunctional Resource Center—Service Area 2, Hunter College and the Research Foundation	NY	4.4
Multifunctional Resource Center—Service Area 3	MD	4.4
Multifunctional Resource Center—Service Area 4, University of Oklahoma	OK	4.4
Multifunctional Resource Center—Service Area 5, Florida Atlantic University	FL	4.4
Multifunctional Resource Center—Service Area 6, University of Wisconsin, Madison	WI	4.4
Multifunctional Resource Center—Service Area 7, InterAmerica Research Associates	IL	4.4
Multifunctional Resource Center—Service Area 8	TX	4.4
Multifunctional Resource Center—Service Area 9, Intercultural Development Research Associates	TX	4.4
Multifunctional Resource Center—Service Area 10	AZ	4.4
Multifunctional Resource Center—Service Area 11	OR	4.4
Multifunctional Resource Center—Service Area 12	CA	4.4
Multifunctional Resource Center—Service Area 13, San Diego State University Foundation	CA	4.4
Multifunctional Resource Center—Service Area 14, California State Polytechnic University, Pomona	CA	4.4
Multifunctional Resource Center—Service Area 15	HI	4.4

Name	State	Section
Multifunctional Resource Center—Service Area 16	AK	4.4
Museum of Indian Arts and Culture	NM	2
National Advisory Council on Indian Education (NACIE)	DC	2
National American Indian Council, Inc.	MD	2
National Association for Bilingual Education (NABE)	DC	2
National Association for Native American Children of Alcoholics	WA	2
National Center for American Indian and Alaska Native Mental Health Research	CO	2
National Center for American Indian Enterprise Development	AZ	2
National Center for Research on Cultural Diversity and Second Language Learning, The	CA	2
National Clearinghouse for Bilingual Education George Washington University	DC	2
National Congress of American Indians (NCAI)	DC	2
National Education Association (NEA)	DC	2
National Indian Adult Education Association	OK	2
National Indian Council on Aging (NICOA)	NM	2
National Indian Education Association (NIEA)	DC	2
National Indian Education Forum c/o Ermineskin Education Trust Fund		1
National Indian Justice Center	CA	2
National Indian Policy Center George University, The	DC	2
National Indian School Board Association (NISBA)	NM	2
National Indian School Board Association, Branch of Elementary and Secondary Education	DC	3.2
National Indian Training and Research Center (NITRC)	AZ	2
National Museum of Natural History,The American Indian Program	DC	2
National Native American AIDS Prevention Center, The	CA	2
National Renewable Energy Laboratory	CO	2
Native American Directory, National Native American Co-op	AZ	7
Native American Indian Association	TN	8
Native American Journalists Association	MN	2
Native American Language Issues (NALI) Institute	OK	1
Native American Law Digest, The, Falmouth Institute	VA	7
Native American Programs, Forest Service	VA	8
Native American Public Broadcasting Consortium (NAPBC)	NE	2
Native American Research Information Service (NARIS)	OK	2
Native American Rights Fund (NARF)	CO	2
Native American Scholarship Fund (NASF)	NM	9
Native Monthly Reader, The, RedSun Institute	CO	7
Native Nations	NY	7
Native Peoples Magazine, Native Peoples Education Program	AZ	7
Native Voices Public Television Workshop	MT	2
Native Women's Association of Canada		1
Navajo Area School Board Association (NASBA)	AZ	2
Navajo Community College	AZ	9
Navajo Nation Archaeology Department, Northern Arizona University Branch Office	AZ	9
Navajo Nation Public School Boards Association	AZ	2
Nebraska Department of Education	NE	8
Nebraska Indian Commission	NE	8
Nebraska Indian Community College	NE	9
Nevada Department of Education	NV	8
New England Center for Equity Assistance	MA	4.3
New Hampshire Department of Education, Consultant	NH	8
New Jersey Governor's Office	NJ	8
New Jersey State Department of Education	NJ	8
New Mexico Indian Education Association	NM	8
New Mexico Indian Education Center for Excellence	NM	2
New Mexico Office of Indian Affairs	NM	8
New Mexico State Department of Education	NM	8
New Mexico University, Indian Resource Development	NM	9
New York Department of Social Services, Indian Affairs Specialist	NY	8
New York Office of Rural Affairs	NY	8
New York State Education Department	NY	8
North American Indian Information and Trade Center (NA^2IITC)	AZ	2
North Carolina Advisory Council on Indian Education	NC	8
North Carolina Commission of Indian Affairs	NC	8
North Carolina Consortium on Indian Education	NC	8
North Carolina State Department of Public Instruction	NC	8
North Central Regional Educational Laboratory (NCREL)	IL	4.5
North Dakota Department of Public Instruction	ND	8
North Dakota Indian Affairs Commission	ND	14
North Dakota Indian Affairs Commission Youth Alcohol Program	ND	14
North Dakota Indian Education Association	ND	8
Northeast Indian Quarterly	NY	7
Northeast Regional Center	NY	4.6
Northeastern State University, Native American Center of Excellence	OK	9
Northern Arizona University, Four Corners Intertribal Science and Mathematics	AZ	9

Name	State	Section
Northern Arizona University, Native American Forestry Program	AZ	9
Northern California Indian Development Center	CA	8
Northern Pueblos Agency, Bureau of Indian Affairs	NM	3.1
Northwest Indian College	WA	9
Northwest Indian Head Start Coalition	WY	2
Northwest Regional Educational Laboratory (NWREL), Research and Development for Indian Education	OR	4.5
Office of the Governor-Indian Affairs	MT	8
Oglala Lakota College	SD	9
Ohio Department of Education, Division of Equal Educational Opportunities	OH	8
Oklahoma Area Education Office	OK	3.1
Oklahoma Council for Indian Education	OK	8
Oklahoma Department of Education, Director of Indian Education	OK	8
Oklahoma Indian Affairs Commission	OK	8
Oklahoma Native American Language Development Institute (ONALDI)	OK	8
ORBIS Associates	DC	2
Oregon Commission on Indian Services	OR	8
Oregon Department of Education	OR	8
Oregon Indian Education Association	OR	8
ORTEK, Oneida Environmental Technology Center	WI	2
Pacific Regional Educational Laboratory (PREL)	HI	4.5
Papago Agency, Bureau of Indian Affairs	AZ	3.1
Pennsylvania State Department of Education, Office of School Equity	PA	8
Pennsylvania State University,, The American Indian Leadership Program	PA	9
Pima Agency, Bureau of Indian Affairs	AZ	3.1
Pine Ridge Agency, Bureau of Indian Affairs	SD	3.1
Planning, Pilot, and Demonstration (PPD) Program	DC	4.2
Portland Area Office	OR	3.1
Prevention Quarterly, Falmouth Institute	VA	7
Principals Leadership Academy, Branch of Elementary and Secondary Education	DC	3.2
Programs for Educational Equity	MI	4.3
Racial Statistics Branch	DC	5.2
Regional Laboratory for Educational Improvement of the Northeast and Islands/ The Network, Inc.	MA	4.5
Research for Better Schools, Inc. (RBS), Native Education Project	PA	4.5
Rhode Island State Department of Education, Education Specialist	RI	8
Rosebud Agency, Bureau of Indian Affairs	SD	3.1
Sacramento Area Office	CA	3.1
SAIIC Newsletter, South and Meso American Indian Information Center	CA	7
Salish Kootenai College	MT	9
Sandia and Los Alamos National Laboratories Program, Branch of Elementary and Secondary Schools	DC	3.2
Saskatchewan Indian Federated College		9
Science and Math Summer Workshops, Branch of Elementary and Secondary Programs	DC	3.2
Seasons, National Native American AIDS Prevention Center, The	CA	7
Senate Document Room	DC	6
Senate Select Committee on Indian Affairs	DC	6
Shiprock Agency, Bureau of Indian Affairs	NM	3.1
Showcase of Excellence, Branch of Elementary and Secondary Education	DC	3.2
Sinte Gleska College, Rosebud Sioux Reservation	SD	9
Sisseton Agency, Bureau of Indian Affairs	SD	3.1
Sisseton-Wahpeton Community College	SD	9
Smithsonian Runner, A Newsletter for Native Americans from the Smithsonian Institution	DC	7
Solo Parent Program, Division of Education	DC	3.2
South and Meso American Indian Information Center	CA	1
South Carolina State Department of Education	SC	8
South Dakota Indian Affairs Office	SD	8
South Dakota Indian Education Association	SD	8
South Dakota Office of Instructional Services	SD	8
South Eastern Regional Vision for Education (SERVE)	FL	4.5
Southeast Regional Center	KY	4.6
Southeastern Desegregation Assistance Center	FL	4.3
Southern Pueblos Agency, Bureau of Indian Affairs	NM	3.1
Southwest Center for Educational Equity	CA	4.3
Southwest Educational Development Laboratory (SEDL)	TX	4.5
Southwest Regional Center	OK	4.6
Southwest State University	MN	9
Southwestern Indian Polytechnic Institute	NM	9
Special Higher Education Grant Program, American Indian Graduate Center	NM	3.2
Spirit Guides American Indian Research, Educational and Cultural Consultants	PA	2
Standing Rock Agency, Bureau of Indian Affairs	ND	3.1
Standing Rock College	ND	9
Stanford University	CA	9
Stone Child Community College	MT	9
Summer Law Program, American Indian Law	NM	3.2
Tennessee Commission on Indian Affairs	TN	8
Tennessee State Department of Education	TN	8
Texas Education Agency, Director, Administrative Services Unit	TX	8
Three Feathers Associates	OK	2

Name	State	Section
Title V Programs, Branch of Elementary and Secondary Education	DC	3.2
Turtle Mountain Agency, Bureau of Indian Affairs	ND	3.1
Turtle Mountain Community College	ND	9
Turtle Quarterly	NY	7
United American Indians of Delaware Valley, Inc.	PA	8
United National Indian Tribal Youth, Inc. (UNITY)	OK	2
United South and Eastern Tribes, Inc. (USET)	TN	2
United Tribes Technical College	ND	9
University of Arizona, American Indian Studies Program	AZ	9
University of California, Berkeley, American Indian Graduate Program	CA	9
University of California, Irvine, Native American Preparatory School	CA	9
University of Colorado at Boulder, SMART Program	CO	9
University of Iowa, College of Law	IA	9
University of Minnesota, Duluth	MN	9
University of Minnesota, Twin Cities Campus, Prospective Student Services	MN	9
University of North Dakota, Indians Into Medicine	ND	9
University of North Dakota, RAIN Project	ND	9
University of Oklahoma, College of Medicine	OK	9
University of Tulsa, College of Law	OK	9
University of Wyoming, Indian Education Office (IEO)	WY	9
Utah Board of Indian Affairs	UT	8
Utah Division of Indian Affairs	UT	8
Utah State Office of Education, Special Assistant for Indian Education	UT	8
Vermont State Department of Education	VT	8
Virginia State Department of Education	VA	8
Washington Governor's Office of Indian Affairs	WA	8
Washington State Department of Public Instruction	WA	8
Washington State Indian Education Association	WA	8
West Virginia State Department of Education	WV	8
Western American Indian Chamber	CO	2
Western Interstate Commission for Higher Education	CO	2
Western Navajo Agency	AZ	3.1
Western Regional Center for Drug Free Schools/Communities	OR	4.6
Whole Language Summer Workshop, Branch of Elementary and Secondary Education	DC	3.2
Wicazo Sa Review: Indian Studies Journal	WA	7
Winds of Change: A Magazine for American Indians, AISES Publishing, Inc.	CO	7
Wisconsin Department of Public Instruction, American Studies Program	WI	8
Wisconsin Department of Public Instruction, Cultural & Equity Section	WI	8
Wisconsin Indian Education Association	WI	8
Wyoming Governor's Indian Liaison Commission, Community Services	WY	8
Wyoming Indian Education Association	WY	8
Wyoming State Department of Education	WY	8
Ya-Te-Hey Gallery	KY	2

Index
by
State, Territory, or Nation

Name	Section
INTERNATIONAL	
Asian and Pacific Migration Journal, Scalabrini Migration Center	7
Assembly of First Nations Education Committee: Chiefs Committee on Education	1
Association of Iroquois & Allied Indians	1
Canadian Journal of Native Education, Department of Education Foundations	7
Canadian Journal of Native Studies, Department of Native Studies	7
Canadian Native Arts Foundation	1
Department of Indian and Northern Affairs, Canada	1
Four Worlds Development Project	1
International Network of Indigenous Peoples Association	1
International Work Group for Indigenous Affairs—International Secretariat, IWGIA	1
Inuit Tapirisat of Canada	1
National Indian Education Forum c/o Ermineskin Education Trust Fund	1
Native Women's Association of Canada	1
Saskatchewan Indian Federated College	9
ALASKA	
Alaska Department of Education	8
Alaska Native Education and Technical Assistance Center VI	4.1
Alaska Office of the Governor	8
Alaskan Native Education Council	8
Anchorage Education Field Office, Bureau of Indian Affairs	3.1
Multifunctional Resource Center—Service Area 16	4.4
ALABAMA	
Alabama Department of Education, Coordinator of Indian Education	8
Alabama Indian Affairs Commission	8
ARKANSAS	
Arkansas Department of Education	8
ARIZONA	
Affiliation of Arizona Indian Centers, Inc.	8
Arizona Department of Education, Indian Education Unit	8
Association of Navajo Community Controlled School Boards, Inc. (ANCCSB)	2
Bureau of Indian Affairs	3.1
Consortium for Graduate Opportunities for American Indians Northern Arizona University	9
Fort Defiance Agency, Bureau of Indian Affairs	3.1
Ft. Apache Agency, Bureau of Indian Affairs	3.1
Hopi Agency, Bureau of Indian Affairs	3.1
Indian Business & Management Magazine, National Center for American Indian Enterprise Development	7
Indian Technical Assistance Center IV	4.1
Journal of American Indian Education, Center for Indian Education	7
Labriola National American Indian Data Center	2
Multifunctional Resource Center—Service Area 10	4.4
National Center for American Indian Enterprise Development	2
National Indian Training and Research Center (NITRC)	2
Native American Directory, National Native American Co-op	7
Native Peoples Magazine, Native Peoples Education Program	7
Navajo Area School Board Association (NASBA)	2
Navajo Community College	9
Navajo Nation Archaeology Department, Northern Arizona University Branch Office	9
Navajo Nation Public School Boards Association	2
North American Indian Information and Trade Center (NA^2IITC)	2
Northern Arizona University, Four Corners Intertribal Science and Mathematics	9
Northern Arizona University, Native American Forestry Program	9
Papago Agency, Bureau of Indian Affairs	3.1
Pima Agency, Bureau of Indian Affairs	3.1
University of Arizona, American Indian Studies Program	9
Western Navajo Agency	3.1
CALIFORNIA	
American Indian Culture and Research Journal, American Indian Studies Center	7
California Department of Education, American Indian Education Office	8
California Indian Education Association (CIEA)	8
California Indian Legal Services	8
California Native American Heritage Commission	8
Center for Indian Community Development, Humboldt University	8
D-Q University	9
Far West Laboratory for Educational Research & Development (FWL), Rural Schools Assistance Program	4.5
Head Start Region 9	5.1
Humboldt State University, Indian Teacher and Education Personnel Program	9
Humboldt University	9
Los Angeles City-County American Indian Commission	8
Multifunctional Resource Center—Service Area 12	4.4
Multifunctional Resource Center-Service Area 13, San Diego State University Foundation	4.4
Multifunctional Resource Center-Service Area 14, California State Polytechnic University, Pomona	4.4

Name	Section
National Center for Research on Cultural Diversity and Second Language Learning, The	2
National Indian Justice Center	2
National Native American AIDS Prevention Center, The	2
Northern California Indian Development Center	8
Sacramento Area Office	3.1
SAIIC Newsletter, South and Meso American Indian Information Center	7
Seasons, National Native American AIDS Prevention Center, The	7
South and Meso American Indian Information Center	1
Southwest Center for Educational Equity	4.3
Stanford University	9
University of California, Berkeley, American Indian Graduate Program	9
University of California, Irvine, Native American Preparatory School	9
COLORADO	
American Indian Alaska Native Mental Health Research, Journal of the National Center, The	7
American Indian Science and Engineering Society (AISES)	2
Center for Educational Equity	4.3
Circle of Learning, Early Childhood Education Center	8
Colorado Commission on Indian Affairs	8
Colorado Department of Education, Chairman	8
Colorado Indian Education Association	8
Colorado State University, Native American Student Services	9
Council of Energy Resource Tribes	2
Council of Energy Resource Tribes (CERT) Education Fund, Inc. TRIBES	2
Head Start Region 8	5.1
Mid-continent Regional Educational Laboratory (McREL)	4.5
National Center for American Indian and Alaska Native Mental Health Research	2
National Renewable Energy Laboratory	2
Native American Rights Fund (NARF)	2
Native Monthly Reader, The, RedSun Institute	7
University of Colorado at Boulder, SMART Program	9
Western American Indian Chamber	2
Western Interstate Commission for Higher Education	2
Winds of Change: A Magazine for American Indians, AISES Publishing, Inc.	7
CONNECTICUT	
Connecticut Department of Education	8
Connecticut Indian Affairs Council	8

Name	Section
DISTRICT OF COLUMBIA	
Adult Education Program, Branch of Post Secondary Education	3.2
American Indian Higher Education Consortium (AIHEC)	9
Americans for Indian Opportunity (AIO)	2
ARROW, Inc.	2
Bilingual Education Program, Branch of Elementary and Secondary Education	3.2
Branch of Administrative Services	3.2
Branch of Management of Information Services, Division of Administration	3.2
Branch of Monitoring and Evaluation, The, Division of Planning, Oversight, and Evaluation	3.2
Branch of Planning, Division of Planning, Oversight, & Evaluation	3.2
Branch of Research and Policy Analysis, Division of Planning, Oversight, & Evaluation	3.2
Chapter 1, Branch of Supplemental Services	3.2
Close Up Program, Branch of Elementary and Secondary Education	3.2
Division of Planning, Oversight and Evaluation	3.2
Drug Free Schools Program, Branch of Elementary and Secondary Education	3.2
Educational Personnel Development Program	4.2
Educational Services Program	4.2
Effective Schools Program, Branch of Elementary and Secondary Education	3.2
Exceptional Education Programs	3.2
Family and Child Education Program, Branch of Elementary and Secondary Education	3.2
Formula Grant Program	4.2
Head Start Bureau (American Indian Program)	5.1
Higher Education Grant Program, Branch of Post Secondary Programs	3.2
House Committee on Education and Labor	6
House Committee on Interior and Insular Affairs	6
House Document Room	6
Indian Education Technical Assistance Center I	4.1
Indian Education Technical Assistance Centers	4.1
Indian Fellowship Program	4.2
Indian Gifted and Talented Pilot Program	4.2
Indian-Controlled Schools Enrichment Program	4.2
Johnson O'Malley Program, Branch of Elementary and Secondary Programs	3.2
Junior Achievement Program, Branch of Elementary and Secondary Programs	3.2
Linkages, c/o TCI, Inc.	7
Mid-Atlantic Equity Center	4.3
National Advisory Council on Indian Education (NACIE)	2
National Association for Bilingual Education (NABE)	2
National Clearinghouse for Bilingual Education George Washington University	2

Name	Section
National Congress of American Indians	2
National Education Association	2
National Indian Education Association (NIEA)	2
National Indian Policy Center George Washington University, The	2
National Indian School Board Association, Branch of Elementary and Secondary Education	3.2
National Museum of Natural History, The American Indian Program	2
ORBIS Associates	2
Planning, Pilot, and Demonstration (PPD) Program	4.2
Principals Leadership Academy, Branch of Elementary and Secondary Education	3.2
Racial Statistics Branch	5.2
Sandia and Los Alamos National Laboratories Program, Branch of Elementary and Secondary Schools	3.2
Science and Math Summer Workshops, Branch of Elementary and Secondary Programs	3.2
Senate Document Room	6
Senate Select Committee on Indian Affairs	6
Showcase of Excellence, Branch of Elementary and Secondary Education	3.2
Smithsonian Runner, A Newsletter for Native Americans from the Smithsonian Institute	7
Solo Parent Program, Division of Education	3.2
Title V Programs, Branch of Elementary and Secondary Education	3.2
Whole Language Summer Workshop, Branch of Elementary and Secondary Education	3.2
DELAWARE	
Delaware State Department of Public Instruction, Migrant Education Specialist	8
FLORIDA	
Florida Department of Education, Coordinator of Special Programs	8
Florida Governor's Council on Indian Affairs	8
Florida Governor's Legal Office	8
Multifunctional Resource Center—Service Area 5, Florida Atlantic University	4.4
South Eastern Regional Vision for Education (SERVE)	4.5
Southeastern Desegregation Assistance Center	4.3
GEORGIA	
Georgia Cherokee Heritage Foundation	8
Georgia Department of Education	8
Head Start Region 4	5.1
HAWAII	
American Indian Service Corporation	8
Center for Gifted and Talented Native Hawaiians, University of Hawaii at Hilo	8
Department of Hawaiian Home Lands	8
Hawaii Department of Education	8
Multifunctional Resource Center—Service Area 15	4.4
Pacific Regional Educational Laboratory (PREL)	4.5
IOWA	
Iowa Department of Education	8
Iowa Governor's Liaison	8
University of Iowa, College of Law	9
IDAHO	
Idaho Department of Education	8
ILLINOIS	
American Indian Library Association (AILA) c/o Office for Library Outreach Services	2
Head Start Region 5	5.1
Illinois Board of Education	8
Midwest Regional Center	4.6
Multifunctional Resource Center-Service Area 7, InterAmerica Research Associates	4.4
North Central Regional Educational Laboratory (NCREL)	4.5
INDIANA	
Indiana Department of Education	8
KANSAS	
Haskell Indian Junior College	9
Kansas Association for Native American Education	8
Kansas Department of Education, Outcomes Team	8
Midwest Desegregation Assistance Center	4.3
KENTUCKY	
Kentucky Department of Public Instruction	8
Southeast Regional Center	4.6
Ya-Te-Hey Gallery	2
LOUISIANA	
Louisiana Department of Education	8
Louisiana Governor's Commission on Indian Affairs	8
MASSACHUSETTS	
Harvard University, Harvard Native American Program	9
Head Start Region 1	5.1
Massachusetts Commission on Indian Affairs	8
Massachusetts Department of Education	8
Massachusetts Department of Education, Title VII	8
New England Center for Equity Assistance	4.3
Regional Laboratory for Educational Improvement of the Northeast and Islands/The Network, Inc.	4.5
MARYLAND	
Baltimore American Indian Center	9
Maryland Commission on Indian Affairs	8

Name	Section
Maryland Department of Education, Liaison to Indian Education	8
Maryland Department of Housing & Community Development Multifunctional Resource Center—Service Area 3	4.4
National American Indian Council, Inc.	2
MAINE	
Maine Department of Education, Federal Projects for Minority Languages	8
Maine Tribal/State Relations Office	8
MICHIGAN	
Bay Mills Community College	9
Michigan Commission on Indian Affairs	8
Michigan Department of Education	8
Programs for Educational Equity	4.3
MINNESOTA	
Alliance for Cultural Democracy	2
Fond Du Lac Community College	9
Honeywell's Indian Council	2
Huracan	7
Medium Rare, Native American Journalists Association	7
Minneapolis Area Office, Bureau of Indian Affairs	3.1
Minnesota Department of Education	8
Minnesota Indian Affairs Council	8
Minnesota Indian Education Association	8
Native American Journalists Association	2
Southwest State University	9
University of Minnesota, Duluth	9
University of Minnesota, Twin Cities Campus, Prospective Student Services	9
MISSOURI	
Head Start Region 7	5.1
Missouri Department of Education	8
MISSISSIPPI	
Mississippi Department of Education	8
MONTANA	
Billings Area Office	3.1
Blackfeet Community College	9
Dull Knife Memorial College	9
Fort Belknap McPery College	9
Fort Peck Community College	9
Little Big Horn College	9
Montana Indian Education Association	8
Montana State Office of Public Instruction, Indian Education Specialist	8
Native Voices Public Television Workshop	2
Office of the Governor-Indian Affairs	8
Salish Kootenai College	9
Stone Child Community College	9

Name	Section
NEBRASKA	
Native American Public Broadcasting Consortium (NAPBC)	2
Nebraska Department of Education	8
Nebraska Indian Commission	8
Nebraska Indian Community College	9
NEW HAMPSHIRE	
Dartmouth College, Native Americans at Dartmouth College	9
New Hampshire Department of Education, Consultant	8
NEW JERSEY	
New Jersey Governor's Office	8
New Jersey State Department of Education	8
NEW MEXICO	
American Indian Graduate Center	9
American Indian Law Center	2
Coalition For Indian Education (CIE)	2
Community Development Institute (CDI)	2
Crownpoint Institute of Technology	9
Eastern Navajo Agency, Bureau of Indian Affairs	3.1
Evaluation Assistance Center (EAC)-West, New Mexico Highlands University	4.3
Futures for Children	2
Laguna Agency, Bureau of Indian Affairs	3.1
Museum of Indian Arts and Culture	2
National Indian Council on Aging (NICOA)	2
National Indian School Board Association (NISBA)	2
Native American Scholarship Fund (NASF)	9
New Mexico Indian Education Association	8
New Mexico Indian Education Center for Excellence	2
New Mexico Office of Indian Affairs	8
New Mexico State Department of Education	8
New Mexico University, Indian Resource Development	9
Northern Pueblos Agency, Bureau of Indian Affairs	3.1
Shiprock Agency, Bureau of Indian Affairs	3.1
Southern Pueblos Agency, Bureau of Indian Affairs	3.1
Southwestern Indian Polytechnic Institute	9
Special Higher Education Grant Program, American Indian Graduate Center	3.2
Summer Law Program, American Indian Law	3.2
NEVADA	
Nevada Department of Education	8
NEW YORK	
American Indian College Fund	9
Association on American Indian Affairs (AAIA)	2
Buffalo State College, Native American Student Services	9
Cornell University, American Indian Program	9

Name	Section
DEC Affirmative Action	8
Desegregation Assistance Center	4.3
Girl Scouts of the U.S.A.	2
Head Start Region 2	5.1
Multifunctional Resource Center—Service Area 2, Hunter College and the Research Foundation	4.4
Native Nations	7
New York Department of Social Services, Indian Affairs Specialist	8
New York Office of Rural Affairs	8
New York State Education Department	8
Northeast Indian Quarterly	7
Northeast Regional Center	4.6
Turtle Quarterly	7
NORTH CAROLINA	
North Carolina Advisory Council on Indian Education	8
North Carolina Commission of Indian Affairs	8
North Carolina Consortium on Indian Education	8
North Carolina State Department of Public Instruction	8
NORTH DAKOTA	
Fort Berthold Community College	9
Indian Affairs Commission of North Dakota	8
Indian Education Technical Assistance Center II	4.1
Job Service North Dakota	8
Little Hoop Community College	9
North Dakota Department of Public Instruction	8
North Dakota Indian Affairs Commission	8
North Dakota Indian Education Association	8
Standing Rock Agency, Bureau of Indian Affairs	3.1
Standing Rock College	9
Turtle Mountain Agency, Bureau of Indian Affairs	3.1
Turtle Mountain Community College	9
United Tribes Technical College	9
University of North Dakota, Indians Into Medicine	9
University of North Dakota, RAIN Project	9
OHIO	
Ohio Department of Education, Division of Equal Educational Opportunities	8
OKLAHOMA	
American Indian Quarterly, University of Oklahoma	7
American Indian Research & Development, Inc.	2
Association of American Indian Physicians, Inc. (AAIP)	2
Bacone College	9
Indian Education Technical Assistance Center V	4.1
Multifunctional Resource Center—Service Area 4, University of Oklahoma	4.4
National Indian Adult Education Association	2
Native American Language Issues (NALI) Institute	1
Native American Research Information Service (NARIS)	2
Northeastern State University, Native American Center of Excellence	9
Oklahoma Area Education Office	3.1
Oklahoma Council for Indian Education	8
Oklahoma Department of Education, Director of Indian Education	8
Oklahoma Indian Affairs Commission	8
Oklahoma Native American Language Development Institute (ONALDI)	8
Southwest Regional Center	4.6
Three Feathers Associates	2
United National Indian Tribal Youth, Inc. (UNITY)	2
University of Oklahoma, College of Medicine	9
University of Tulsa, College of Law	9
OREGON	
Association for Supervision and Curriculum Development (ASCD) Indigenous Peoples Education	2
Confederated Tribes of Warm Springs (Oregon)	8
Desegregation Assistance Center	4.3
Multifunctional Resource Center—Service Area 11	4.4
Northwest Regional Educational Laboratory (NWREL), Research and Development for Indian Education	4.5
Oregon Commission on Indian Services	8
Oregon Department of Education	8
Oregon Indian Education Association	8
Portland Area Office	3.1
Western Regional Center for Drug Free Schools/ Communities	4.6
PENNSYLVANIA	
Head Start Region 3	5.1
Pennsylvania State Department of Education, Office of School Equity	8
Pennsylvania State University,, The American Indian Leadership Program	9
Research for Better Schools, Inc. (RBS), Native Education Project	4.5
Spirit Guides American Indian Research, Educational and Cultural Consultants	2
United American Indians of Delaware Valley, Inc.	8
RHODE ISLAND	
Multifunctional Resource Center—Service Area 1	4.4
Rhode Island State Department of Education, Education Specialist	8
SOUTH CAROLINA	
South Carolina State Department of Education	8

Name	Section
SOUTH DAKOTA	
Association of Community Tribal Schools (ACTS)	2
Cheyenne River Agency, Bureau of Indian Affairs	3.1
Cheyenne River Community College	9
Crow Creek/Lower Brule Agencies, Bureau of Indian Affairs	3.1
Oglala Lakota College	9
Pine Ridge Agency, Bureau of Indian Affairs	3.1
Rosebud Agency, Bureau of Indian Affairs	3.1
Sinte Gleska College, Rosebud Sioux Reservation	9
Sisseton Agency, Bureau of Indian Affairs	3.1
Sisseton-Wahpeton Community College	9
South Dakota Indian Affairs Office	8
South Dakota Indian Education Association	8
South Dakota Office of Instructional Services	8
TENNESSEE	
Native American Indian Association	8
Tennessee Commission on Indian Affairs	8
Tennessee State Department of Education	8
United South and Eastern Tribes, Inc. (USET)	2
TEXAS	
American Indian Resource and Education Coalition (AIREC)	2
Desegregation Assistance Center, Intercultural Development Research Association	4.3
Head Start Region 6	5.1
Income Assistance Services, Department of Human Services	8
Multifunctional Resource Center—Service Area 8	4.4
Multifunctional Resource Center-Service Area 9, Intercultural Development Research Associates	4.4
Southwest Educational Development Laboratory (SEDL)	4.5
Texas Education Agency, Director, Administrative Services Unit	8
UTAH	
Brigham Young University, Multicultural Programs	9
Utah Board of Indian Affairs	8
Utah Division of Indian Affairs	8
Utah State Office of Education, Special Assistant for Indian Education	8
VIRGINIA	
American Indian Report, Falmouth Institute	7
Campaign News, National Museum of the American Indian Council for Exceptional Children (CEC) Department of Professional Development	2
Eastern Area Office	3.1
Evaluation Assistance Center (EAC)-East, George Washington University	4.3
Falmouth Institute, Inc., The	2
Native American Law Digest, The, Falmouth Institute	7
Native American Programs, Forest Service	8
Prevention Quarterly, Falmouth Institute	7
Virginia State Department of Education	8
VERMONT	
Vermont State Department of Education	8
WASHINGTON	
First Nations Financial Project	8
Head Start Region 10	5.1
Indian Education Technical Assistance Center III	4.1
National Association for Native American Children of Alcoholics	2
Northwest Indian College	9
Washington Governor's Office of Indian Affairs	8
Washington State Department of Public Instruction	8
Washington State Indian Education Association	8
Wicazo Sa Review: Indian Studies Journal	7
WISCONSIN	
Lac Courte Oreilles Ojibwa Community College	9
Multifunctional Resource Center—Service Area 6, University of Wisconsin, Madison	4.4
ORTEK, Oneida Environmental Technology Center	2
Wisconsin Department of Public Instruction, American Studies Program	8
Wisconsin Department of Public Instruction, Cultural & Equity Section	8
Wisconsin Indian Education Association	8
WEST VIRGINIA	
Appalachia Educational Laboratory, Inc. (AEL)	4.5
ERIC Clearinghouse on Rural Education and Small Schools (ERIC/CRESS)	2
West Virginia State Department of Education	8
WYOMING	
Health & Medical Services	8
Northwest Indian Head Start Coalition	2
University of Wyoming, Indian Education Office (IEO)	9
Wyoming Governor's Indian Liaison Commission, Community Services	8
Wyoming Indian Education Association	8
Wyoming State Department of Education	8

Add Us to the Next *Native Education Directory*

Is your organization involved in the education of Native students? Does your organization or publication serve a statewide, multistate, or national audience? If so, then you should be in the next edition of the Native Education Directory. Please fill out the form below and mail it back to us. We will add your organization to our database and will get back in touch when we begin our next revision, which is tentatively scheduled for 1996.

Organization: _____

Address: _____

_____

_____

_____

Contact: _____

Phone (1): _____

Phone (2): _____

FAX: _____

Description: In 100 words or less, describe programs and periodicals of this organization that are related to the education of Native children and adults.

Mail to:
ERIC Clearinghouse on Rural Education and Small Schools
Appalachia Educational Laboratory • P. O. Box 1348 • Charleston, WV 25325-1348

ISBN 1-880785-07-2